

# Day One

**Keynote • 9:00 – 9:30 AM**

## **“Achieving More Lasting High Fives in Your Third or Fourth Grade Classroom” – Ryan Doetch**

Join Ryan Doetch, a Presidential Awardee Teacher, for an inspiring, upbeat, motivating opening presentation on how to bring more high fives to your third or fourth grade classroom. Mindsets are critically important because they lead to different learning behaviors, which in turn create different learning outcomes. When students change their mindsets and start to believe they can learn to high levels, they change their learning pathways and achieve at higher levels. Prepare to be inspired!

## **MORNING SESSIONS • 9:40 AM – 12:10 PM**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions  
*One mid-morning break*

**Full Morning Session • 9:40 AM – 12:10 PM**

### **A-1: Introducing Structured Literacy Into Your Third or Fourth Grade Instruction**

– *Lynne Ecenbarger*

Structured Literacy is a proven, comprehensive approach to literacy instruction that is effective for all students and essential for third or fourth grade students who have difficulty with reading, spelling, and comprehending printed words. We'll explore the essential characteristics of Structured Literacy, along with multisensory methods for teaching those – including systematic, explicit instruction (through the Gradual Release of Responsibility) that integrates listening, speaking, reading, and writing.

**First 70-Minute Morning Sessions**  
9:40 – 10:50 AM

**Second 70-Minute Morning Sessions**  
11:00 AM – 12:10 PM

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: Interactive Strategies to Boost Your Third or Fourth Grade Students' Vocabulary**

– *Jaime Bailey*

Looking for time-efficient, multi-use vocabulary teaching strategies along with easy ways to incorporate interactive word-walls your students will use? This session will focus on how to maximize participation in meaningful vocabulary activities that will build and enhance third or fourth grade students' reading and writing skills!

### **A-3: Cracking the Code to Fractions: How to “Uncomplicate” Fractions to Ensure Student Success – Ryan Doetch**

Discover innovative ways to reinforce and strengthen fractions with a wealth of activities and strategies that will entice and motivate your third or fourth graders to improve their understanding of fractions. In this power-packed session, you will receive detailed, across-the-curriculum fraction lesson plans and activities to help you help your third or fourth grade students develop a deep and rich understanding of fractions. Join Ryan as he shares the secrets to uncomplicating the teaching of fractions.

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: Novels Beyond Packets – Jaime Bailey**

Helping third or fourth graders transition from short picture books to longer text is the focus of this session. Join this make-and-take session focusing on fun and engaging ways for third and fourth graders to engage and practice comprehension with longer text. Complete this session with samples you can use immediately in your own classroom! If you have one file folder, scissors, glue, and a piece of cardstock ready, you can create right along with Jaime in this highly practical session.

### **A-5: Make One Simple Change to Any Third or Fourth Grade Math Problem to Strengthen the Depth, Increase the Rigor, and Strengthen Problem-Solving – Ryan Doetch**

Discover one simple change that can be made to any third or fourth grade math problem that will jumpstart your students' thinking skills in ways that will increase their involvement, improve their learning, and give them ownership of the learning process. Learn about one simple change that will build a deeper, richer understanding of mathematics. Increase the rigor of any math question, task, or problem and bring depth to discourse, experiences, and instruction. This one simple change strengthens math achievement, brings to light misconceptions, and moves beyond just problem-solving.

**Lunch break • 12:10 – 1:10 PM**

*“Very excited to be back for another conference! I enjoy the structure, the engagement, and the material that was shared!”*

– Desiree Velasquez, ELA Teacher



*“Excellent presenters, great ideas, and easy to implement in my classroom.”*

– Veronica Simms, 3rd Grade Teacher



### **Team Discount**

**ONE DAY**  
One Person: \$289

**BOTH DAYS**  
One Person: \$489

**Team of 3+: \$469 per person when enrolled at the same time for both days**

*“I had a great time and very happy to walk away with useful resources for the classroom!”*

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



## On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak with an On-Site Training PD Consultant.

# Day One

## AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
*One mid-afternoon break*

### Full Afternoon Session • 1:10 – 3:40 PM

#### **B-1: Brain-Based Interventions to Strengthen Your Third or Fourth Grade Students' Math and Reading Experience** – *Ryan Doetch*

Did you know you can change a student's brain in just three weeks? Discover how the brain works best and learn about brain-based strategies that will have students who struggle in math and reading go on to higher levels of achievement, engagement, and persistence. Learn about practical strategies to use with Response to Intervention students in math and reading, strategies that are comprehensive, grounded in research, and can be powerfully and immediately applied in your third or fourth grade classroom.

