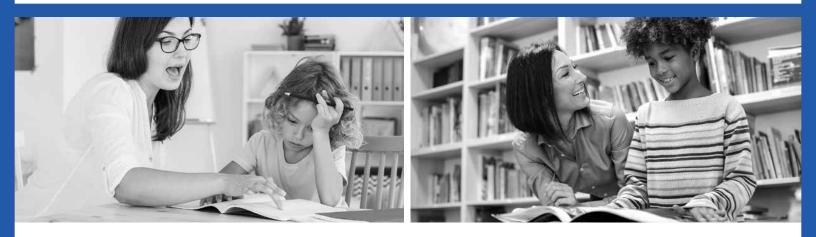


# Live Online Seminar or Recorded Version **Highly Targeted Interventions** for Students Struggling with Reading (Grades K-2)



A Unique One-Day Live Online Seminar Presented by

# **Cathy Collier**

**Outstanding Educator and National Presenter** 

**Specifically Designed for Educators Serving Grades K-2: Classroom** Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional **Aides, and Administrators** 

Proven, ready-to-use techniques to give your Grades K-2 students the specific interventions they need to close the achievement gap

**Highly practical strategies** to raise the rigor of your struggling readers in phonemic awareness, phonics, vocabulary, fluency, and comprehension

The best targeted intervention strategies for addressing reading difficulties in Grades K-2 ... Proven ideas for your classroom

**Receive an extensive digital resource handbook and a free digital download** of seminar materials

### LIVE ONLINE SEMINARS

#### March 21

9 AM Central, 8 PM Mountain, 7 AM Pacific, 10 AM Eastern

#### March 23

9 AM Eastern, 8 PM Central, 7 AM Mountain, 6 AM Pacific

#### March 29

9 AM Eastern, 8 PM Central, 7 AM Mountain, 6 AM Pacific

#### March 30

9 AM Central, 8 PM Mountain, 7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available See page 6 for details

#### **CAN'T ATTEND?**

Order the recorded version and take the seminar online at your convenience (see page 6)

# **Ten Key Benefits of Attending**

"The information shared was very valuable and adaptable." - LARA NEARY, 1ST GRADE TEACHER



### Who Should Attend

Educators Serving Grades K-2: Classroom Teachers, Reading Specialists, Interventionists, Resource Teachers, Literacy Coaches, Special Education Staff, Title I Staff, Instructional Aides, and Administrators

#### 1. Meet Your Grades K-2 Students' Needs Before They Fall Too Far Behind

Discover proven ways to intervene with your Grades K-2 students and accelerate their literacy learning BEFORE they fall too far behind ... Many on-the-spot instructional ideas to address the specific needs of students who struggle to read

2. Boost Your Struggling Readers' Confidence and Skills

Learn practical ways to make every minute count by using techniques to ensure struggling readers' success ... How to rapidly increase skills by building on success, one step at a time

- 3. Integrate the Best, Current, Targeted K-2 Reading Interventions Discover intervention strategies that increase success for Grades K-2 struggling readers ... Proven ideas for stronger instruction
- 4. Maximize the Success of Your Differentiated Small Group Instruction Learn the essential components of planning differentiated lessons to maximize your students' reading achievement
- 5. Highly Practical Strategies to Support Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency

Engaging, easy-to-implement, hands-on strategies that support each of the five researchbased components of increasing reading competency ... Enhance your K-2 reading instruction for your struggling readers

#### 6. Accelerate the Progress of Students Who Need Extra Support

Engaging, classroom-proven strategies that strengthen the critical reading skills of your struggling readers ... Differentiate your reading instruction to accelerate the reading levels of your students who need extra support

7. Learn Practical Intervention Strategies and Techniques to Easily Integrate into Your Existing K-2 Reading Program

Discover dozens of classroom-tested interventions that can be easily incorporated into your existing reading program and that will work best with your struggling readers ... Ideas for all learning environments

