

Day One

Keynote • 9:00 – 9:30 am

“Learning Lost or Just Unfinished? Treatment Plans for What They Haven’t Learned ...YET” – Beverly Moskowitz

Join Bev as she exposes the ‘Secrets Behind Her Mask,’ in a moving and yet, surprisingly funny address that resonates with our collective humanity. Whether a parent yourself of a special needs’ child or the professional dealing with one, her humorous observations will transform your OT practice and inform your interactions as you work to help students re-establish their relationship with learning and give everyone permission to dance again!

MORNING SESSIONS • 9:40 am – 12:10 pm

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 am – 12:10 pm

A-1: Executive Function Dilemmas: Intervention Strategies to Improve Student Outcomes – Cynthia Haynes

This session explores intervention strategies for school-based OTs working with special needs students with executive function (EF) deficits. Therapists will learn strategies and procedures to address various domains of EF and how to integrate those strategies into your school-based services. Case study examples will be discussed.

First 70-Minute Morning Sessions 9:40 – 10:50 am

CHOOSE ONE: A-2 or A-3

A-2: There’s an App for That Classroom or Virtual OT Intervention! – Kami Bible

Learn innovative, effective ways to incorporate iPads and other mobile devices to meet the diverse needs of your students. Learn about websites, apps and resources you didn’t even know existed. Discover dozens of apps appropriate for Occupational Therapists, teachers, students, and parents.

A-3: Moving from a Caseload to a Workload Model – Beverly Moskowitz

Caseload refers to the number of students treated with IEPs, IFSPs and 504s. Workload refers to ALL activities required by school-based professionals, including preparation, collaboration, observation, travel, virtual therapy ... even lunch! As nationally advocated by AOTA, ASHA and APTA, we will learn, share, and begin to ‘plant seeds’ to help you better manage and move your OT practice, school or district into a workload model to more fully realize the ideals of IDEA.

Second 70-Minute Morning Sessions 11:00 am – 12:10 pm

CHOOSE ONE: A-4 or A-5

A-4: Strengthen the Effectiveness of Your OT Team: Best Use of OT Assistants – Kami Bible

Strengthen your school-based occupational therapy program with effective use of Certified Occupational Therapy Assistants. Learn more effective ways to communicate and work together as a team to better meet the needs of your students in your school or online. Ideas you can use immediately.

A-5: Increase Your Impact, Effectiveness and Efficiency with the SETT, WATI and WLPS – Beverly Moskowitz

Explore three fabulous tools that help school-based and online OTs better understand the functional needs of students and match them with real solutions. Learn great ways to use the free resources and forms to supplement curriculum, facilitate goal writing, enhance lesson plans, assess the need for assistive technology, and clarify realistic developmental compositional expectations from grades PreK-8.

Lunch break • 12:10 – 1:10 pm

“The most informative and useful conference I’ve attended in 32 years of school-based practice! All presenters were highly knowledgeable and engaging!”

– Danielle Coffey,
Occupational Therapist



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Day One

AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 pm

B-1: Google Suite for Education: Making It Work for OTs – Kami Bible

Does your district use Google products? Learn how to make this powerful suite of applications work for you. Learn about Google Classrooms, Google Forms, and others to increase your productivity and engage classroom teachers and special education teachers in carrying over your therapy sessions while you are not there.

First 70-Minute Afternoon Sessions 1:10 – 2:20 pm

CHOOSE ONE: B-2 or B-3

B-2: Data-Driven Decision Making: Save Time and Increase Your Effectiveness – Cynthia Haynes

Accuracy, frequency, rubrics, goal attainment scaling, student self-reflection – we measure efficacy and document student progress in so many ways. Do you have post-it notes and paper scraps everywhere? Do you sometimes shuffle through pages of notes trying to make sense of it all? Learn practical, time-efficient ways to set up your data collection system and to collect and analyze individual and group data. Save time while still generating the quantitative and qualitative information you and your educational team need to help maintain their progress and improve outcomes.

B-3: Highly Effective OT Strategies that Get Your Students Moving! – Beverly Moskowitz

What do Coke, Pepsi, Yabba Dabba Doo, Ah-Runs, Nose Writing and Wallet Check have in common? They are heavy work, midline crossing and vestibular activation exercises that playfully inject doable and satisfying movement breaks into the school day and during your online therapy sessions. Energize students, teachers and even yourself with fun and effective movement strategies. Get ready... let's do them together!

Second 70-Minute Afternoon Sessions 2:30 – 3:40 pm

CHOOSE ONE: B-4 or B-5

B-4: Occupation-Based Assessment: Making the Most of So Many Choices! – Cynthia Haynes

Have you been using the same Beery VMI, BOT-2 and PDMS for years? Do you wonder if there are any other assessment tools out there that might be more useful, time-efficient, and evidence-based that you should consider? Explore additional outstanding standardized and criterion referenced assessment tools you can use immediately. Find the right tool for the right job and expand your assessment repertoire.

B-5: Integrate OT Interventions Across the Curriculum and Accelerate the Success of Your School-Based or Online OT Practice – Beverly Moskowitz

Push in ... and then what? Learn how to save time by infusing OT sensibilities across all content areas and all settings, starting with your earliest learners ... or kids working at this level. Explore opportunities to promote fine motor, social skills, and self-regulation during authentic grade level activities. Become more efficient and effective throughout your school week.