#### First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

#### **CHOOSE ONE: B-2 or B-3**

#### **B-2: Math Choice Boards for Grades 3 or 4** – *Jaime Bailey*

Looking for easy, free resources to differentiate and strengthen third or fourth graders' math skills? This session will have you exploring numerous free resources to help you differentiate as you draft a choice board for multiplication, division, and fractions. Leave this session ready to put this strategy into action!

#### **B-3: Mentor Texts and Mini-Lessons for Teaching Grades 3 or 4 Writing**

– *Lynne Ecenbarger*

Do you keep using the same writing mini-lessons to develop content and process skills? If so, hit the refresh button in this session! Explore mentor texts you can use to inspire an idea or structure, or to help your student writers craft their skills. You'll engage in a variety of quick, high-impact mini-lessons that incorporate mentor texts, anchor charts, and more, to be used across the entire writing process.

#### Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

#### **CHOOSE ONE: B-4 or B-5**

#### **B-4: Introduce Your Third or Fourth Graders to Writing Simple CODE** – *Jaime Bailey*

Start simple CODING with your third or fourth grade students to create basic games, electronic stories, and electronic reports. Using a free online code software, your third or fourth graders can learn to code on their own! You don't need a computer science degree to start coding. This is easy! Your third or fourth graders will be highly motivated to dream up and build their own creations.

#### **B-5: Nonfiction – Don't Put It on the Shelf**

– *Lynne Ecenbarger*

Join Lynne in exploring a variety of nonfiction sources (textbooks, magazines, trade books) to address key curriculum concepts during your whole-group and small-group instruction targeted to meet the needs of third or fourth grade students. Tips will be shared on how to make nonfiction text more attainable through mini-lessons that emphasize text features, organizational patterns, specialized and technical vocabulary, and denser concept loads. Finally, techniques for responding to and extending reading into writing will complete this idea-packed session.

## Can't Attend? Online Professional Development Options:



## Related Online Courses

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at [www.ber.org/online](http://www.ber.org/online)

# Day Two

## MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
*One mid-morning break*

### Full Morning Session • 9:00 – 11:40 AM

#### **C-1: Research, Note Taking & Writing in Third or Fourth Grade Classrooms – Jaime Bailey**

Note taking – UGH! Are you tired of third or fourth graders just copying the entire text to write summaries? Are you looking for simple and practical strategies that support the most struggling students and allow your advanced students to soar? Videos, info graphics, tables, charts, and articles are just a few of the non-fiction sources students need to know how to make meaning from and then summarize. Learn how to help third or fourth graders take better notes, organize their ideas, and write more cohesive responses.

#### First 75–Minute Morning Sessions 9:00 – 10:15 AM

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Using Videos and Messages that Motivate Students Writing – Ryan Doetch**

Transform your third or fourth graders' writing using Social Emotional Learning (SEL) and growth mindset videos which focus on learning, increased effort, and a willingness to learn from mistakes. Walk away with writing ideas that foster and support social connections among all students and promote the social, emotional, and cognitive skills students need to successfully negotiate peer interactions, develop positive peer relationships, and thrive in school.

#### **C-3: Understanding and Responding to Third or Fourth Graders Who Have or May Have Dyslexia – Lynne Ecenbarger**

What is dyslexia and what is it not? How does dyslexia show up in the third or fourth grade classroom? In this session, learn about the role of the brain in reading and dyslexia including warning signs, as well as critical indicators and core deficit to watch for. We'll explore methods for teaching students how to process information more fluently through classroom, language-based activities. We'll also look at more focused strategies to supplement intensive interventions.

#### Second 75–Minute Morning Sessions 10:25 – 11:40 AM

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Unlock Children's Reading and Math Potential Through Differentiation – Ryan Doetch**

Unlock your third or fourth graders full potential with instruction that accounts for their diverse needs and interests, from those who excel to those who struggle with reading and math skills. Learn innovative ways to differentiate your lessons and assignments. Walk away with efficient and effective ways for scaffolding instruction, providing student choice, designing anchor activities, and much more! This session is a fresh, less complicated approach to tiered assignments perfect for meeting the needs of your third or fourth graders.

