

Day One

Keynote • 9:00 AM – 9:30 AM

“What’s Your Co-Teaching Mindset? Moving from Surviving to Thriving as We Work Together to Help Students Catch Up” – Savanna Flakes

Let’s explore best practices and tips from successful Co-Teachers and how they work together to make a significant impact on student performance. Join Savanna as she shares Co-Teaching strategies and instructional resources to A.C.T. – Apply innovative ideas, collaborate with intentionality, Teach using Specially Designed Instruction – in order to help ALL learners in our Co-Taught classrooms catch up and experience greater success.

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Strengthen Your Co-Teaching Partnership with Practical Strategies to Boost Collaboration and Parity – Petra Nelson

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

**First 70–Minute Morning Sessions
9:40 AM – 10:50 AM**

CHOOSE ONE: A-2 or A-3

A-2: There’s Always a Place for SEL in the Co-Taught Classroom – Savanna Flakes

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

A-3: Timesaving Accommodations and Modifications – Yamiley Jean-Simon

After clarifying the nuances of the terms, accommodations and modifications, learn the many ways that Co-Teaching strategies can become time saving tools to help you implement more effective accommodations and modifications in the classroom, either traditionally or with assistive technology.

**Second 70–Minute Morning Sessions
11:00 AM – 12:10 PM**

CHOOSE ONE: A-4 or A-5

A-4: The Power of Technology in the Co-Taught Classroom – Savanna Flakes

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

A-5: Matching Your Co-Teaching Methods with Diverse Student Needs – Yamiley Jean-Simon

This session examines various methods to significantly improve your students’ performance and outcomes. Each Co-Teaching model will be reviewed to determine the best instructional benefit for diverse and individual needs of students.

Lunch break on your own • 12:10 PM – 1:10 PM (A great time to network with colleagues!)

“Very excited to be back for another conference! I enjoy the structure, the engagement, and the material that was shared!”

– Desiree Velasquez,
6th Grade ELA Teacher



“I gained a variety of new strategies that will be useful in helping our co-teaching teams.”

– Dori Trustem,
District Case Manager



Team Discount

ONE DAY
One Person: \$289

BOTH DAYS
One person: \$489

**Team of 3+: \$469 per person
when enrolled at the
same time for both days**

“Such a great conference with tons of relevant strategies. Awesome presenters, too!” 3

Day One

AFTERNOON SESSIONS • 1:10 PM – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 PM – 3:40 PM

B-1: Improving Outcomes for the English Language Learners in Your Co-Taught Classroom – *Yamiley Jean-Simon*

Are your ELL students functioning at a wide variety of proficiency levels? Learn how to create a more inclusive learning environment for the English Language Learners in your Co-Taught classroom. In this in-depth session, we will more closely examine Co-Teaching models, interventions, and practical strategies specifically to improve learning outcomes for your ELL students and how to better meet their needs in the Co-Taught classroom.

First 70-Minute Afternoon Sessions 1:10 PM – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: Universal Design for Learning Removes Barriers and Provides Access – *Savanna Flakes*

Identify the most effective, cutting edge, research-based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This session will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. You will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

B-3: Level-Up Your Instructional Design Using the Six Co-Teaching Formats – *Petra Nelson*

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let's explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

Second 70-Minute Afternoon Sessions 2:30 PM – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: When I Say "Assessment," You Say "Fun!" – *Savanna Flakes*

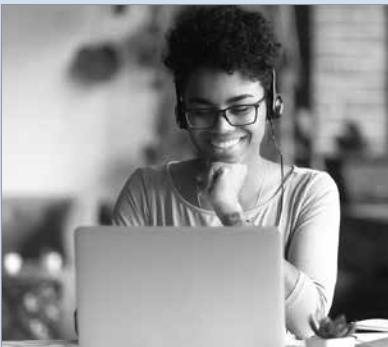
Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just "paper and pencil."

B-5: Go from "Sit and Get" to "Get and Go" – *Petra Nelson*

Energize your Co-Taught math class by integrating researched based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options:



Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*), and for Grades 6-12, (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit www.ber.org/online



Day Two

MORNING SESSIONS • 9:00 AM – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 AM – 11:40 AM

C-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students Catch Up! – *Savanna Flakes*

What's special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how you can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

First 75-Minute Morning Sessions 9:00 AM – 10:15 AM

Second 75-Minute Morning Sessions 10:25 AM – 11:40 AM

CHOOSE ONE: C-2 or C-3

C-2: Small Group Intervention Practices for the Co-Taught Classroom – *Yamiley Jean-Simon*

Providing instruction to small groups of students is a tried-and-true way to differentiate and better meet the individual needs of students. This session will review effective small group models, the pros and cons of each, as well as possible barriers and how to overcome them for even smoother transitions between your groups.

C-3: Flexible Groupings of Students in the Co-Taught Classroom are Infinite – *Petra Nelson*

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working "just" in a group to collaborating as a unified group for improved outcomes.

CHOOSE ONE: C-4 or C-5

C-4: Time-Saving Tips and Templates – *Yamiley Jean-Simon*

Give yourself and your Co-Teaching partners the valuable gift of time! Discover a variety of different planning templates and scheduling tips to make the most of the most precious resource in education: time.

C-5: Co-Planning is the "Meat and Potatoes" of Co-Teaching – *Petra Nelson*

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

Lunch Break • 11:40 AM – 12:40 PM • Lunch Break (on your own)



Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



"I definitely recommend this conference – so many quick strategies we can start using right away."

– Sarah Thiemann,
Special Education Co-Teacher

"The best I've attended – I'm already planning to implement new ideas tomorrow!"



ABOUT BER LIVE ONLINE CONFERENCES

Outstanding Instructors

All programs are led by outstanding BER national trainers

Extensive Digital Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your conference

Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



Day Two

AFTERNOON SESSIONS • 12:40 PM – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

**First 75-Minute
Afternoon Sessions
12:40 PM - 1:55 PM**

CHOOSE ONE: D-1, D-2 or D-3

D-1: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12) – *Savanna Flakes*

This session will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

D-2: Reducing Undesirable Classroom Behavior – *Yamiley Jean-Simon*

Two sets of eyes are better than one. When teaching replacement skills to students, Co-Teaching behavior strategies for different grades are discussed. Learn how to partner with your Co-Teacher to virtually eliminate undesired classroom behaviors in a positive and effective manner.

D-3: Differentiation Works When You Work It! – *Petra Nelson*

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

**Second 75-Minute
Afternoon Sessions
2:05 PM – 3:20 PM**

CHOOSE ONE: D-4, D-5 or D-6

D-4: Executive Functioning Strategies: Helping Struggling Students Increase Academic Achievement and Social Emotional Skills – *Savanna Flakes*

Everyone who Co-Teaches will teach students who need support with executive functioning challenges. Good executive functioning skills enable positive social relations, academic success, and adaptive skills. This session will equip you with proven interventions and strategies to help students succeed academically, manage their emotions, and demonstrate perseverance to attain goals.

D-5: Going Beyond Traditional Co-Teaching – *Yamiley Jean-Simon*

Flipped, interactive, student led ... the possibilities are endless! Learn the many ways that Co-Teaching strategies can be utilized to energize your classroom and be even more responsive to student needs. This session will heavily discuss Google for Education Tools to assist the Co-Teaching process.

D-6: The Power of Student Choice in the Co-Taught Classroom – *Petra Nelson*

Make the choice to discover best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.