

Day One

Keynote • 8:30 am - 9:05 am

“The SLP’s Role in Helping Students Become Expert Learners for Life” – MariBeth Plankers

We are uniquely positioned as SLPs to help our students learn to be expert learners who are resourceful, knowledgeable, strategic, and goal-directed. We can help increase students’ motivation and knowledge in the face of challenges across varied settings and situations. We can help build students’ self-confidence and leadership qualities. Let’s kick off a great two days together exploring the power we have as SLPs to guide our students toward becoming expert learners for life!

MORNING SESSIONS • 9:15 am - 11:50 am

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions • One mid-morning break

Full Morning Session • 9:15 am – 11:50 am

A-1: Enhance Executive Function Skills to Improve Performance: Practical, Effective Strategies for Assessment and Treatment – Mary B. Asper

Explore eight aspects of executive function and how they affect students’ language and learning, ability to get started, stay on task, organize their work, monitor their behaviors, and more! Discover a straightforward assessment procedure to help you identify growth areas and plan treatment. Gain a framework for explaining executive function to students to help them better understand themselves and their needs for certain supports. Leave with powerful, effective strategies for improving student performance.

First 70-Minute Morning Sessions
9:15 am – 10:25 am

CHOOSE ONE: A-2 or A-3

A-2: Early Intervention – What to Teach Our Youngest Students for Future Success in Therapy – Christina Bradburn

This session will focus on seven prerequisite skills for successful acquisition of interventions in a school setting. Our youngest students come to school missing the essential skills that will allow them to learn and make progress toward their speech and language goals. This session focuses on the skills that we, as SLPs, often forget to teach that will set our students on the path of success.

A-3: Teaming: How SLPs Can Maximize Their Effectiveness in the General Education Classroom – MariBeth Plankers

We know collaboration is critical but working effectively in the general education classroom, in-person or remotely, can be a real challenge for SLPs. Learn proven approaches, tools, and solutions to help you maximize your ability to meet students’ needs and goals in the classroom setting while working collaboratively with teachers and related service providers. Help students realize greater success and generalization to other settings, situations, and environments.

Second 70-Minute Morning Sessions
10:40 am – 11:50 am

CHOOSE ONE: A-4 or A-5

A-4: Flexible Scheduling – Go Where They Need You, When They Need You – Christina Bradburn

Quality suffers when direct services are scheduled back-to-back all day. Direct face-to-face time is not the only service our students need. Students benefit from teacher and SLP collaboration that is difficult to do with a traditional schedule. Explore flexible service delivery models and start scheduling your days for maximum impact. We’ll focus on tips for scheduling your day along with writing IEPs and using QR codes for data collection to support flexible services delivery.

A-5: A Digital Narrative Intervention Toolkit for SLPs – MariBeth Plankers

Assemble a powerful digital narrative toolkit that works across communication caseloads, age ranges, and diverse students’ needs. Discover the best expressive and receptive digital tools that target and align with your state standards. Increase your students’ communicative success and the generalization of their narrative skills. Participate in this interactive session and explore a wealth of practical, easy-to-implement and cost-effective digital intervention tools and resources you can use with all your learners.

Lunch break on your own • 11:50 am – 1:05 pm (A great time to network with colleagues!)

“This was the best conference I have ever attended as an SLP. I learned so much and have gained so many tools to implement starting tomorrow!”

– Alexis Wills, SLP



“Great conference! The handbook is always an amazing resource.”

– Danielle Graves, SLP



Team Discount

ONE DAY
One Person: \$289

BOTH DAYS
One person: \$489

Team of 3+: \$469 per person
when enrolled at the same time

“It was great having so many different topics to choose from.” – Jessica Cieslak, SLP

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Can't Attend? Online Professional Development Options:



Related Online Courses

Related On Demand Video-Based Online Learning courses, SLP: *Promoting Rapid Change for Children with Severe Phonological Disorders*, for Grades PreK-6, SLPs: *Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing*, for Grades K-12, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Day One

AFTERNOON SESSIONS • 1:05 pm – 3:35 pm

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:05 pm – 3:35 pm

B-1: Integrating Timesaving SLP Interventions into Classrooms – *Christina Bradburn*

Are your therapy sessions going great, but carryover seems impossible? Explore timesaving strategies to implement your SLP interventions in the classroom while still providing highly effective services to your students. This requires only a change in your mindset, not a change in your skill set. Leave with use-tomorrow strategies to try with one student or with all, without ever having to copy or laminate a single thing!