#### **C-5: Exploring Scarborough's Rope: Advanced Decoding, Spelling, and Word Recognition for Grades Three or Four – Lynne Ecenbarger**

Knowledge of prefixes/suffixes and when to add them to roots/bases is the centerpiece of this practical workshop that develops decoding, encoding (spelling), and vocabulary skills. Activities for this workshop will support learners at the "within word pattern," "syllable juncture," "affixes," and "derivational relations" stages of phonics development. We'll investigate how best to teach phoneme proficiency, spelling patterns, syllable structures, and morphology (how words are formed using meaningful word parts), thus resulting in increased reading and spelling achievement.

### Lunch Break • 11:40 AM – 12:40 PM

## Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Specific ways to differentiate in Grades 3 and 4
- Math lessons and tools
- Strategies to increase reading and writing skills
- Make-and-take instructions and how-toss

*"Really loved how the presenter made it hands-on and engaging throughout, and had so many resources available."*

– Juana Hurtado, Teacher



*"The presenter was engaging, funny, smart, and useful. I absolutely loved this training!"*

# Day Two

## AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions  
One mid-afternoon break

**First 75-Minute  
Afternoon Sessions**  
12:40 - 1:55 PM

**Second 75-Minute  
Afternoon Sessions**  
2:05 – 3:20 PM

### CHOOSE ONE: D-1, D-2 or D-3

#### **D-1: Students' Self-Monitoring Their Learning** – *Jaime Bailey*

Why are we doing all the work? How can we use some simple strategies to engage third or fourth graders in self-monitoring? Self-monitoring can improve behavior, academic, and social and emotional growth. When students self-monitor their progress toward the learning goal it increases the speed and likelihood, they will hit the target! This session is about easy ways for third or fourth graders to self-monitor and even begin to give each other more productive feedback.

#### **D-2: Make Learning Come Alive with a Classroom Escape Room** – *Ryan Doetch*

Classroom escape rooms provide an opportunity for your third or fourth graders to play active roles in their learning. Watch engagement soar as students become immersed in the game – asking questions, solving problems, and participating in group discussions. An escape room gamifies learning to create an engaging and empowering experience for students of all grade levels. Students learn best when they are engaged! Join Ryan as he shows you how to create your own classroom escape room.

#### **D-3: Extend Learning Using Foldables with Third or Fourth Graders** – *Lynne Ecenbarger*

Foldables are the new 3-D graphic organizers, allowing third or fourth graders to better organize, convey, and remember information they have learned. Lynne will show how to use Foldables for every subject, and together you will explore how to select the “just right” Foldable for specific tasks. In this interactive session, you can have paper, scissors, and stapler on hand and plan to learn by doing!

### CHOOSE ONE: D-4, D-5 or D-6

#### **D-4: Collaboration, Communication and SEL Skills** – *Jaime Bailey*

This session will give you varied techniques to use with your third or fourth graders to strengthen their cooperation and collaboration skills. We can teach students to increase their understanding of content and support each other as they work together. Learn small changes for big results in organizing your third or fourth grade classroom to teach students to work more successfully as teams.

#### **D-5: Bring Innovation to Your Classroom with Digital Storytelling and Digital Devices** – *Ryan Doetch*

Transform learning by using multimedia tools to author and publish student content. Learn how to elevate your third or fourth grade students' reading, writing, and thinking by moving them from writer to creator, director, and finally producer using a true digital storytelling adventure. Discover tools and techniques, student examples, and numerous activities that will help bring digital storytelling to your third or fourth grade classrooms.

#### **D-6: Twenty Ways to Leave a Lesson** – *Lynne Ecenbarger*

Closing each and every lesson in grades three and four can become a powerful and meaningful end to your lessons. At the same time, when your closing activities are formatted with intent, they can also provide you with information to help you determine whether you taught what you intended to teach and if the students learned what you intended for them to learn. Lynne will show many ways to purposely design your closing activities in order to provide you with the information you'll need to plan your next lesson.



## ABOUT BER CONFERENCES

### **Outstanding Instructors**

All programs are led by outstanding, top-rated BER national trainers.

### **Extensive Digital Resource Handbook**

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### **Highly Interactive**

You'll be able to ask questions, consult with the instructors, and share ideas with other participants.

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As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