### 8. Enhance Your Current Phonics Instruction

Learn new ways to explicitly teach skills and routines for successful independent learning ... Walk away with ideas to implement right away in your own Grades K-2 classroom

9. Foster a Positive Growth Mindset with Your Grades K-2 Students

Encourage your Grades K-2 students to be risk takers and both succeed and fail at their own challenges ... Help your Grades K-2 students learn how to achieve their potential and take control of their own success through effort, hard work and practice

10. Receive an Extensive Digital Resource Handbook and Online Resources Packed with Targeted Grades K-2 Reading Interventions

Receive a comprehensive digital resource handbook with a wealth of strategies that can be implemented immediately in any Grades K-2 reading program ... Also receive a free digital download packed with editable open-ended forms and activities to help target your interventions to meet your students' specific needs

# **Outstanding Strategies You Can Use Immediately**

### What You Will Learn ...

- How to **target your Grades K-2 reading instruction** to address struggling readers at their level
- Key steps for designing **intensive interventions to accelerate progress** for struggling readers
- How to use technology as a powerful tool to accelerate progress for students who struggle to read
- A wealth of techniques to positively impact Grades K-2 student progress in learning to read
- Effective ways to link assessment and instruction to scaffold student learning
- Quick-and-easy progress monitoring techniques to effectively document your interventions
- How to efficiently analyze your assessment data to plan the most effective interventions
- The essential keys to **match interventions to the specific needs** of your Grades K-2 students
- How to design "just right" and "just-in-time" interventions that work
- Numerous hands-on ideas, strategies and demonstrations to target your interventions for struggling readers
- A wealth of organizational strategies for your struggling Grades K-2 readers to use immediately in your classroom and independently in the future
- The best, current intervention strategies for helping struggling readers
- Innovative, hands-on activities that motivate struggling readers and help them build greater stamina with more challenging text
- Ready-to-use strategies to reach your most at-risk Grades K-2 readers earlier and faster
- Innovative, interactive techniques to improve phonemic awareness and phonics

"Lots of ideas I can use in my classroom tomorrow, and other ideas I can think about and prepare for next year."

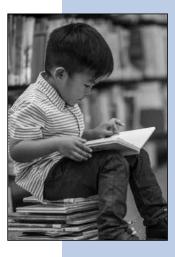
- JANEL GRIFFIN, KINDERGARTEN TEACHER

### **Practical Ideas and Strategies**

Are you looking for better tools to improve the performance of your Grades K-2 struggling readers? In this seminar, long-time teacher and reading specialist **CATHY COLLIER** will share many targeted interventions with "on the spot" teaching tools that work with any K-2 reading program. You will gain a wealth of practical ideas and resources that are proven to provide the right intervention needed to achieve success. This seminar provides evidence-based interventions you can use immediately. Throughout this action-packed day, you will be given dozens of timesaving ideas to differentiate instruction, actively engage students in activities that accurately target their specific reading needs, and innovative resources to address the challenges faced by your Grades K-2 struggling readers. In this fast-paced, highly practical seminar, you will be energized and ready to lead your struggling readers to independence and success. Join Cathy for a day filled with powerful strategies you can use immediately with students who experience the greatest struggles in learning to read.







# A Message From Seminar Leader, Cathy Collier



### Uniquely Qualified Instructor

CATHY COLLIER is an enthusiastic, engaging national presenter and author with more than 30 years of experience. As a primary teacher and reading specialist, Cathy brings to her seminars an exceptional depth of knowledge about current practical strategies for all struggling K-2 readers. Her passion for teaching emergent readers and her belief that all students should be given tools, not excuses, drives her to develop the most effective interventions. You will find her seminar highly interactive, energizing and exactly what you need to support your struggling K-2 readers. You will also receive *Highly* Targeted Interventions for Students Struggling with Reading (Grades K-2), the extensive digital resource handbook Cathy developed specifically for this seminar, as well as online resources and a free digital download packed with ready to-use interventions. You will leave this seminar equipped with many new and innovative strategies you will be able to use immediately for helping your K-2 students become more successful readers.