First 70-Minute Afternoon Sessions 1:05 pm – 2:15 pm

CHOOSE ONE: B-2 or B-3

B-2: Supporting Autistic Students: Current, Evidence-Based Strategies for Diagnosis and Treatment

– *Mary B. Asper*

The field of autism has changed dramatically in the past several years with new information and a framework for more accurate diagnosis, particularly for females. Learn the most up-to-date approaches in this dynamic, practical session. Explore how neurodiversity applies to better supporting your autistic students. Understand the SLP's role in autism diagnoses and discover proven, evidence-based, inclusive therapeutic approaches. Leave with extensive diagnostic and therapeutic resources and tools you can use tomorrow!

B-3: The Top 10 Interventions for Regulating Student Behavior

– *MariBeth Plankers*

Self-regulation is critical for students who struggle with communication and behavior challenges to focus, control their emotions and adjust to changes. Explore MariBeth's Top 10 interventions to shift students toward more positive, proactive behaviors, and to enhance their communicative success. Go from reactive to proactive. Gain practical approaches that help students acquire and generalize behavior management, communication, and self-regulation skills – whether you're providing therapy in-person or online.

Second 70-Minute Afternoon Sessions 2:25 pm – 3:35 pm

CHOOSE ONE: B-4 or B-5

B-4: Unlocking the Potential of Students with Severe Communication Disorders – *Mary B. Asper*

Enhance your toolbox of approaches for unlocking communication for students with severe communication disorders. These bang-for-your-buck lessons combine language learning with low- and high-tech methods to train switch access, isolate a point, activate speech generating devices, and use partner assisted scanning. Discover which targets to address using a core vocabulary approach and tricks for easily creating or acquiring needed materials. Receive numerous strategies perfect for non-verbal, physically challenged and/or severely impaired communicators.

B-5: Engaging, Powerful Speech-Language Tools – On Any Device! – *MariBeth Plankers*

Explore highly engaging, powerful speech-language interventions accessible across devices and perfect for in-person or online therapy. Learn about the latest, best Chrome, iOS apps, extensions, and web-based resources for students of all ages and abilities. Make best use of flexible intervention tools including speech-to-text and text-to-speech. Strengthen word prediction, summarizing, organization, engagement, and more! Support students' generalization of academic and functional skills related to reading comprehension, written language, and vocabulary development.

Day Two

MORNING SESSIONS • 8:30 am – 11:15 am

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 8:30 am – 11:15 am

C-1: SLP Literacy Toolkit: Language, Reading and Written Communication, All in One! – *MariBeth Plankers*

Assemble a powerful literacy toolkit that works across caseloads, age ranges, diverse student needs, AND with in-person or online therapy. Discover the best expressive and receptive language tools that target and align with your state standards. Explore literacy tools and strategies that strengthen reading comprehension and written language skills. Gain timesaving assessment and intervention resources. Increase students' communicative success and support generalization across all settings of communication, reading and written language skills.

First 75-Minute Morning Sessions 8:30 am – 9:45 am

CHOOSE ONE: C-2 or C-3

C-2: Five Simple Steps to Managing Complex Student Needs: What to Do When You Don't Know WHAT to Do!

– *Mary B. Asper*

You've got a new student – one with behavioral, social and communication needs. Your caseload is already brimming, no paras are available, and they are coming tomorrow! Discover the top 5 things you can do to manage complex student needs while improving social and communicative outcomes. Explore dozens of evidence-based strategies and supports you can incorporate immediately. Expand your toolbox and create an "it's urgent!" plan. Return to school feeling calm and prepared.

C-3: Intervention vs. Instruction – How to "Para-Proof" Yourself in the Classroom

– *Christina Bradburn*

As an SLP, if you walk into a classroom without a plan, you will instantly become a paraprofessional rather than a highly trained interventionist. We will examine visual and video examples of how to use the curriculum and provide intervention, including the necessity of pre-teaching and re-teaching skills. Co-teaching and whole classroom-based interventions will also be highlighted. Gain many use-tomorrow strategies.

Second 75-Minute Morning Sessions 10:00 am – 11:15 am

CHOOSE ONE: C-4 or C-5

C-4: Self-Care and Mindfulness for SLPs: Attain Restoration, Productivity and Student Success – *Mary B. Asper*

It's been a long, stress-filled few years full of unprecedented challenges! Explore valuable self-care and mindfulness techniques that produce a sense of calm, productivity, and success. Discover how to effectively manage your workload and commitments, plus effective strategies to maximize your "in-the-zone" productivity. Let go of the need to chase perfection. Leave with an abundance of strategies for enhancing your effectiveness as a clinician and benefiting the students with whom you work.

