

PRACTICAL CO-TEACHING STRATEGIES: Increasing Students' Success in Today's Inclusive Classroom



A Unique One-Day Live Online Seminar Presented by

Toby Karten

Award-Winning Teacher, Presenter and Author of
Co-Teaching Do's, Dont's and Do Betters (ASCD)

Specifically Designed for General Education Teachers, Special Education Staff and Other Specialists who Co-Teach or are Preparing to Co-Teach as a Part of Their Inclusion Practices

Practical, easy-to-implement co-teaching and inclusion strategies with concrete examples of what to do and what to do better, together!

Highly effective communication and collaboration techniques to more effectively work together in the co-taught learning environment

Proven strategies for co-teachers to help students with special needs to be more successful

Dozens of K-12 ideas and resources to more effectively frame roles and responsibilities with scheduling, planning, instruction, documentation, and organization in the co-taught classroom

LIVE ONLINE SEMINARS

November 21

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

December 1

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Toby presents
great resources and
information. I can't
wait to start planning!"*

– MARINA POTTER,
SPECIAL EDUCATOR

Ten Key Benefits of Attending

"I truly enjoyed Toby's respectful, knowledgeable style. She is an inspiration!"

— ERICA PALLATRONI,
ELEMENTARY SPECIAL ED.
TEACHER



Who Should Attend

Specifically Designed for General Education Teachers, Special Education Staff and Other Specialists who Co-Teach or are preparing to Co-Teach as a part of their Inclusion practices

- 1. Get Better Results for Your Efforts in Co-Taught Classes**
Learn which collaborative spokes and models work best for different purposes ... Match your instructional targets and students' learning goals to specific co-teaching models and evidence-based practices
- 2. Build, Develop and Expand Strength-Based Co-Teaching Instructional Models that Modify Instruction**
Implement powerful strategies to better structure your co-taught classroom and accelerate learning for your students
- 3. Use Differentiated Instruction and Universal Design for Learning More Effectively in Your Co-Taught Classroom**
Discover innovative ways to provide and vary the representation, engagement, actions, and expressions to match the "what, when and how" for each learner before, during and after co-taught lessons
- 4. Ensure that Both Teachers are Fully Utilized**
Discover the best co-teaching models to make all team members feel valued and useful with shared roles and responsibilities ... Learn timesaving tips for maximizing classroom efficiency
- 5. Multiply Student Success With Divide And Conquer Approaches**
Learn how to utilize a divide and conquer plan, which offers more tailored responses to individual students, small group and whole classes with observation, documentation, and responsive co-taught instruction for K-12 planned units of study across the curriculum
- 6. Expand Your Co-Teaching Toolbox For Post-COVID Learning Gaps**
Collect applicable co-teaching digital resources for more effective planning, instruction, monitoring, assessment, documentation, and ongoing communication to co-identify and co-narrow post-COVID gaps
- 7. Learn Proven Ways to Minimize Issues to Collaborate as Professionals**
Discover constructive, professional ways to walk the co-teaching talk with common language and goals to reach constructive agreements that benefit students
- 8. Know the Benefits and Challenges of Different Co-Teaching Models**
Whether the co-teaching model is lead-assist, one teach, one observe, parallel, alternative, station, or team teaching ... Discover ways co-teachers can best support each other and their students
- 9. Co-Facilitate with Practical and Appropriate Inclusion Strategies**
Inclusion offers opportunities for peers to learn side by side to increase academics, maximize communication skills and derive social and emotional benefits ... Here's how
- 10. Receive a Comprehensive Co-Teaching Digital Resource Handbook**
Each participant will receive a comprehensive co-teaching digital handbook to help implement and retain new strategies for immediate use

