



BUREAU OF EDUCATION & RESEARCH

## A Unique Two-Day Live Online Conference



# Co-Teaching Conference

## Powerful Partnerships for Improving Student Performance

**March 6 and 7**

**Start Time: 9 AM Eastern**

8 AM Central, 7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credits Available  
See page 7 for details

**March 8 and 9**

**Start Time: 9 AM Mountain**

8 AM Pacific, 11 AM Eastern, 10 AM Central

CEUs and Graduate Credits Available  
See page 7 for details

## Choose from 21 Strategy-Packed Conference Sessions



**Expert Instructors • Co-Teaching Resources • Hundreds of Practical Strategies**

# Co-Teaching Strategies to Take Back to Your Classroom!



## Meet Your Team of Expert Instructors

**SAVANNA FLAKES** is an engaging and enthusiastic international presenter who believes teachers can successfully work together in Co-Teaching teams to reach and teach every child. She is an award-winning teacher, leader, author, and educational consultant shaking up special education. She is a National Board Certified Teacher, a National Education Technology Standards Certified Teacher and the author of *Shaking Up Special Education: Instructional Moves to Increase Student Achievement*. Savanna currently serves as an international education consultant, coaching teachers, modeling effective instructional pedagogy for teachers, and providing professional development on inclusion, co teaching, differentiation, classroom management, and universal design for learning. Savanna is known for her passion and dedication to reaching diverse learners, and her exciting, hands-on, and collaborative seminars.

**YAMILEY JEAN-SIMON** is an experienced Co-Teacher and presenter. Yamiley first started utilizing Co-Teaching strategies in inclusive classrooms as a special education teacher. She experienced such effective results that she returned for more training in order to become the district's Co-Teaching trainer. Over the years, she has collected a wide variety of strategies and tactics to leverage the Co-Teaching partnership in a wide variety of classrooms. As a Special Education leader, Yamiley enjoyed helping teachers learn her classroom-tested strategic supports tailored for student growth and success.

**PETRA NELSON** is a highly experienced special education teacher, Co-Teacher, educational consultant, and international presenter. With decades of grades PreK-12 experience, Petra has worked extensively as a Co-Teacher and special educator. She has also trained and supported thousands of teachers and administrators on effective inclusive practices using co-teaching. Petra knows firsthand the unique challenges facing Co-Teachers in creating the most effective Co-Taught classrooms to better support students with special needs. She is passionate about providing real, doable, practical approaches for helping students make maximum gains through Co-Teaching strategies and partnerships.



### Who Should Attend

K-12 General Education Teachers, Special Education Staff, Paraprofessionals, and other specialists who Co-Teach or are preparing to Co-Teach as part of their inclusion practices



# Day One

**Keynote • 9:00 AM – 9:30 AM**

## **“What’s Your Co-Teaching Mindset? Moving from Surviving to Thriving as We Work Together to Help Students Catch Up” – Savanna Flakes**

Let’s explore best practices and tips from successful Co-Teachers and how they work together to make a significant impact on student performance. Join Savanna as she shares Co-Teaching strategies and instructional resources to A.C.T. – Apply innovative ideas, collaborate with intentionality, Teach using Specially Designed Instruction – in order to help ALL learners in our Co-Taught classrooms catch up and experience greater success.

## **MORNING SESSIONS • 9:40 AM – 12:10 PM**

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions  
One mid-morning break

**Full Morning Session • 9:40 AM – 12:10 PM**

### **A-1: Strengthen Your Co-Teaching Partnership with Practical Strategies to Boost Collaboration and Parity – Petra Nelson**

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

**First 70–Minute Morning Sessions  
9:40 AM – 10:50 AM**

**Second 70–Minute Morning Sessions  
11:00 AM – 12:10 PM**

#### **CHOOSE ONE: A-2 or A-3**

### **A-2: There’s Always a Place for SEL in the Co-Taught Classroom – Savanna Flakes**

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

### **A-3: Timesaving Accommodations and Modifications – Yamiley Jean-Simon**

After clarifying the nuances of the terms, accommodations and modifications, learn the many ways that Co-Teaching strategies can become time saving tools to help you implement more effective accommodations and modifications in the classroom, either traditionally or with assistive technology.