Day Two

MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 am

C-1: Address Your Volume of Handwriting Referrals More Effectively – *Beverly Moskowitz*

Leave this session prepared to implement the Size Matters Handwriting Program, an evidence-based approach to handwriting that uses no additional materials at all. Explore key concepts along with strategies to use SMHP in a variety of settings including push-in collaboration, pullout therapeutic intervention, stand-alone curriculum, handwriting club, center time activity, and homework so your students can catch up on their writing skills.

First 75–Minute Morning Sessions 9:00 – 10:15 am

CHOOSE ONE: C-2 or C-3

C-2: Practical Strategies for Incorporating Pet-Assisted Therapy – *Kami Bible*

Are you considering or already using pet-assisted therapy in your program? Increase student buy-in by using pet-assisted therapy in your school-based occupation therapy program. Discover resources to find pet therapy teams and learn ways that pet-assisted therapy can motivate and help your students be successful in school!

C-3: The Role of OTs in Trauma and Resilience for School-Aged Children – *Cynthia Haynes*

Children who have experienced trauma may also manifest challenges in both academic and non-academic areas of school performance. Our role as a school-based OT should include developing observational, interview and intervention skills that guide our interactions with the student and influence the school context. Learn about collaborative opportunities, assessments, and intervention strategies you can incorporate into your daily practice immediately.



Second 75–Minute Morning Sessions 10:25 – 11:40 am

CHOOSE ONE: C-4 or C-5

C-4: Using Technology to Streamline Your Workflow for In-Person or Teletherapy – *Kami Bible*

Learn more effective ways to use technology and popular devices to increase the success of your teletherapy sessions. Work smarter, not harder, by using more effective technology-based ideas and tools. Dozens of ideas and “how-tos” will be shared in this strategy-packed session!

C-5: Workload vs Caseload Model: Address Your Expanding Responsibilities – *Cynthia Haynes*

As school-based practitioners, we face expanding caseloads and increased responsibilities that may even extend to online services. There are not enough hours in the day to get everything accomplished! AOTA suggests using a workload model to calculate reasonable time allocations to address student needs. Learn how to collect important data that will help you decide if a workload model represents your current responsibilities. Receive ideas for moving to a workload model and ways to advocate for and support your students and yourself.

Lunch Break • 11:40 am – 12:40 pm

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Numerous interventions you can use immediately
- Practical tools you can share with teachers
- Tools to help you work smarter, not harder

“Excellent, knowledgeable instructors presenting on a variety of topics relevant to therapy in today’s world.”

– Kalia Rabe, OT

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Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break



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First 75-Minute Afternoon Sessions 12:40 – 1:55 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Practical Strategies for Occupational Therapists: Tips, Tricks and Timesaving Ideas – Kami Bible

We can't be in 10 different places at once! Learn and share ideas, tricks, products, and quick accommodations you can use to maximize your therapy sessions and get carryover in your classrooms or online settings when you're not there. Get ideas on how to work with other disciplines and promote the OT profession. Come with questions, ideas and current issues and we will discuss it all.

D-2: OTs: Make Best Use of Google Forms to Help Students Catch Up – Cynthia Haynes

Outcome data is a key professional responsibility but how can we best make time for it along with all the other responsibilities we have? Explore how you can powerfully use Google Forms to easily collect data and represent it visually through graphs to help guide your practice. Gain valuable time and organization tips to help you work smarter, not harder, through the school year. Get hands-on practice using Google Forms throughout the session as you go deeper into this valuable Google Suite feature.

D-3: Make It/Take It: Promote Participation, Function, Motor Skills, Attention, Access, and Relaxation – Beverly Moskowitz

This fun and highly engaging make it/take it session involves making effective tools you can teach students, teachers and colleagues to use. Learn how to leverage old-school crafts to promote new age results among your OT students at school or in your virtual program. The cost to bring these strategies to your schools? Pennies! The value? Priceless! Plus, effective mindfulness and relaxation breathing techniques included for FREE! PDFs of many activities are in the digital handbook, so print in advance, have your scissors handy, and be prepared for fun!

Second 75-Minute Afternoon Sessions 2:05 – 3:20 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Awesome Accessibility Features of the iPad – Kami Bible

Discover the valuable accessibility features of the iPad and how you can use them with your OT students whether they are in front of you or in your distance program. Learn which features are included with iPads and other mobile devices, how they work and how they can benefit you and the students you work with in schools and online.

D-5: Integrating Strategies into the Classroom or Online Environment with Success! – Cynthia Haynes

Do you come into a classroom only to find your wiggle cushions, grippers, easels, lined paper or spacing sticks in a closet, being used by another student, or lost and forgotten? Learn practical ways you can increase the successfulness of your classroom-based strategies, even in an online environment. Gain ideas for evaluating whether strategies are being used correctly and their overall impact on your students. Plus, see ways you can use this proactive approach to minimize OT referrals.

D-6: Need Ideas for Low-Incidence Populations? Ideas That Work In-Person or Online to Use and Share! – Beverly Moskowitz

Need ideas? Got ideas? Want to learn how to make, save, and send worksheets to teachers or parents to support practice of basic skills? In this interactive session you will learn how to convert raw ideas into professional, colorful, measurable, and best practice ones that can be used at school or virtually. Demos on how to customize worksheets using Pages or Word. Maximize your impact in Life Skills, multi-handicapped or other full-time learning support class addressing fine motor, self-care and functional writing.