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Practical strategies** to help you more efficiently organize and restructure your co-taught instruction to better serve your students
- **Proven ways to develop and maintain** effective co-teaching relationships
- **How to establish parity** with roles and responsibilities in your co-teaching team
- **Strategies to collaboratively respond** to the levels of students with and without exceptionalities with differentiated instruction, universal design for learning, multi-tiered systems of support, low and high-tech tools, and of course – TLC!
- **How to maximize and expand the collaborative roles** of the students, families, general education and special education teachers, instructional assistants, related staff, and administrators
- **How to better evaluate the benefits and challenges** of different co-teaching models
- **Ways to capitalize** on diversified co-teaching experiences
- **How to develop** shared genuine ownership for instruction
- **Ways to turn your collaborative checklists** into responsive co-teaching actions
- **How co-teaching errors** can be opportunities for growth
- **How to better support each other** in front of students, colleagues, and families
- **How to use instructional data** to guide your co-teaching models
- **Ways to promote** trust, respect, humor, inquiry, and self-efficacy in your co-teaching relationships



"I love Toby's enthusiasm! She shares lots of great ideas!"

– DIANE NOVATNIK, SPECIAL ED. TEACHER

Practical Ideas and Strategies

Students with diverse needs must be challenged to excel within the general curriculum and be prepared for success in their post-school lives. One of the best ways to accomplish this is to partner professionals in the classroom through co-teaching. Co-teaching has the potential to help educators create classrooms that recognize and respectfully address a tremendous range of student diversity by drawing on the expertise of both general and special educators. You will learn practical ways to strengthen your co-teaching team as well as proven ways to incorporate differentiated instruction, universal design for learning and multi-tiered systems of support into your co-taught classrooms while helping students with special needs meet or exceed high academic expectations.

In this **UNIQUE**, strategy-packed seminar, experienced co-teacher, co-teaching trainer and author, **Toby Karten**, will share practical ways for defining your roles, planning for and providing instruction that works, and tips for maximizing the value of each team member. **By the end of the day, you will walk away with dozens of highly practical, effective strategies and an extensive co-teaching digital resource handbook to help you achieve your goal of reaching and teaching every student more effectively in your co-taught classroom.**



A Message From Seminar Leader, Toby Karten



Uniquely Qualified Instructor

TOBY KARTEN is an award-winning special educator, dynamic presenter, and author who is passionate in sharing her knowledge with others. She has taught students ranging from preschool to graduate level across the least restrictive continuum. Toby works with school districts across the country and internationally as a staff developer, inclusion coach and educational consultant, author, and adjunct professor. Toby focuses on creative, practical solutions for helping ALL students gain not only access, but also ongoing successes in inclusive classrooms. She is the author of *PRACTICAL CO-TEACHING STRATEGIES: Increasing Students' Success in Today's Inclusive Classroom*, the extensive digital resource handbook each participant will receive at the seminar. Additional authorships include *Inclusion Strategies That Work! Research-Based Methods for the Classroom and Co-Teaching Do's, Don't's, & Do Betters!* (ASCD). Toby has also authored and edited numerous books and quick reference guides on the topics of co-teaching and inclusive classrooms.

Dear Colleague:

In my experience as a co-teacher and in my work with hundreds of co-teaching teams across the country I am inspired when the full potential of co-teaching is being achieved and the needs of all learners are being met. I have also been disheartened when, despite the well-intentioned efforts of caring professionals, misunderstanding, mistrust, and unequal levels of responsibility have sabotaged these efforts. Sadly, this has resulted in missed learning opportunities for the students who need it the most.

It's been my experience that less than desirable co-teaching practices occur when school staff is thrust into working together without the preparation, knowledge and supports offered at the onset. Professional development for co-teachers needs to be a prerequisite, not an add-on. When co-teaching is correctly implemented, pairs often finish each other's sentences, end up dressing alike and seamlessly plan, instruct, and assess together within classrooms that offer collective expertise to adults and students. As with inclusion, co-teaching doesn't have an exact formula. General and special educators are at various levels of their careers and co-teaching experiences. In addition, co-teachers are human beings with different personalities. Like students, in each scenario, co-teachers need to accept one another's present levels, prior knowledge and future potentials. Together co-teachers discuss organization, interactions with each other and the students, planning, parity, and how to collaboratively increase learner outcomes.

