

Powerful Strategies for Maximizing **COMPREHENSIBLE INPUT** in the Target Language (Grade 6-12)



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Jan Holter Kittok

Outstanding World Language Teacher and Presenter

Specifically Designed for World Language Teachers, Department Heads and World Language Administrators Serving Grades 6-12

Dozens of ideas to increase the level of comprehensible input (CI) in the target language

Classroom-tested techniques to achieve ACTFL's goal of 90% use of the target language from the very first day of class ... Increase communicative proficiency in the target language at every level

Easy-to-implement lesson plan designs to both maximize comprehensible input AND create a bridge to scaffolded speaking and writing activities

New and innovative ideas to increase the cultural content of your curriculum ... Teach geography, history, biography, and other global knowledge topics in the target language

Massachusetts

Boston (Wakefield) – **January 23**

New Jersey

Newark (West Orange) – **January 27**

New York

Long Island (Holtsville) – **January 26**

White Plains (New Rochelle) – **January 25**

Rhode Island

Providence (Warwick) – **January 24**

LIVE ONLINE SEMINAR

February 1

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"Jan is a very dynamic speaker."

– HILARY UNGARO,
WORLD LANGUAGE TEACHER



Who Should Attend

World Language Teachers,
Department Heads
and World Language
Administrators Serving
Grades 6-12

1. Establish an Engaging Environment Using Target Language from the First Day of Class

Set clear expectations and establish a classroom environment where students feel comfortable navigating this new world ... Learn how to directly teach your students the language survival skills they need to journey into the target language world right away

2. Understand Why and How Comprehensible Input (CI) Works

Experience firsthand how brain-based learning and second language acquisition theory support all the strategies and techniques presented in this seminar

3. Foster Fluency by Presenting Language in the Context of Story

Stories and narratives provide meaningful contexts that can make language more comprehensible ... When learners see and hear the language used in stories from the target culture, stories created for the classroom or nonfiction informational narratives, they see how the language works naturally in the real world

4. Teach the Target Culture in the Target Language

Microlearning demonstrations throughout the seminar will model how to teach topics such as geography, biography or history in the target language – even with novice language learners

5. Lower the Affective Filter to Promote Optimal Language Acquisition in Your Classroom

Learn a variety of strategies to increase the level of comfort and time both you and your students spend speaking the target language

6. Design Activities Aligned with Your Students' Language Skill Levels

As your students acquire language, they need opportunities to use their new language with tasks that match what they are able to do successfully, in an environment that encourages risk-taking ... Demonstrations and examples will show you how to make smooth transitions from language input to language output teaching

7. Increase Functional Fluency in the Target Language

Learn proven ways to tap into the power of music through songs, chants, choral readings and teacher read-alouds ... Learn how attention to the musicality of spoken language strengthens the development of natural language fluency

8. Motivate ALL Students, Even Your Most Reluctant Language Learners

Nothing motivates like success! We all learned our first language through Comprehensible Input ... CI methods make the target language accessible to every student ... Early success will motivate them to keep on learning more

9. Guide Students to Construct Greater Meaning of the Target Language

As students encounter language they can understand, they begin to better recognize language patterns ... Students will learn how the language works instead of just learning the rules

10. Receive an Extensive World Language Teaching Digital Resource Handbook

Each participant will receive an extensive digital handbook filled with dozens of practical ideas, timesaving planning templates and a narrative recap of all the seminar's key points ... You'll be ready to increase the amount of comprehensible target language used in your classroom

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Highly effective strategies** for increasing the level of comprehensible input in every world language class you teach **in the classroom**
- **How to stay in the target language** AND have your students understand
- **Numerous quick and easy formative assessments** to check for understanding
- **How you can vary task difficulty and the level of support** given to students to scaffold and differentiate their learning experiences
- **Engaging activities that lower the affective filter** and will help you use the target language almost exclusively from the day your students enter the classroom
- **Dozens of comprehensible input strategies** that foster a language learning environment where all students are comfortable to experiment and take academic risks
- **Innovative questioning techniques** that will extend conversations by guiding students towards more sophisticated language use
- **How to teach grammar in a natural, whole language context**, allowing students to get a sense of how the language works versus memorizing isolated rules
- **Timesaving ways to organize the learning cycle:** create, assign, engage students, and provide feedback
- **Sheltered language techniques** that open the door for teaching target culture content topics in the target language at any level
- **The power of story and narrative** contexts to make language comprehensible and increase the rate of language acquisition
- **How to make CONNECTIONS** with other subject areas by teaching content such as geography, history, biography, the arts, etc., related to the target culture as part of your world language curriculum



"Anything new can be overwhelming, but the way Jan presented CI was well organized and seemed doable. The entire seminar was captivating and enjoyable."

