School-Based SLPs: A Language Processing Disorder – What It Is and How to Treat It

A Unique One-Day Live Online Seminar

MariBeth Plankers, MS, CCC-SLP, ATP

Speech Language Pathologist, Author and National Presenter

Specifically Designed for Speech-Language Pathologists Serving Grades K-12

Powerful, current strategies for SLPs to address a Language Processing Disorder (LPD), using the latest research and best practices in school and online settings

Dozens of practical intervention strategies designed to increase students' language processing skills in the general and special education classroom, through teletherapy, and in their everyday environment

Innovative techniques to address the linguistic, cognitive and perceptual features of language processing to increase overall understanding and production of complex language

Receive an extensive LPD digital resource handbook filled with techniques, ideas and key strategies you can use immediately to treat a Language Processing Disorder

LIVE ONLINE SEMINARS

January 10
9 AM Central, 8 AM Mountain, 7 AM Pacific, 10 AM Eastern

January 18
9 AM Eastern, 8 AM Central, 7 AM Mountain, 6 AM Pacific

ASHA Credits Available at all Locations
CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?
Order the recorded version and take the seminar online at your convenience (see page 6)

ASHA CEUs AVAILABLE

Ten Key Benefits of Attending

1. **Determine the Difference Between Auditory and Language Processing**
   Auditory and language processing are not the same thing … Discover the distinction between the two and where they overlap

2. **Highly Effective and Engaging Language Processing Intervention Strategies for Multiple Therapy Models Including Teletherapy, Push-In, and Pull-Out Therapy**
   Discover numerous ready-to-use therapy materials, including games, graphic organizers and computer/iPad-based intervention strategies to promote students' language processing skills and academic success that can be used in online therapy and in the general and special education classroom

3. **Explore Assessment Instruments to Find Specific Language Processing Deficits**
   Align your evaluation and ongoing clinical assessment with specific assessment tools that allow you to pinpoint a Language Processing Disorder

4. **Align Your Therapy Intervention with Universal Design for Learning (UDL) and Assistive Technology Tools and Strategies**
   Discover how specific areas of language may be impacted by a Language Processing Disorder: linguistic (syntax, semantic retrieval, pragmatics, and supralinguistic skills), cognitive (working memory, processing time, and executive function) and perceptual (central auditory processing, phonemic awareness, and word discrimination)

5. **Embed Language Processing Therapy with Literacy Instruction and Academic Standards**
   Learn powerful techniques to improve phonemic awareness that are necessary to discriminate sounds correctly for literacy development … Incorporate the academic standards into your therapy and know which concepts to emphasize to increase students' academic success

6. **Implement Strategic Vocabulary and Retrieval Strategies for Classroom and Curriculum-Based Vocabulary**
   Increase students' ability to retrieve vocabulary in context … Highly effective strategies to enhance vocabulary development and retrieval in words and discourse

7. **Analyze Other Areas that Will Impact Students' Language Processing**
   Explore other diagnoses and student learner preferences that may align with a Language Processing Disorder … Discover how executive functions such as attention and working memory impact language processing

8. **Expand Your Intervention Strategies to Support Students Who Struggle with Written Language Expression Due to a Language Processing Disorder**
   Proven methods and therapy techniques to support students who struggle with written language … Identify specific strategies and tools to support written language skills and help your students be more successful with their written expression

9. **Increase Collaboration Between SLPs, Classroom Teachers, Resource Teachers, and Other Staff**
   Determine planning for a collaborative partnership with staff to support students with a Language Processing Disorder … Many practical and effective ways to help you incorporate your interventions into a variety of school settings and academic subjects

10. **Receive an Extensive Language Therapy Digital Resource Handbook**
    You'll leave with a detailed language therapy digital resource handbook packed with step-by-step activities, materials and resources designed to make your language therapy program more efficient and effective

Who Should Attend
Speech-Language Pathologists Serving Grades K-12

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Gather strategies for increased student language processing** that can be used in the general and special education classroom as well as through teletherapy

- **Determine a concise definition of a Language Processing Disorder**, including a working diagnosis of LPD characteristics and auditory processing, where the two overlap, and where they are different

- **Utilize Bloom's Taxonomy to promote higher-order thinking** and learn how it is often used to describe language processing skills

- **Develop an assessment protocol** that evaluates the linguistic, cognitive, and perceptual components of language processing skills

- **Identify linguistic skills impacted by a Language Processing Disorder** – determine how syntax, semantic retrieval, social language, and written language skills are impacted

- **Determine cognitive difficulties associated with a Language Processing Disorder** – identify the lag in language processing time and executive function skills including short-term working memory often diagnosed as part of a Language Processing Disorder

- **Analyze the perceptual features of a Language Processing Disorder** – determine how phonemic discrimination and auditory processing may be included as part of a Language Processing Disorder

- **Utilize innovative and easy-to-use therapy ideas for treating a Language Processing Disorder** – target linguistic, cognitive, and perceptual activities – whether working with students at school or online

- **Identify concomitant diagnoses** – determine associated diagnoses such as attention deficit disorder, central auditory processing disorder and receptive/expressive language disorder

'This was an amazing seminar. As an SLP, I feel reenergized to go back into the trenches. The resources made available to us are resources I had never heard about before!'