Today, the days of closing MY classroom door, and doing MY own thing is replaced with mindsets that value how to be part of a co-teaching pair that effectively educates, "OUR LEARNERS." You are cordially invited to join this dynamic seminar as we devote five packed hours with practical co-teaching practices for today's inclusive co-taught K-12 classrooms. I look forward to OUR learning!

Sincerely,

Toby J. Karten

P.S. I can't wait to share **evidence-based practical advice** on what to do better together to help your co-teaching team reach its full potential, while smiling, of course! You'll leave with numerous ideas you can use right away.

"Join me as we devote five packed hours to practical co-teaching practices."

What Your Colleagues Say About Toby Karten

*"I appreciate all of the **great resources** that Toby shares."* – Karin Pencil, Special Ed. Teacher

*"Toby is **very informative!**"* – Jamie Murrell, SLP

*"**Toby is fantastic!** Her engagement techniques will enhance instruction for my students."*
– Kelly Crawford, Special Ed. Administrator

*"Toby presented **the best seminar have taken.**"* – Christie Warner, Teacher

*"**Excellent presenter!** Toby is knowledgeable and down to earth."*
– Doris Monterroso, Program Specialist



*"Toby is full of knowledge and has provided a **great deal of resources to take back to my classroom.**"* – Dina Mathias, Reading Specialist

*"So much **valuable information to explore and share!**"* – Jennifer Bisono, Special Ed. Teacher

*"This seminar was extremely well-organized and informative. **I have many new strategies and viewpoints to share with my colleagues.** Toby is amazing!"*
– Kaitlin Stamm, 6th Grade ELA

Special Benefits of Attending



"Toby is a very knowledgeable presenter."

TAMMY RUMMINGS,
SPEC. ED. TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Practical co-teaching interventions for learners with and without exceptionalities
- Ways to differentiate co-teaching models to lower ratio, multiply collaboration and elevate learning
- How to develop shared ownership with outlined roles and responsibilities of who does what, how and when
- Hands-on, minds-on, interventions for co-planning, co-instruction, co-monitoring, and co-reflections, with a bibliography of resources across content areas and for specific exceptionalities

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in increasing the behavior and learning of their students.

Consultation Available

Toby Karten will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies and Whole Group Strategies*) and for Grades 6-12 (*Strategies to Increase Learning and Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit www.ber.org/online

PRACTICAL CO-TEACHING STRATEGIES

Increasing Students' Success in Today's Inclusive Classroom

Registration (XCQ3F1)

1. **November 21, 2022** (Start time: 9 AM Eastern)
2. **December 1, 2022** (Start time: 9 AM Central)
- or —
3. **I'd like to order the recorded version of this seminar**

FIRST NAME _____ M.I. _____ LAST NAME _____

POSITION, SUBJECT TAUGHT _____ GRADE LEVEL _____

SEMINAR LOCATION NUMBER: _____ (Please see list above)

List additional registrants on a copy of this form

SCHOOL NAME _____

SCHOOL MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

SCHOOL PHONE NUMBER _____ HOME PHONE NUMBER _____

() ()

Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) _____

HOME MAILING ADDRESS _____

CITY & STATE _____ ZIP CODE _____

IMPORTANT – PRIORITY ID CODE: EXCQ3F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE at: www.ber.org**

 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All Live Online Seminars are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



XCQ3F1

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PRACTICAL CO-TEACHING STRATEGIES

Increasing Students' Success in Today's Inclusive Classroom



An outstanding one-day Live Online Seminar

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Can't Attend Live? Order the Recorded Version
 to access online at your convenience

Practical CO-TEACHING Strategies for Helping Your Students Be More Successful

XCQ3F1



Bureau of Education & Research

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Toby Karten

Award-Winning Teacher, Presenter and Author of
Co-Teaching Do's, Don't's and Do Betters (ASCD)

Practical, easy-to-implement co-teaching and inclusion strategies
 with concrete examples of what to do and what to do better, together!

Highly effective communication and collaboration techniques to
 more effectively work together in the co-taught learning environment

Proven strategies for co-teachers to prepare students with special
 needs to be more successful, narrow the post COVID learning gaps, and
 co-connect with students

Live Online Seminar or
 Recorded Version