

Just-In-Time MATH Interventions (Grades K-2)



A Unique One-Day Live Online Seminar Presented by

Deborah Wirth

Outstanding Award Winning Teacher, Author and National Presenter

**Specifically Designed for Classroom Teachers, Title I Staff,
Special Education Staff, Math Specialists, and Other Educators
Teaching Math in Grades K-2**

Easy-to-implement math intervention strategies you can use immediately

Powerful strategies to meet K-2 students where they are without compromising your grade level math instruction

Practical strategies for **helping students overcome common barriers** to success in math

Receive an extensive K-2 math intervention digital resource handbook filled with dozens of effective ideas to strengthen your students' early math learning

LIVE ONLINE SEMINARS

March 16

**9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific**

March 22

**9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern**

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

*"Great resources
from Deb!"*

KERRI AKINES, TEACHER

Ten Key Benefits of Attending

"I have some wonderful new things that I can try out tomorrow with my students."

– PATTI GERETY, BSI
INSTRUCTOR



Who Should Attend

Classroom Teachers,
Title I Staff, Special
Education Staff, Math
Specialists, and other
educators teaching Math
in Grades K-2

- 1. Strengthen Your K-2 Students' Math Success Using Powerful Just-In-Time Intervention Strategies**
Utilize your current curriculum resources with intervention strategies designed to create more effective use of your time during math ... Provide effective intervention while also helping students achieve grade level standards
- 2. Discover Inexpensive, Everyday Materials for Your Time K-2 Math Interventions**
Stop spending money and time searching for intervention materials ... Learn inexpensive math intervention solutions that can be available to you the moment you need them
- 3. Help Your K-2 Students Better Understand the Grade Level Math You Are Teaching**
Put a stop to the confusion your students experience during grade level math instruction ... Learn practical math interventions that help your students understand and learn more from your grade level curriculum lessons
- 4. Utilize a Variety of Formative Assessments to More Easily Learn Your Students' Math Needs**
Explore both tangible and virtual K-2 math assessment tools and resources ... Boost your students' math intervention success with time-saving assessments you can use right away
- 5. Increase Your Students' Math Learning**
Find time in your math block to meet the needs of your young mathematicians ... Learn classroom-tested ways to organize math time for more seamless intervention and increased learning
- 6. Strengthen the Confidence of Your K-2 Students Who Struggle and Dislike Math**
Discover creative intervention techniques that boost the feeling of success of your students who struggle to learn important math skills and concepts ... Help them like math again!
- 7. Improve Student Interest and On-Task Behavior in Math**
Discover the power of mistakes and productive struggle ... Learn how to integrate growth mindset strategies into your math interventions to help your students overcome math anxiety and other barriers
- 8. Learn Tips and Ideas for Utilizing Manipulatives to Help Correct Common Math Misconceptions**
Incorporate math intervention techniques using manipulatives to facilitate better learning of the early math skills and concepts typically misunderstood by students
- 9. Effective Teacher-Tested Ways to Better Engage Your Students in Math Interventions**
Explore the power of tiered workstations for spiraling activities to meet the learning needs of all your young mathematicians ... Get your students' attention and keep it with these practical ideas for improving engagement in math
- 10. Receive an Extensive Just-In-Time Math Intervention Digital Resource Handbook**
Take home your own digital resource handbook filled with math intervention tips, strategies and tools designed to meet the specific needs of your K-2 math students

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Practical tips for **making your K-2 just-in-time math interventions more powerful**
- **Develop tiered math centers** to better facilitate standards-based K-2 math intervention
- Relevant, ready-to-use formative assessments that will **drive your targeted K-2 math intervention**
- **Highly effective ways to use guided math** in your K-2 math intervention program
- Innovative technology tools to engage all learners while **meeting your math students where they are**
- **Hands-on math intervention ideas** to get your students more engaged in learning
- Help your K-2 students **build more fluent retrieval of basic math facts**
- **Manageable ways to better meet the mathematical needs** of all your students
- Practical and budget friendly ways to **organize your math interventions**
- **Successful daily routines** for making best use of math time in your classroom
- Proven math intervention strategies to **increase student math achievement** in grades K-2
- **Strengthen your K-2 students' understanding** of important mathematical ideas
- Promote a growth mindset to **build more confident and competent young mathematicians**
- **How to organize your K-2 math block** for the most effective math intervention plan
- Proven math assessments that will help you **focus on exactly where each student needs to begin**
- **Powerful instructional strategies that improve students' development** of strategic thinking in math
- How to **implement outstanding, independent math intervention** with minimal preparation and expense



"Deb was fantastic. I am walking away with so many great ideas to implement in my school and a refreshed mindset for teaching math interventions in my school."

