

# Day One

**Keynote • 9:00 - 9:30 am**

## **“Power Up for Our English Learners’ Success” – Rasheeda Hardy**

Let’s kick off two fantastic days together exploring the power we have as EL educators to guide our students toward success in life. Rasheeda will share tips for working successfully with ELs based on her work with hundreds of educators across the country. You’ll leave emboldened to try something new, celebrated for what you are already doing, and reinvigorated to be a strong advocate for your students. Let’s Power Up together!

## **MORNING SESSIONS • 9:40 am – 12:10 pm**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • *One mid-morning break*

**Full Morning Session • 9:40 am – 12:10 pm**

### **A-1: Empowering ELs: Shifting From Dependent to Thriving Learners – Nicole Teyechea**

As educators we want to help our ELs reach their potential while accelerating their academic English and content knowledge learning. Explore the key strategies you can use to help ELs better understand complex concepts, build their language skills, and develop greater ownership of their learning. Discover a combination of explicit instruction, scaffolding, and differentiated instruction strategies designed to help ELs access grade-level content while developing academic English proficiency.

**First 70-Minute Morning Sessions  
9:40 – 10:50 am**

**Second 70-Minute Morning Sessions  
11:00 am – 12:10 pm**

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: Powerful Feedback for More Rapid Growth and Achievement – Rasheeda Hardy**

The best way to help ELs acquire English and academic content is to use effective feedback, which supports learning and motivates students to want to learn more. Discover the keys to providing constructive feedback and classroom-proven ways to help ELs grow and achieve more rapidly. Learn how to offer effective feedback frequently and intentionally to speed your ELs toward fluent language development. Leave with powerful, ready-to-use strategies.

### **A-3: Children’s Literature for Multilingual Learners and Immigrant Students**

– Jennifer Benedict Medina

Learn about an array of amazing books that represent our language learners and a writing activity to share with grades K-8 multilingual learners. Increase literacy among your ELs and leave with book lists to share with students and parents on family engagement nights. You’ll take away ideas to develop inclusive classroom libraries, and you just might leave with a list of books that you want to read, too!

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: Coach Hardy’s Favorite Vocabulary Strategies – Rasheeda Hardy**

Research says we need to understand 90-95% of the words in a text to attain comprehension. Explore Coach Hardy’s top favorite, effective vocabulary strategies – all of which you can immediately use with your ELs. These activities work across content areas, language proficiency ranges, and diverse student needs. Support rich vocabulary instruction, concept development, social interaction, comprehension, and syntax usage. Spice up your vocabulary lessons with these powerful, easy-to-use tools.

### **A-5: Grammar Boards: Help Your ELs Make Strong Gains in English**

– Jennifer Benedict Medina

Create and utilize a dynamic and interactive Grammar Board to provide your language learners with essential visual information about vocabulary, spelling, writing development and the eight parts of speech. Support language building daily and year-round using this highly interactive visual. Optimize opportunities for academic growth and achievement of ELs and support ELs who struggle. Help ELs make strong academic gains using multiple grammar activities that increase students’ motivation and engagement.

**Lunch break • 12:10 – 1:10 pm**

*“This was a very worthwhile conference with many applicable strategies for helping my ELs.”*

– Melissa Grover, EL Teacher



*“The conference provided a wide range of helpful strategies for ELs. I am excited to use these with my students.”*

– Urszula Kublik, EL Teacher



### **Team Discount**

#### **ONE DAY**

One Person: \$289

#### **BOTH DAYS**

One Person: \$489

**Team of 3+: \$469 per person  
when enrolled at the  
same time**

*“Excellent conference with easy-to-implement tools and strategies.”*

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



## Can't Attend? Online Professional Development Options:

### Related Online Courses

A related On Demand Video-Based Online Learning course, *Helping English Language Learners Exit Your ELL Program*, for Grades K-8, is available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day One

## AFTERNOON SESSIONS • 1:10 – 3:40 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

### Full Afternoon Session • 1:10 – 3:40 pm

#### **B-1: Making Content Comprehensible: Support and Assess ELs' Learning**

– *Jennifer Benedict Medina*

Help ELs show what they know using effective scaffolds on assignments so you can assess their content learning. Explore strategies, activities, and scaffolds to provide comprehensible input. Discover ways to help your language learners read, write, and speak with greater fluency. Leave with practical, time-saving strategies and tools to accelerate language growth and boost academic achievement. All strategies can be modified for grades K-8 ELs with various proficiency levels.