#### **CHOOSE ONE: A-4 or A-5**

### **A-4: The Power of Technology in the Co-Taught Classroom – Savanna Flakes**

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

### **A-5: Matching Your Co-Teaching Methods with Diverse Student Needs – Yamiley Jean-Simon**

This session examines various methods to significantly improve your students’ performance and outcomes. Each Co-Teaching model will be reviewed to determine the best instructional benefit for diverse and individual needs of students.

**Lunch break on your own • 12:10 PM – 1:10 PM (A great time to network with colleagues!)**

*“Very excited to be back for another conference! I enjoy the structure, the engagement, and the material that was shared!”*

– Desiree Velasquez,  
6th Grade ELA Teacher



*“I gained a variety of new strategies that will be useful in helping our co-teaching teams.”*

– Dori Trustem,  
District Case Manager



### **Team Discount**

**ONE DAY**  
One Person: \$289

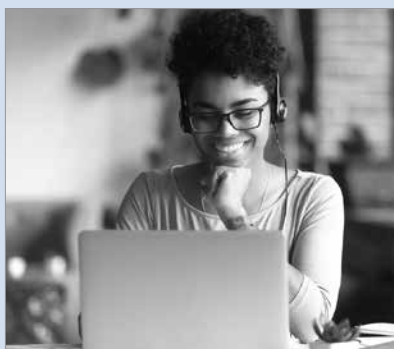
**BOTH DAYS**  
One person: \$489

**Team of 3+: \$469 per person  
when enrolled at the  
same time for both days**

*“Such a great conference with tons of relevant strategies. Awesome presenters, too!”*

## Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



## Can't Attend? Online Professional Development Options:



### Related Online Courses

Two related On Demand Video-Based Online Learning courses, *Co-Teaching in Inclusive Classrooms*: for Grades K-6 (*Small Group Strategies* and *Whole Group Strategies*), and for Grades 6-12, (*Strategies to Increase Learning* and *Strategies that Maximize Instructional Impact*), are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Day One

## AFTERNOON SESSIONS • 1:10 PM – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions  
One mid-afternoon break

### Full Afternoon Session • 1:10 PM – 3:40 PM

#### **B-1: Improving Outcomes for the English Language Learners in Your Co-Taught Classroom** – *Yamiley Jean-Simon*

Are your ELL students functioning at a wide variety of proficiency levels? Learn how to create a more inclusive learning environment for the English Language Learners in your Co-Taught classroom. In this in-depth session, we will more closely examine Co-Teaching models, interventions, and practical strategies specifically to improve learning outcomes for your ELL students and how to better meet their needs in the Co-Taught classroom.

### First 70-Minute Afternoon Sessions 1:10 PM – 2:20 PM

#### **CHOOSE ONE: B-2 or B-3**

##### **B-2: Universal Design for Learning Removes Barriers and Provides Access** – *Savanna Flakes*

Identify the most effective, cutting edge, research-based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This session will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. You will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

##### **B-3: Level-Up Your Instructional Design Using the Six Co-Teaching Formats** – *Petra Nelson*

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let's explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

### Second 70-Minute Afternoon Sessions 2:30 PM – 3:40 PM

#### **CHOOSE ONE: B-4 or B-5**

##### **B-4: When I Say "Assessment," You Say "Fun!"** – *Savanna Flakes*

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just "paper and pencil."

##### **B-5: Go from "Sit and Get" to "Get and Go"** – *Petra Nelson*

Energize your Co-Taught math class by integrating researched based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!