– LISA SUMMARS, SPEECH-LANGUAGE PATHOLOGIST

Practical Ideas and Strategies

For SLPs, the term a "Language Processing Disorder" is often unclear because there is not yet an official diagnosis through ASHA. SLPs are typically left to their own interpretations based on observable characteristics to determine what underlying difficulties are leading to receptive and expressive language disorders and resulting academic difficulties.

What is a Language Processing Disorder, and how can we as school based SLPs best support and intervene? Often a student who has difficulty with expressive language and/or receptive language is described as having a Language Processing Disorder. A student with a Language Processing Disorder often has difficulty gaining meaning from spoken language due to short-term memory deficits or discrimination difficulties. The student often demonstrates poor written output due to difficulty with syntax and semantics. Reading comprehension is often impacted due to higher-order language impairment. The student shows difficulty expressing thoughts in verbal form due to difficulty retrieving thoughts. These difficulties are due to the linguistic, cognitive, and perceptual components of a Language Processing Disorder.

In this **NEW** seminar, experienced Speech-Language Pathologist and national presenter, **MARIBETH PLANKERS**, will help you build your toolbox of ways to identify and treat a Language Processing Disorder in students with whom you work. **The emphasis will be on the most current, research-based, practical strategies and interventions you can implement immediately in your therapy.**

Uniquely Qualified Instructor

MARIBETH PLANKERS is an outstanding national presenter and highly experienced Speech-Language Pathologist and Assistive Technology Professional. She brings years of experience and ideas for improving outcomes for students who have language, reading and written language disorders. She has extensive experience providing communication services ranging from in-person services in a speech therapy room to the general education classroom and within a teletherapy models. In addition, she has experience working as a clinical service provider, diagnostician, and clinical supervisor within the university setting. MariBeth reflects a broad experience working with students of all ages, from early education through college level. MariBeth is the author of *School-Based SLPs: A Language Processing Disorder – What It Is and How to Treat It,* the extensive digital resource handbook you will receive. **Join MariBeth for this idea-packed seminar, filled with numerous, practical strategies and interventions for students with a Language Processing Disorder.**

Dear Colleague:

Welcome to communication services whether we are in a speech therapy room, the general education classroom, or in teletherapy. I have found in my practice that our students are up for the challenge no matter where our services are provided. Think of where they are today, whether we are online, teaching them in their homes or transitioning from online learning to the speech therapy room. I continue to see happiness, smiles, laughter, and excitement for learning. My goal for this seminar is to provide you with the helpful language assessment and intervention tools to use across settings. I will model a variety of assessments and interventions so that your confidence will soar as you embrace therapy.

How can we help, guide, and communicate with those whom we value in the home setting: parents, grandparents, caregivers, agency staff members? I will provide you with intervention plans that will work for guided practice and independent learning for the generalization of all communication skills. You will be on your way to a quality of communication services. Please join me in this seminar to learn strategies, assessments, and interventions that you can truly use in your own teletherapy practice. Come ready to talk, sing, play, read, move, and share a day packed with engagement, motivators, and ready-to-use ideas for the SLP serving students across all environments!

Sincerely,

MariBeth Plankers, MS, CCC-SLP, ATP

P.S. This seminar is filled with a variety of quick and easy-to-implement ideas that will help you to be a hands-on, interactive SLP – ideas you will be able to use immediately in your therapy.

"Please join me in this seminar to learn strategies, assessments, and interventions that you can truly use in your own teletherapy practice."

What Your Colleagues Say About MariBeth Plankers

*"Terrific seminar! It was **so well organized, informative, thorough, and MariBeth provided great resources** to bring to my therapy."*

Sarah Scholten, Speech-Language Pathologist

*"I love all the examples. Many times I go to seminars but rarely come back with **things I can ACTUALLY use**!"*

Molly Johnson, Speech-Language Pathologist

*"**The information shared was PRICELESS, especially the resources for assessment and intervention.** I feel so much more knowledgeable about how to identify and treat LPD, differentiating it from other disorders and providing individualized care."*

Maren Carter, Speech-Langauge Pathologist

*"MariBeth was super engaging and provided a wealth of information and resources. **Her energy is contagious.**"*

Jodi Frigo, Speech-Language Pathologist

*"MariBeth kept me engaged and I am ready to use what she presented as a school-based SLP. **She gave us an incredible amount of usable information and resources.** WOW! Thank you so much! This is the best presentation I've attended in a long time!"*