Dear Colleague:

I always knew I would be a teacher. What I didn't know is just how quickly 30 years would fly by! It is hard to imagine that I've been following my passion to teach students to read for this long, but each of the moments of success my students experienced has been, and continues to be, the greatest thrill in the world. It is that thrill that keeps me going!

As someone who works with students on a daily basis, I am excited by the progress my struggling students are making, the confidence they build in themselves as readers, and the ways in which practical, targeted interventions can effectively prevent them from falling too far behind. It is my pleasure to share a wealth of ideas, tools and techniques to target and meet the needs of your most struggling Grades K-2 readers.

Throughout this fast-paced day, I will provide you with practical, efficient and effective interventions that can be implemented in any instructional setting. We will focus on how phonemic awareness, phonics, vocabulary, comprehension, and fluency impact your students' achievement. All of these highly effective interventions will work with any Grades K-2 reading program you are currently using! In addition, I will share manageable data collection systems that will help you keep track of your students' progress in order to maximize their learning time.

I have been fortunate to work with students and colleagues throughout my school and across the nation through curriculum design and intervention support. Knowing that I'm helping students beyond my classroom walls is exciting!

Please join me for a high-energy day filled with practical strategies, activities, tips, and tools you will be eager to implement in your classroom. I look forward to sharing this day with you! I promise, you'll leave with numerous ideas you can use immediately.

Sincerely,

Cathy Collur

Cathy Collier

P.S. You will leave with an extensive digital resource handbook and free downloadable materials filled with "do-it-tomorrow" ideas and strategies to help target and significantly increase the reading achievement of your struggling readers.

> "All of these highly effective interventions will work with any Grades K-2 reading program you are currently using!"

# What Your Colleagues Say About Cathy Collier

"This was honestly **one of the most beneficial workshops I have every attended in my 20 years of teaching**. Having interventions broken down by skill was extremely helpful; I already have so many students that I will be implementing these activities. Not only will they be helpful to me as the school's reading specialist, but I am always trying to help the teachers implement interventions into their classrooms."

- Tiffany Poquette, Reading Specialist

"Extremely informative session. I plan to use many of the materials and tips highlighted during this presentation." – Gigeta Utley, Coach/MTSS Support

"So many resources, which is such a great asset and timesaver for busy educators!" – Lisa Handfield, Literacy Consultant

"Excellent seminar: relevant, user friendly, and shared the materials! I loved it and feel I can use most all of it." –Dina DeSena, Interventionist

"Great seminar! **Can't wait to get back into the classroom** and try some things out." – Liz Peterson, Title I Teacher



## **About BER Seminars**

### **Outstanding Instructors**

All programs are led by outstanding, top-rated BER national trainers.

### **Extensive Digital Resource Handbook**

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

### **Highly Interactive**

You'll be able to ask questions, consult with the instructor and share ideas with other participants.

### **Program Guarantee**

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

## **Special Benefits of Attending**



"Another great seminar. Cathy is amazing!"

- SERENA HERNANDEZ, TFACHER

### **On-Site Training**

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

### **Extensive Digital Resource Handbook**

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- A wealth of targeted interventions designed to help struggling readers become more successful readers
- Quick-and-easy, ready-to-use assessment techniques to effectively document your interventions and plan your reading instruction
- Practical ways to maximize your time for reading interventions
- Proven ways to implement intensive, "just-in-time" interventions to significantly boost the skills of your most struggling readers
- Practical activities and techniques to supplement and expand your existing reading program to better support struggling readers and build their confidence

### **Consultation Available**

Cathy Collier will be available at the seminar for consultation regarding your questions and the unique needs of your own reading program.