# Day Two

## MORNING SESSIONS • 9:00 AM – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions  
One mid-morning break

### Full Morning Session • 9:00 AM – 11:40 AM

#### **C-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students Catch Up!** – *Savanna Flakes*

What's special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how you can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

#### **First 75-Minute Morning Sessions** 9:00 AM – 10:15 AM

#### **Second 75-Minute Morning Sessions** 10:25 AM – 11:40 AM

#### **CHOOSE ONE: C-2 or C-3**

#### **C-2: Small Group Intervention Practices for the Co-Taught Classroom** – *Yamiley Jean-Simon*

Providing instruction to small groups of students is a tried-and-true way to differentiate and better meet the individual needs of students. This session will review effective small group models, the pros and cons of each, as well as possible barriers and how to overcome them for even smoother transitions between your groups.

#### **C-3: Flexible Groupings of Students in the Co-Taught Classroom are Infinite** – *Petra Nelson*

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working "just" in a group to collaborating as a unified group for improved outcomes.

#### **CHOOSE ONE: C-4 or C-5**

#### **C-4: Time-Saving Tips and Templates** – *Yamiley Jean-Simon*

Give yourself and your Co-Teaching partners the valuable gift of time! Discover a variety of different planning templates and scheduling tips to make the most of the most precious resource in education: time.

#### **C-5: Co-Planning is the "Meat and Potatoes" of Co-Teaching** – *Petra Nelson*

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

### Lunch Break • 11:40 AM – 12:40 PM • Lunch Break (on your own)



## Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



*"I definitely recommend this conference – so many quick strategies we can start using right away."*

– Sarah Thiemann,  
Special Education Co-Teacher

*"The best I've attended – I'm already planning to implement new ideas tomorrow!"*



## ABOUT BER LIVE ONLINE CONFERENCES

### Outstanding Instructors

All programs are led by outstanding BER national trainers

### Extensive Digital Resource Handbooks

You'll have access to an extensive digital resource handbook before, during and after your conference

### Highly Interactive

You'll be able to ask questions in real time and interact with the instructor and other participants

### Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.



# Day Two

## AFTERNOON SESSIONS • 12:40 PM – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions  
One mid-afternoon break

**First 75-Minute  
Afternoon Sessions  
12:40 PM - 1:55 PM**

### CHOOSE ONE: D-1, D-2 or D-3

#### **D-1: Leveling the "Literacy" Playing Field in Our Co-Taught Classrooms (Grades 3-12) – *Savanna Flakes***

This session will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

#### **D-2: Reducing Undesirable Classroom Behavior – *Yamiley Jean-Simon***

Two sets of eyes are better than one. When teaching replacement skills to students, Co-Teaching behavior strategies for different grades are discussed. Learn how to partner with your Co-Teacher to virtually eliminate undesired classroom behaviors in a positive and effective manner.

#### **D-3: Differentiation Works When You Work It! – *Petra Nelson***

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

**Second 75-Minute  
Afternoon Sessions  
2:05 PM – 3:20 PM**

### CHOOSE ONE: D-4, D-5 or D-6

#### **D-4: Executive Functioning Strategies: Helping Struggling Students Increase Academic Achievement and Social Emotional Skills – *Savanna Flakes***

Everyone who Co-Teaches will teach students who need support with executive functioning challenges. Good executive functioning skills enable positive social relations, academic success, and adaptive skills. This session will equip you with proven interventions and strategies to help students succeed academically, manage their emotions, and demonstrate perseverance to attain goals.

#### **D-5: Going Beyond Traditional Co-Teaching – *Yamiley Jean-Simon***

Flipped, interactive, student led ... the possibilities are endless! Learn the many ways that Co-Teaching strategies can be utilized to energize your classroom and be even more responsive to student needs. This session will heavily discuss Google for Education Tools to assist the Co-Teaching process.

#### **D-6: The Power of Student Choice in the Co-Taught Classroom – *Petra Nelson***

Make the choice to discover best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.