C-5: Quick Artic – Implementation Strategies for Classroom Integration – *Christina Bradburn*

Research indicates that "Burst Therapy" or therapy in shorter durations with increased frequency is more effective for long-term changes in behavior. We know this, but application in our school-based settings can be difficult while using school curricula to guide our sessions. This session will help you implement the quick artic model of services in practical and highly effective ways, with "in-action" video examples.

Lunch Break • 11:15 am – 12:30 pm • Lunch Break (on your own)

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Powerful, current strategies for speech-language pathologists supported by the latest research and best practice in school settings
- Treatment strategies every SLP should know
- The latest in technology resources designed for SLPs and language development

Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



Conference Locations & Hotel Accommodations



ROCHESTER

Enjoy beautiful Lake Ontario and visit a myriad of shopping and dining opportunities, as well as a wide variety of cultural and recreational activities.

Conference Location and Overnight Accommodations:

Hyatt Regency • (585) 546-1234

For reservations, please call (585) 546-1234 and use code 95631 for a special discounted rate, or book online at <https://bit.ly/rcnslp>



BOSTON

Many sightseeing opportunities including the world renowned Museum of Fine Arts, the Isabella Stewart Museum, the Freedom Trail through Boston's historic sites, or a boat cruise on the Charles River.

Conference Location and Overnight Accommodations:

Four Points by Sheraton – Wakefield
(781) 245-9300

Mention you are attending this BER conference prior to October 25, 2022 to receive the special rate of \$119 (Single/Double), rates subject to availability. For reservations please call (781) 245-9300 or book online at: <https://at.ber.org/BostonSLPConf>

Day Two

AFTERNOON SESSIONS • 12:30 pm - 3:10 pm

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

First 75-Minute Afternoon Sessions 12:30 pm - 1:45 pm

CHOOSE ONE: D-1, D-2 or D-3

D-1: Accelerating Social-Emotional Learning: Lifting the Level of Social Interaction Groups – *Mary B. Asper*

We have a unique skill set as SLPs to support students' social-emotional learning through our understanding of social language, interaction, and cognition. In this session we'll identify students' social-emotional characteristics and needs, and explore a practical, effective way of putting together social interaction groups that are powerful, engaging, and fun. Gain a host of ideas for activities, themes, and targets to move students beyond awkward social interactions to social-emotional growth and competence.

D-2: Using Curricular Materials in Therapy to Impact Educational Performance AND Save Time – *Christina Bradburn*

Using curricular materials instead of commercially available or SLP-created materials can improve student progress while saving you valuable time. Monitor progress and performance from direct speech intervention data and from students' classroom performance. View video and photo examples of how to adapt any curricular material to fit any therapy session. See how everyone wins when SLPs shift from materials prep to adapting curriculum to target: modeling, prompting, guided responding, chaining, shaping, time delay strategies, guided repetition, and home programming.

D-3: Wordless Picture Books: Telling One's Story – *MariBeth Plankers*

Make best use of wordless picture books across disorder areas including receptive and expressive language, articulation, fluency, voice, and augmentative alternative communications. Allow students to become the author of their own story. Motivate students and address goals and objectives related to their narrative communication needs. Support engagement, problem solving, and higher order thinking. Learn how to find or make your own wordless picture books to engage your students and increase their language and learning!

Second 75-Minute Afternoon Sessions 1:55 pm – 3:10 pm

CHOOSE ONE: D-4, D-5 or D-6

D-4: Mindfulness, Music and Movement: Revolutionize Your Therapy and Activate the Brain! – *Mary B. Asper*

Master the art of implementing mindful, musical and movement approaches in your therapy sessions! Explore dozens of practical strategies to improve communication, collaboration, creativity, and critical thinking. Discover practical ways to tap the brain/body/language learning connection and increase students' "in-the-moment" focus. Leave with a toolkit brimming with ideas, pre-made plans, and online resources to help you readily incorporate on-the-spot music and movement activities in your therapy.

D-5: Making Visuals and Promoting Classroom Strategies That Teachers Will Actually Use – *Christina Bradburn*

We've all crafted incredible visual supports for teachers only to find them sitting in the same place on their desk weeks later. We are intervention superstars! Explore a terrific tool for visuals creation and ways to ensure that implementation of these visuals will happen throughout the school day. See videos of this approach in action and learn how we as SLPs can best support differentiation in classrooms.

D-6: Games Rule! Motivating and Interactive Games for ALL Learners – *MariBeth Plankers*

Game on! Discover highly engaging, interactive games perfect for enhancing your interventions with your diverse students. Explore and experience a wealth of motivating games, ranging from no/low-tech to high-tech that may be used in-person or via teletherapy. Tap into the latest research supporting the use of games. Help students design, imagine, create, and test ideas as they strengthen collaboration, teamwork, and essential speech-language skills.