Hillary Bishop, Speech-Language Pathologist

About BER Seminars

Outstanding Instructors
All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook
You'll receive an extensive digital Resource Handbook full of practical strategies and resources.
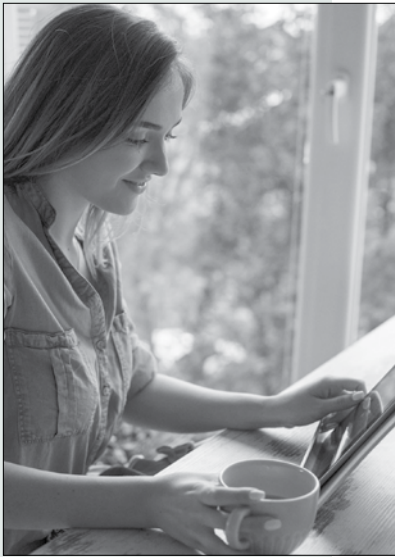
Highly Interactive
You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee
As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Evidence-based strategies you can use immediately to assess and treat a Language Processing Disorder – whether you are providing in-person or online therapy
- Dynamic, fun, and interactive intervention activities to address students' communication challenges
- Hands-on, practical Universal Design for Learning and Assistive Technology tools treat the linguistic, cognitive, and perceptual features of a Language Processing Disorder
- Applications and websites to support your language assessment and intervention
- Extensive resources and activities to match learner preferences and much more!

ASHA CEUs Available

ASHA CE APPROVED PROVIDER

Bureau of Education & Research

Intermediate Level
0.50 ASHA CEUs

ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

ASHA-Required Disclosure Statement for MariBeth Plankers:
Financial: Presenter for the Bureau of Education & Research and receives honorarium compensation.
Nonfinancial: No relevant nonfinancial relationships exist.

Have your ASHA Account Number available at the seminar if you will be completing paperwork for the ASHA CE Registry.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits

University of Massachusetts Global _A nonprofit affiliate_

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

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Can't Attend?

Other Professional Development Options:

▶ Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

▶ Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, _SLP: Promoting Rapid Change for Children with Severe Phonological Disorders_, for Grades PreK-6, _SLPs: Enhance Therapy Effectiveness for Auditory Processing Disorder, Memory Deficits, Attention Deficit Disorder, and Language Processing_, for Grades K-12, and other SLP-related courses, are available for immediate registration. To enroll, visit www.ber.org/online

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"I am forever grateful for MariBeth sharing these resources. I know I will be using a handful of these in the coming weeks."

TENILLE RUDEEN, SPEECH-LANGUAGE PATHOLOGIST ASSISTANT

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

School-Based SLPs: A Language Processing Disorder –
What It Is and How to Treat It

Registration (XD93W1)

☐   1.   **January 10, 2023** (Start time: 9 AM Central)

☐   2.   **January 18, 2023** (Start time: 9 AM Eastern)

—or —

☐   3.   **I'd like to order the recorded version of this seminar**

FIRST NAME   M.I.   LAST NAME

_____

POSITION, SUBJECT TAUGHT   GRADE LEVEL

_____

SEMINAR NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME

_____

SCHOOL MAILING ADDRESS

_____

CITY & STATE   ZIP CODE

_____

SCHOOL PHONE NUMBER   HOME PHONE NUMBER

(   )   (   )

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT)

_____

HOME MAILING ADDRESS

_____

CITY & STATE   ZIP CODE

_____

IMPORTANT – PRIORITY ID CODE: EXD93W1

METHOD OF PAYMENT – Team Discount Available

The registration fee is $279 per person,
for teams of three or more registering at the same time, the fee is $259 per person. **Payment is due prior to the program.** No cash, please.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. #_____
                              (Be sure to include priority ID code on the P.O.)

☐ Charge my: ☐ MasterCard   ☐ VISA   ☐ Discover

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Billing Zip Code: _____ 3 Digit CVV Code: _____
                                                          (Found on back of card)

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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

🌐   **REGISTER ONLINE at: www.ber.org**

@   **EMAIL this form to: register@ber.org**

📞   **PHONE toll-free: 1-800-735-3503**
                    (Weekdays 5:30 am - 5:00 pm Pacific Time)

📠   **FAX this form to: 1-425-453-1134**

✉   **MAIL this form to: Bureau of Education & Research**
                    915 118th Avenue SE • PO Box 96068
                    Bellevue, WA   98009-9668

Program Hours

All **Live Online** Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is $279 per person, $259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a $15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

School-Based SLPs: A Language Processing Disorder – What It Is and How to Treat It

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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience

XD93W1

School-Based SLPs: Language Processing Disorders

School-Based SLPs:
A Language Processing Disorder – What It Is and How to Treat It

Bureau of Education & Research

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A Unique One-Day Live Online Seminar
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Presented by

MariBeth Plankers, MS, CCC-SLP, ATP
Speech Language Pathologist, Author
and National Presenter

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