

# Improving the Classroom Behavior of Your Students with Special Needs



A Unique One-Day Live Online Seminar  
Presented by

**Linda Davidson**

Outstanding Educator and Behavior Intervention Specialist

Specifically Designed for Grades K-12 Special Education Resource Specialists,  
Special Education Teachers, and Classroom Teachers and Paraeducators who  
Support Students with Special Needs

**Evidence-based, classroom-proven strategies** to help you make a real difference  
with your students with special needs

Tools to strengthen **attention, self-regulation, working memory, impulse control,**  
**executive function,** and other deficits

Ways to optimize strategies and tailor interventions to students' specific needs **for**  
**improved instructional, behavioral and academic outcomes**

**Receive an extensive digital resource handbook** full of classroom-proven, effective  
strategies to improve the behavior of your K-12 students with special needs

## LIVE ONLINE SEMINARS

**February 27**

**9 AM Eastern,** 8 AM Central,  
7 AM Mountain, 6 AM Pacific

**March 7**

**9 AM Central,** 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available  
See page 6 for details

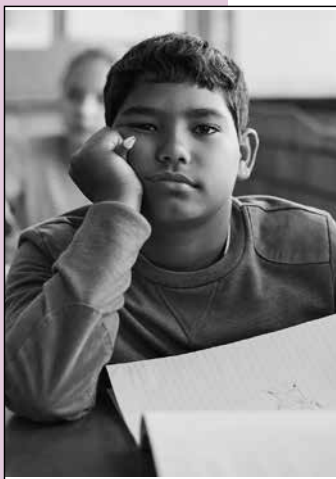
### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

*'Loved the presentation  
and presenter-  
very engaging!  
Great information!'*

# Ten Key Benefits of Attending

*"This training was very useful, and I cannot wait to start using strategies learned from today! Thank you!"*



## Who Should Attend

Grades K-12 Special Education Resource Specialists, Special Education Teachers, and Classroom Teachers and Paraeducators who Support Students with Special Needs

- 1. Highly Effective, Classroom-Proven Classroom Management Strategies**  
More than ever, we see students' academics greatly impacted by behavior ... Gain the essential tips, tools and strategies you need in order to make a marked difference in the learning and positive behavior of K-12 students with special needs
- 2. Learn to Better Set up Routines and Procedures**  
Examine what works and what doesn't ... Decrease teacher stress and increase student learning time by developing clear cut expectations and routines
- 3. Build Your Toolkit of Classroom Management Best Practices and Strategies**  
Gain a plethora of tools, approaches and practical strategies to improve instructional, behavioral and academic outcomes of your K-12 students with special needs ... Learn how to optimize and tailor strategies to meet students' specific needs
- 4. Support Students Who Struggle Across Settings**  
Discover highly effective strategies that can be used across various settings at school, from small group to whole group, from inside to outside the classroom ... Ways to set up supports beyond the classroom so students and staff you collaborate with can successfully access them
- 5. Help Students with Special Needs Move from Learning-Blocked to Learning-Ready**  
Acquire the key and necessary components your students need to jump the hurdles to become successful learners ... Learn practical ways to strengthen students' attention, self-regulation skills, executive functioning, impulse control, and working memory
- 6. Gain Valuable Tools to Use with Your Most Challenging Students with Special Needs**  
Develop a plan that supports students with special needs who act out because of their disability ... Learn specific strategies and ways to keep students actively engaged and focused to maintain their learning momentum
- 7. Analyze the Function of Behavior to Develop a Meaningful and Strategic Plan of Action**  
It is imperative to understand the "why" of behavior ... Learn to identify the function of behavior in order to select the most effective replacement behavior
- 8. Establish Consistent Structures and Responses to Support Student Success**  
Design your own response continuum to ensure the consistency that students with special needs require ... Receive valuable tools for helping teams collaborate and respond with greater consistency for successful implementation of these effective, evidence-based practices across a variety of settings
- 9. What Effective Classrooms Do Differently?**  
Discover the Three Rs ... relationship, responsibility, and regulation ... Learn ways to support students and design interventions aimed at meeting the unique learning needs of students with special needs
- 10. Receive an Extensive Digital Resource Handbook**  
You will receive an extensive digital resource handbook, specifically designed for this seminar and filled with practical, classroom-proven strategies, ideas and approaches for helping students from grades K-12 who have special needs