**First 70-Minute Afternoon Sessions**  
1:10 – 2:20 pm

**Second 70-Minute Afternoon Sessions**  
2:30 – 3:40 pm

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Talk-Read-Talk-Write: An Instructional Routine That Works!** – *Rasheeda Hardy*

Learn effective ways to incorporate Talk-Read-Talk-Write to meet the needs of your diverse ELs. Used with intentionality, this instructional routine will help your ELs make greater progress toward their language and content area goals. Explore opportunities to promote language development and content area skills during authentic grade level activities. You'll leave with resources to supplement curriculum, facilitate language goal attainment, support academic achievement, and enhance your lesson plans.

#### **B-3: Using Explicit, Systematic Instruction to Accelerate Learning** – *Nicole Teyechea*

Learn the fundamentals of explicit and systematic instruction to provide your English Learners with the type of efficient and effective instruction that they need. Discover the true meaning of this educational "catchphrase" as you explore key instructional practices your ELs need applied to every lesson in every content area, every day. Explore key classroom practices that you can implement tomorrow to accelerate learning for all your ELs.

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: Stimulating Intrinsic Motivation in Your ELs** – *Rasheeda Hardy*

Engage ELs' minds and hearts as they learn needed language and content area skills. Help students realize greater success and understand their role in learning. Gain ideas you can share with students, teachers and families about perseverance and resilience and its strong connection to successful goal achievement. Harness the power of choice, make the most of multisensory approaches, and discover other practical strategies to empower your ELs to reach their highest potential.

#### **B-5: Oral Language Strategies to Get Your English Learners Talking** – *Nicole Teyechea*

It is challenging learning to speak a new language. Often, our English Learners listen, read, and write better than they speak. Build confidence in your ELs to encourage more social and academic language in the classroom. Explore practical ways to increase oral language and vocabulary usage so students demonstrate greater academic achievement in all content areas. Gain quick and easy-to-implement strategies to promote and enhance all ELs' oral language.

### Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 9:00 – 11:40 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

Full Morning Session • 9:00 – 11:40 am

### **C-1: Academic Language: Unlocking Access and Opportunity for Success** – *Rasheeda Hardy*

Our ELs need explicit “language of school” instruction to have access and opportunity to achieve. Explore the characteristics of academic language and how to ensure you efficiently and effectively teach all ELs academic language. Learn innovative ideas you’ll be excited to use to quickly create custom-made materials. Reactivate your joy as an EL teacher, while refreshing your skills and gaining powerful tips for preparing your students for language and academic success.

First 75-Minute Morning Sessions  
9:00 – 10:15 am

Second 75-Minute Morning Sessions  
10:25 – 11:40 am

#### **CHOOSE ONE: C-2 or C-3**

### **C-2: The Power of EL-Authored Books** – *Jennifer Benedict Medina*

Increase literacy, fluency, and confidence with EL-written books to build text-rich classroom and home libraries. Discover creative “published” bookmaking formats. Themes include content writing and supporting the social emotional needs of ELs. Help build your ELs’ confidence and pride with beautiful books they have finished and can take to their home libraries. Leave with writing and book formats and a teacher-created example you can share with your ELs.

### **C-3: Targeted Intervention: Increasing Literacy Growth and Closing Gaps** – *Nicole Teyechea*

ELs have unique needs as a group and as individuals. To maximize growth in English Language Arts, we must focus our intervention time on these unique needs. Learn an intervention routine that focuses on using grade-level text to accelerate academic growth and increase literacy development. Explore an evidence-based structure that really works for English Learners!

#### **CHOOSE ONE: C-4 or C-5**

### **C-4: Dreamers: One Book, Five Language Domains** – *Jennifer Benedict Medina*

Walk through interactive lessons that incorporate practice using five language domains of reading, writing, grammar, listening, and oral language using the wonderful picture book, *Dreamers* by Yuyi Morales (Neal Porter Books, 2018). Explore ways to modify these lessons across language proficiency levels and grade levels. Leave with a framework you can apply to any of your ELs’ favorite books to support and develop their reading, listening, writing, grammar, and oral language skills.