# Co-Teaching Conference

## Powerful Partnerships for Improving Student Performance

### Registration (NCQ351)

☐ **MARCH 6 and 7, 2023** (Start time: 9 AM Eastern)

Both days: ☐ March 6 and 7, 2023

One day only: ☐ March 6, 2023

One day only: ☐ March 7, 2023

☐ **MARCH 8 and 9, 2023** (Start time: 9 AM Mountain)

Both days: ☐ March 8 and 9, 2023

One day only: ☐ March 8, 2023

One day only: ☐ March 9, 2023

FIRST NAME M.I. LAST NAME

POSITION, SUBJECT TAUGHT GRADE LEVEL

SCHOOL NAME

SCHOOL MAILING ADDRESS

CITY & STATE ZIP CODE

SCHOOL PHONE NUMBER HOME PHONE NUMBER

( ) ( )

### Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)

HOME MAILING ADDRESS

CITY & STATE ZIP CODE

**PRIORITY ID CODE: ENCQ351**

### METHOD OF PAYMENT

**Payment is due prior to the program.** No cash please.

One day only, **\$289**; both days, **\$489**;

**\$469** per person for groups of three or more registering at the same time for both days.

☐ A check (payable to **Bureau of Education & Research**) is attached

☐ A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)

☐ Charge my: ☐ MasterCard ☐ VISA ☐ Discover

Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_ MO/YR

Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

Please print name as it appears on card

### Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

### Meet Inservice Requirements / Earn State CEUs

Participants can receive a certificate of participation that may be used to verify continuing education hours. In addition, state CEUs are available. For details, visit [www.ber.org/ceus](http://www.ber.org/ceus)

### Registration Fee:

The fee for the first or second day registration only is \$289 per person. If a person registers for both days, the registration fee is discounted to \$489 per person; \$469 per person for groups of three or more registering at the same time for both days. Registration fees are **due prior to the program**. No cash, please.

Fee includes conference registration, a certificate of daily attendance and an extensive digital resource handbook with materials for all sessions – even those you don't attend.

### FIVE EASY WAYS TO REGISTER



**REGISTER ONLINE at:**  
[www.ber.org](http://www.ber.org)



**EMAIL this form to:**  
[register@ber.org](mailto:register@ber.org)



**PHONE toll-free:**  
**1-800-735-3503**  
(Weekdays 5:30 AM - 5:00 PM Pacific Time)



**FAX this form to:**  
**1-425-453-1134**



**MAIL this form to:**  
**Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

### Session Preferences: Session Numbers Required

#### DAY 1

☐ One Full Morning Session: A-1

– OR –

☐ Two 70-Minute Morning Sessions

A- \_\_\_\_\_ – and – A- \_\_\_\_\_  
(A-2 or A-3) (A-4 or A-5)

☐ One Full Afternoon Session: B-1

– OR –

☐ Two 70-Minute Afternoon Sessions

B- \_\_\_\_\_ – and – B- \_\_\_\_\_  
(B-2 or B-3) (B-4 or B-5)

#### DAY 2

☐ One Full Morning Session: C-1

– OR –

☐ Two 75-Minute Morning Sessions

C- \_\_\_\_\_ – and – C- \_\_\_\_\_  
(C-2 or C-3) (C-4 or C-5)

☐ Two 75-Minute Afternoon Sessions

D- \_\_\_\_\_ (D-1, D-2 or D-3)

– AND –

D- \_\_\_\_\_ (D-4, D-5 or D-6)

### Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the conference. Late cancellations made prior to the conference date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

### Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.





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### Live Online Conference

21 Strategy-Packed Sessions  
to Choose From

NCQ351



## Co-Teaching Conference Powerful Partnerships for Improving Student Performance

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**Start Time: 9 AM Eastern**

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### March 8 and 9

**Start Time: 9 AM Mountain**

8 AM Pacific, 11 AM Eastern,

10 AM Central

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