### **Meet Inservice Requirements / Earn State CEUs**

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

### **Earn One to Four Graduate Semester Credits**



University of

Up to four graduate level professional development Massachusetts credits are available with an additional fee and completion Global anonprofit of follow-up practicum activities. Details may be found at of follow-up practicum activities. Details may be found at www.ber.org/credit

### **Can't Attend? Other Professional Development Options:**

### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit

### Related On-Demand Online Course

Two related On Demand Video-Based Online Learning courses, DYSLEXIA: Help Children Who Struggle to Successfully Read, Write and Spell, for Grades K-6, and Helping Your Struggling Readers Become More Successful Readers: Targeted Interventions that Work!, for Grades K-5, are available for immediate registration. To enroll, visit www.ber.org/online

### Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)

Registration (HIC3S1)	FIVE EASY WAYS TO REGISTER:
<ul> <li><b>1. March 21, 2023</b> (Start time: 9 AM Central)</li> </ul>	REGISTER ONLINE at: www.ber.org
<ul> <li>2. March 23, 2023 (Start time: 9 AM Eastern)</li> <li>3. March 29, 2023 (Start time: 9 AM Eastern)</li> </ul>	EMAIL this form to: register@ber.org
<ul> <li>3. March 29, 2023 (Start time: 9 AM Eastern)</li> <li>4. March 30, 2023 (Start time: 9 AM Central)</li> </ul>	PHONE toll-free: 1-800-735-3503
<ul> <li>—or —</li> <li>□ 5. I'd like to order the recorded version of this seminar</li> </ul>	(Weekdays 5:30 am - 5:00 pm Pacific Time)
□ 5. To like to order the recorded version of this seminar	FAX this form to: 1-425-453-1134
FIRST NAME M.I. LAST NAME	MAIL this form to: Bureau of Education & Research 915 118th Avenue SE • PO Box 96068 Bellevue, WA 98009-9668
POSITION, SUBJECT TAUGHT GRADE LEVEL	
	<b>Program Hours</b> All <b>Live Online</b> Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone
SEMINAR LOCATION NUMBER: (Please see list above)	indicated. Check in 15 minutes prior. Registrants will be sent login information
List additional registrants on a copy of this form	by email four days before their Live Online Seminar.
SCHOOL NAME	Fee
SCHOOL MAILING ADDRESS	The registration fee is \$279 per person, \$259 per person for groups of
	three or more registering at the same time. Call us at 1-800-735-3503
CITY & STATE ZIP CODE	for groups of ten or more. <b>Payment is due prior to the program.</b> Fee includes seminar registration, a certificate of participation and
	an extensive digital resource handbook. The fee is the same for
SCHOOL PHONE NUMBER HOME PHONE NUMBER	Live Online Seminars or Recorded Seminars.
( ) ( )	Cancellation/Substitutions:
Registration confirmations and login details are sent via e-mail	100% of your paid registration fee will be refunded if you can't attend
E-MAIL ADDRESS ( <u>REQUIRED</u> FOR EACH REGISTRANT)	and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.
HOME MAILING ADDRESS	
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CITY & STATE ZIP CODE	following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.
IMPORTANT - PRIORITY ID CODE: EHIC3S1	Further Questions Call the Bureau of Education & Research (800) 735-3503 or visit us
METHOD OF PAYMENT – Team Discount Available The registration fee is \$279 per person,	online at <b>www.ber.org</b>
for teams of three or more registering at the same time, the fee is \$259	
per person. <b>Payment is due prior to the program.</b> No cash, please.  A check (payable to <b>Bureau of Education &amp; Research</b> ) is attached	A STAR
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Highly Targeted Interventions for Students Struggling with Reading (Grades K-2)



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### Targeted Interventions to Help Your Struggling Readers (Grades K-2)



An outstanding one-day Live Online Seminar

**Includes an extensive digital Resource Handbook** 

Can't Attend Live? Order the Recorded Version to access online at your convenience

HIC3S1