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Highly effective, classroom-proven strategies** to help you make a difference in the lives of your students who have special needs
- **Increase your students' ability to remain focused** and engaged in small or large group activities
- Help students move beyond learning-blocked to learning-ready through key and necessary components for **breaking down obstacles** that students with special needs present
- How to **address student needs and manage behaviors** often associated with students with special needs
- **Ways to equip students affected by disabilities with important self-regulation strategies** ... Develop effective self-talk, self-monitoring, and goal setting
- Ways to **enhance working memory, attention, impulse control, and executive function** in grades K-12 students with special needs
- **Understand the function of behavior** through data collection in order to select appropriate replacement behaviors
- Learn specific strategies for maintaining **focus, impulse control, self-regulation, working memory, and task initiation**
- Build a positive and supportive **classroom community** that is welcoming for all students
- Scaffold for success using visual cues to **clarify expectations and increase academic performance**
- Strategies to **prevent and deescalate disruptive behaviors**
- Strategies to **help your students with special needs achieve daily success** and increase their academic and social confidence



*"Linda shared very useful and practical information."*

## Practical Ideas and Strategies

More than ever, our students with special needs require support to improve their classroom behaviors. What should we do differently for such students? How can we best help? We will explore the answers to these and many more important questions during this seminar.

In this one-day, highly practical seminar, behavior and special education expert **LINDA DAVIDSON** will focus on effective tools, strategies, interventions and supports specifically designed for any educators who work with students with special needs. The focus of this seminar will be on evidence-based yet practical approaches, strategies, and interventions educators can powerfully use in their daily work with their students. All the approaches Linda shares are geared toward improving instructional, academic and behavioral outcomes of K-12 students impacted by special needs. You will leave this seminar with dozens of new tools, a renewed commitment and an expanded toolkit of valuable strategies designed to make a difference with students with special needs.

**You won't want to miss this strategy-packed day filled with practical and developmentally appropriate ways to decrease behaviors that disrupt learning and increase the skills students need to be successful in school.**



# A Message From Seminar Leader, Linda Davidson



## Uniquely Qualified Instructor

**Linda Davidson** is a highly experienced educator, sought after consultant, and national presenter with extensive experience with strategies designed for students with special needs. She has worked in the field of education for decades in a variety of roles, including special and general education teacher and consultant at both the elementary and secondary levels. She brings a unique skill set in working with students who have special needs. Linda is the author of *Improving the Classroom Behavior of Your Students with Special Needs (K-12)*, the extensive digital resource handbook each participant will receive at the seminar. Her fast-paced seminar is built on research that is translated into practical, easy-to-use strategies to support students with special needs. Join Linda for a vital day full of essential strategies to truly help you make a difference in the lives of students with special needs.

Dear Colleague:

As I visualize your classroom, I imagine it is like mine. I see a classroom full of eager and diverse learners coming to us with a wide range of experiences, competencies and behaviors that can impact their social and academic success. I know you are just as passionate as I am about making an optimum day of learning for each of them, but previously-used strategies that may not be working with your students with special needs can sometimes feel frustrating.

I've come to learn that as educators, we possess a great deal of knowledge about effective strategies, but we often do not know how best to match these to the specific needs of our students with special needs. In my extensive work as both a teacher and consultant, I have learned firsthand many effective strategies and approaches for supporting students in grades K-12 who have special needs. It is my goal to share with you the best of what I and other respected experts in the field have found to be effective.

I want to add practical, classroom-proven strategies to complement your existing repertoire of effective approaches and resources. I will share with you new ways to tweak and adjust the approaches, interventions and strategies you may already use. Together, we will explore dozens of highly effective strategies to better address the unique learning profile of students with special needs.

We will explore a framework for matching strategies to student needs. We will look at methods to strengthen the impact of instruction. In my experience, strengthening students' working memory, attention, self-regulation and executive functioning skills are the critical elements for our students with special needs to be successful.