—KRISTIN COLFER, TITLE I MATH SUPPORT

Practical Ideas and Strategies

In this **NEW**, highly engaging K-2 math intervention seminar, **Deborah Wirth** will share a wealth of practical classroom-proven ideas and resources to assist you in developing just-in-time math interventions that will accelerate your young learners toward greater understanding and achievement in math. During this seminar, you will discover a wealth of ideas for creating, planning, organizing, and maintaining math interventions in your classroom. Deborah will share a variety of ready to use intervention ideas, as well as explore implementation and monitoring of effective K-2 math interventions you can use in your classroom immediately. You will leave with many ideas to better meet the specific math needs of each student. Join your colleagues and Deborah as you strive to create math interventions that help ALL students develop a better relationship with math in the early years of school.

You'll leave this seminar with a wealth of proven JUST-IN-TIME MATH INTERVENTIONS you'll be able to use immediately in your own K-2 classroom!



A Message From Seminar Leader, Deborah Wirth



Uniquely Qualified Instructor

Deborah Wirth is an enthusiastic and engaging presenter with dozens of classroom proven strategies and ideas to share with you. With over three decades of teaching experience in elementary grades, her strategies are tried and true and ready to use. Her unique approach to using guided math has significantly increased the math achievement of all her students – from the struggling to the highly capable. Due to her success, she has been sharing her math intervention strategies throughout the country. She has authored two Scholastic books, *Differentiated Math Learning Centers: 35 Independent Centers That Keep Kids Learning While You Teach Small Guided Math Groups* and *Differentiated Math Learning Centers*. She is also the author of *Just-In-Time MATH Interventions (Grades K-2)*, the digital resource handbook she wrote specifically for this seminar.

Deborah's seminars are highly practical and filled with creative, innovative strategies you can use with your grades K-2 students.

Dear Colleague:

Have you ever walked into your classroom and wondered how students of the same age could be so different in their understanding of math? I certainly have. I've also wondered how I, as their teacher, could meet their needs and make sure every student is learning all he or she possibly can. We know we cannot hold off grade appropriate math lessons until everyone is ready, and we also feel the stress of limited time for re-teaching as they gradually become ready. How do we get them caught up? Fortunately, using 'Just-In-Time' intervention techniques and strategies, I can meet the varying needs of my students and propel them toward more success in math. To do so, I learned to plan more effectively in scaffolding relevant, yet engaging instruction.

According to *Oxford Languages*, the world's leading dictionary publisher, intervention is "the action taken to improve a situation." In this seminar, you will learn how to successfully design and deliver more effective math intervention using a guided math approach to differentiate instruction. While utilizing research-based strategies, this seminar will also allow you to discover classroom-tested ways to find time needed to work with individuals and small groups so they can more successfully participate in grade level math experiences. By fostering students' growth mindset, students will also become motivated to improve their mathematical understanding.

As teachers, we work hard to use formative assessment to provide engaging, respectful intervention for students at all levels of learning. At the same time, we must provide access to grade level material they may not be ready to understand. This seminar is focused on providing you with ideas, strategies, and techniques that have been successfully incorporated in classrooms throughout our country. My goal is to give you an array of ideas and activities you can use the next day in any instructional setting. You will also learn ways to integrate your current math curriculum in the designing and delivery of just-in-time math intervention.

Join me so I may share ways to effectively help our young learners become more confident and competent mathematicians. You'll leave having a game plan for how to help your students achieve this goal!

Sincerely,

Deborah Wirth

P.S. You will receive an extensive digital resource handbook written specifically for this K-2 Math Interventions seminar. It is filled with all the strategies and ideas we'll discuss during our day together!

"My goal is to give you an array of ideas and activities you can use the next day in any instructional setting."

What Your Colleagues Say About Deborah Wirth

*"This was very informative, and **Deb was very clear, concise and so, so knowledgeable!***

I wish I had taken this seminar sooner!"