### **C-5: Reinforce Grade-Level Learning and Rigor for English Learners** – *Nicole Teyechea*

Explore strategies to make content more accessible and engaging, and doable ways to differentiate your instruction so all ELs can be successful with the learning. Discover ways to confidently plan for effective, targeted instruction tailored to the needs of ELs. Help your ELs access high-quality curricula and achieve their academic learning goals. Gain a wealth of strategies designed to unlock grade-level learning and rigor for your English Learners.

Lunch Break • 11:40 am – 12:40 pm

## Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don’t attend.

These materials include:

- A wealth of strategies to enrich your instruction and help ELs develop language proficiency
- Ways to improve academic skills and language development for ELs at all levels of language acquisition
- Innovative ideas and resources to add to your existing EL instruction toolbox
- Easy-to-implement vocabulary development strategies
- Ways to strengthen ELs’ reading, writing, grammar, and oral language skills

*“The resource handbook is packed full of strategies I can utilize in my classroom to meet the needs of my English Learners.”*

– Yemille Peiro, EL Teacher



*“Full of valuable information for helping my EL students.”*

## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.



## ABOUT BER CONFERENCES

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

### Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Day Two

## AFTERNOON SESSIONS • 12:40 – 3:20 pm

Choose **TWO** 75-Minute Afternoon Sessions  
*One mid-afternoon break*

**First 75-Minute Afternoon Sessions**  
12:40 – 1:55 pm

### CHOOSE ONE: D-1, D-2 or D-3

#### **D-1: Level Up Your Language and Content Area Instruction for ELs** – *Rasheeda Hardy*

How do we counteract the limited time, sporadic lessons and interruptions that are part of every day? Expand your toolkit with efficient and effective high-interest lesson plan strategies that maximize EL learning. Discover practical, research-based differentiation ideas backed by the latest brain research. Acquire a variety of usable strategies and techniques to engage and maintain all ELs in active learning. Leave with powerful strategies you can use the next day!

#### **D-2: Accelerate Your English Learners' Language Acquisition**

– *Jennifer Benedict Medina*

Make the most of your limited instructional time with innovative and fun approaches that will accelerate language acquisition and content area learning. Optimally support your ELs who struggle and increase their motivation and engagement. Explore ideas for increasing EL achievement and effective ways to address multiple language proficiency scales and academic levels in a group or classroom. Gain strategies to maximize the effectiveness of your targeted small group instruction.

#### **D-3: Using Targeted Strategies to Increase ELs' Academic Learning** – *Nicole Teyechea*

Empower your English Learners with targeted strategies to enhance their academic learning. Explore engaging and motivating active learning strategies that strengthen ELs' content knowledge and skills. Discover techniques to help ELs focus on the most important material and ways to help them identify and review topics that pose a challenge. Leave with practical strategies and tools to enhance ELs' reading and writing skills, while increasing their confidence and success in learning English.

**Second 75-Minute Afternoon Sessions**  
2:05 – 3:20 pm

### CHOOSE ONE: D-4, D-5 or D-6

#### **D-4: The Best Expressive and Receptive Digital Tools for ELs** – *Rasheeda Hardy*

Increase your ELs' success in all four language domains with a wealth of practical tools and resources you can use immediately. Enjoy Coach Hardy's favorites and learn new ways to accomplish a variety of goals with your ELs using captivating technology tools. Explore practical tips to easily integrate digital materials into your lessons. Leave with a powerful list of websites, materials, and resources that will enhance your instruction.

#### **D-5: Graphic Novels: Growing Literacy in Your Emergent Bilinguals**

– *Jennifer Benedict Medina*

Explore the wide array of graphic novels and how to use them to develop emerging reading and writing skills in language learners. Use them as a foundation in reading, writing and as a social emotional support tool for language learners and migrant children. Despite being new to the language, every EL can be a writer and author. Explore dozens of examples from language learners at various grade and proficiency levels.

#### **D-6: Language Scaffolding: Providing ELs Access to Academic Literacy**

– *Nicole Teyechea*

Language scaffolding is an essential tool for teachers of English Learners. Learn how to provide targeted and meaningful supports while teaching new concepts and skills. Break down complex concepts into manageable chunks, helping ELs better understand and process the material. Scaffold a supportive context and structure for ELs to learn and practice the English language. Increase overall confidence and academic literacy as your ELs practice and master new language concepts.