Please join me for a learning-rich day on this incredibly important topic! I cannot wait to share my resources and knowledge with you!

Sincerely,

Linda Davidson, Ph.D.

**P.S. Students who have special needs need YOU, and they need you to respond with a variety of evidence-based approaches. I hope you will take this opportunity to gain these essential, highly practical and easy-to-implement tools.**

*'I want to add practical, classroom-proven strategies to complement your existing repertoire of effective approaches and resources.'*

# What Your Colleagues Say About Linda Davidson

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***“Loved the presentation and presenter— very engaging! Great information! Thanks for a great day!”***

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***“This training was very useful, and I cannot wait to start using strategies learned from today! Thank you!”***

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***“Loved it! Thank you!”***

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***“Resources were very useful and the discussions helped me figure out what to do next in my classroom.”***

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***“Very good seminar! Linda Davidson was so informative, engaging, and helpful. I was able to learn new strategies to decrease unwanted negative behaviors and increase positive behaviors.”***

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***“Thank you for sharing so many tools to use in the classroom! I am ready for Monday!”***

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## About BER Seminars

### **Outstanding Instructors**

All programs are led by outstanding, top-rated BER national trainers.

### **Extensive Digital Resource Handbook**

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

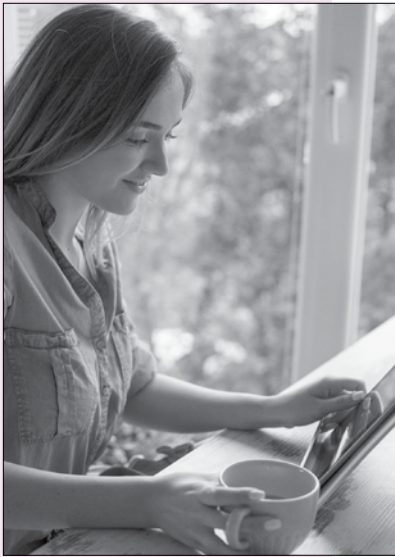
### **Highly Interactive**

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### **Program Guarantee**

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



*'Enjoyable. Well informed, great materials, and information was fully defined.'*

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Visual strategies to increase positive behaviors and decrease behavioral challenges
- Self-regulation strategies
- Visuals to increase focus, attention and motivation
- What to say and do when your students struggle to stay engaged
- Strategies to prevent and de-escalate behavior

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in enhancing the behavior and learning of their students.

## Consultation Available

Linda Davidson will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

A video recorded version of this seminar will be available to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, and other classroom management courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Improving the Classroom Behavior of Your Students with Special Needs

## Registration (XBD3S1)

- 1. February 27, 2023** (Start time: 9 AM Eastern)
- 2. March 7, 2023** (Start time: 9 AM Central)
- or —
- 3. I'd like to order the recorded version of this seminar**

FIRST NAME \_\_\_\_\_ M.I. \_\_\_\_\_ LAST NAME \_\_\_\_\_

POSITION, SUBJECT TAUGHT \_\_\_\_\_ GRADE LEVEL \_\_\_\_\_

SEMINAR NUMBER: \_\_\_\_\_ (Please see list above)

*List additional registrants on a copy of this form*

SCHOOL NAME \_\_\_\_\_

SCHOOL MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

SCHOOL PHONE NUMBER \_\_\_\_\_ HOME PHONE NUMBER \_\_\_\_\_

( ) ( )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) \_\_\_\_\_

HOME MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

## IMPORTANT – PRIORITY ID CODE: **EXBD3S1**

### METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person,** for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Be sure to include priority ID code on the P.O.)
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## FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)

 **EMAIL this form to:** [register@ber.org](mailto:register@ber.org)

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All Live Online Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



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# Improving the Classroom Behavior of Your Students with Special Needs



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## Improving the Classroom Behavior of Students with Special Needs



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend? A Recorded Version is available to use online at your convenience

XBD351

## Improving the Classroom Behavior of Your Students with Special Needs



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Live Online Seminar or  
Recorded Version



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Presented by

**Linda Davidson**

Outstanding Presenter and Behavior Intervention Specialist

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