– Julie Meyers, Math Intervention

*"This seminar gave me **very valuable and practical ideas that I can implement tomorrow.**"*

– Tondia Ferracci, STEM Lab Teacher K-6

*"I have **a lot of resources that I can utilize** as a result of this seminar."*

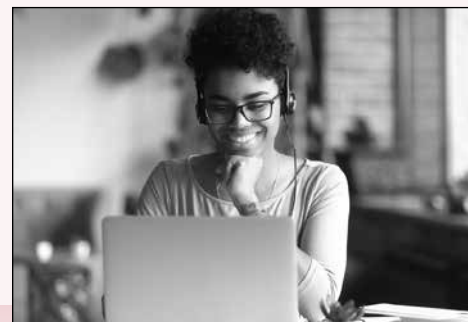
– MaryAnn Bragdon, Math Intervention Teacher

*"**Deb did a great job and provided us with SO many resources.** I am excited to share with my peers and implement in my own classroom in the many years to come."*

– Kelly Lewis, Kindergarten Teacher

*"I loved this seminar! It was very helpful and there were so many resources that accompanied the day, which is so helpful. I like how it is all ours to utilize and review now even though the seminar is complete. **Deb was fantastic and I can't wait to begin using what I learned in my classroom.**"*

– Tara Shetsky, First Grade Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

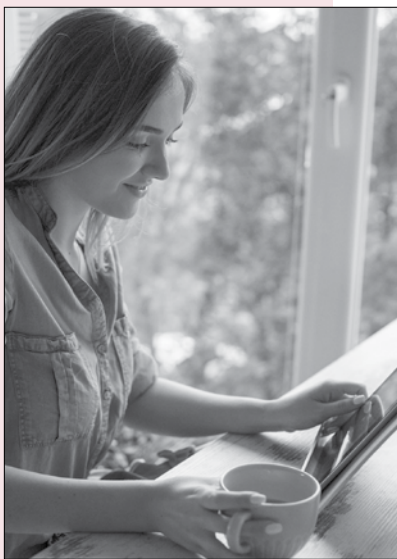
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"Lots of great ideas, activities and resources to look over to help support intervention."

BROOKE ROBBINS,
2ND GRADE TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Key ideas and specific strategies for setting up, organizing, managing, and maintaining just-in-time math intervention in grades K-2
- Practical early math intervention ideas that will enable you to plan for differentiated instruction more effectively
- Tips and ideas for utilizing manipulatives for interventions that help correct students' mathematical misconceptions
- Highly practical, innovative K-2 math intervention ideas you can use immediately
- A wealth of resources to aid in the design and delivery of math intervention in grades K-2

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in just-in-time math interventions for grades K-2.

Consultation Available

Deb Wirth will be available to answer your specific questions and the unique needs of your own math program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

A related On Demand Video-Based Online Learning course, *Develop Growth Mindset in Mathematics to Increase Students' Perseverance, Engagement and Success*, for Grades K-6, and other math-related courses are available for immediate registration. To enroll, visit www.ber.org/online

Just-In-Time MATH Interventions

(Grades K-2)

Registration (MI43S1)

1. **March 16, 2023** (Start time: 9 AM Eastern)
2. **March 22, 2023** (Start time: 9 AM Central)
— or —
3. **I'd like to order the recorded version of this seminar**

| | | |
|---|-------------|-----------|
| FIRST NAME | M.I. | LAST NAME |
| _____ | | |
| POSITION, SUBJECT TAUGHT | GRADE LEVEL | |
| _____ | | |
| SEMINAR NUMBER: _____ (Please see list above) | | |

List additional registrants on a copy of this form

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|------------------------|-------------------|
| SCHOOL NAME | |
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| SCHOOL MAILING ADDRESS | |
| _____ | |
| CITY & STATE | ZIP CODE |
| _____ | _____ |
| SCHOOL PHONE NUMBER | HOME PHONE NUMBER |
| () | () |

Registration confirmations and login details are sent via e-mail

| | |
|---|----------|
| E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) | |
| _____ | |
| HOME MAILING ADDRESS | |
| _____ | |
| CITY & STATE | ZIP CODE |
| _____ | _____ |

IMPORTANT – PRIORITY ID CODE: EMI43S1

METHOD OF PAYMENT – Team Discount Available


The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.


- A check (payable to **Bureau of Education & Research**) is attached
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 **REGISTER ONLINE** at: www.ber.org

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 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
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Bellevue, WA 98009-9668

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



MI43S1

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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version
to access online at your convenience

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Presented by

Deborah Wirth

Outstanding Award Winning Teacher,
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Powerful strategies to meet K-2 students where they are without
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