– CINDY CONNORS, SPANISH TEACHER

Practical Ideas and Strategies

You've heard the expectations for today's world language classroom: stay 90% in the target language, engage all learners, embed lessons with meaningful cultural content, get your students speaking and writing accurately but let go of the way you were taught grammar. Today's professional standards set a high bar for world language teachers. This seminar will go beyond talking about topics by showing you HOW to utilize the techniques and strategies yourself. In this seminar, award-winning world language teacher **JAN HOLTER KITTOK** models comprehensible input mini lessons that will engage you through experiential learning as a novice language learner – the same principles that are easily adapted to work with higher language levels. Every strategy is followed by research-based insights and step-by-step explanations so you can immediately adapt ideas to your classroom – any age group, any language or any language level.

You will leave this seminar with an extensive world language teacher digital resource handbook and dozens of strategies and time-saving planning templates you will be able to use immediately to increase the level of comprehensible input in all your world language classes.



A Message From Seminar Leader, Jan Holter Kittok



Uniquely Qualified Instructor

JAN HOLTER KITTOK is an experienced world language teacher and sought-after presenter whose lively and thought-provoking seminars consistently receive rave reviews. She is an intuitive teacher and knowledgeable educational leader. Jan knows what teachers need. She shares real examples from decades of K-12 classroom experience. Jan is a recipient of ACTFL's Florence Steiner Award for Leadership in Language Education as well as several prestigious regional and state professional awards. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. School districts contract her services to train teachers and consult on their program development. **Every participant will leave the seminar with a copy of her most recent work, *Powerful Strategies for Maximizing Comprehensible Input in the Target Language (Grades 6-12)*, the extensive digital resource handbook specifically developed for this seminar.**

Dear Colleague:

My professional journey as a world language educator has led me to many places and people at just the right time. Throughout the seminar, I will be sharing the many "Aha moments" I have learned along the way with the hope that these insights will also guide you in your journey. My lessons are drawn from a variety of teaching experiences: positions in elementary, secondary and college classrooms, immersion camps, study abroad programs, administration and teacher training.

In one of my "Aha" moments, I was teaching an advanced high school Spanish class, starting a unit on the work of Pablo Picasso and the Spanish Civil War. I asked the class to start listing everything they knew about Spain. Expecting to fill a whiteboard with bullet points, I was flabbergasted when group could barely create a meager list of mostly superficial cultural items. What cultural content had my colleagues and I been presenting to these students in the several years we had them in our program? Why hadn't we been teaching them about the target culture, building a solid foundation of background knowledge so they could interpret and understand deeper cultural content? Why did we wait to teach these topics at the upper levels when our colleagues who teach English Language Learners teach content in the learners' new language from the start? The answer – world language teachers didn't see it as possible.

I have designed this seminar to share with you the very best ways I have discovered and developed over the course of my teaching career to increase the level of comprehensible input in every language level. I will share with you very practical ways to lower the affective filter and make the target language more understandable from the first day students enter your world language classroom. I'll share proven ways you can teach content in the target language from the very beginning of level 1. The strategies I share with you will not only boost your students' proficiency in the target language but will also expand their background knowledge of target culture as well. Teachers of any grade, any level and any language will be able to use these strategies immediately when they return to their classroom.

Sincerely,

Jan Kittok

P.S. I invite you to grab your professional passport and join me for an idea-packed day trip. Leave room in your bag to return with oodles of **fresh, practical ideas.**

"I will share with you the very best ways I have discovered and developed to increase the level of comprehensible input in every language level."

What Your Colleagues Say About Jan Holter Kittok

"Fantastic! I knew I had gotten more than my money's worth within the first hour. I have attended a few other CI events, but Jan made it seem more interesting and accessible."

– Alicia Jekel, World Language Teacher

"Jan was obviously very knowledgeable and passionate, making it easy to embrace the concept of comprehensible input. The day flew by."

– Kim Brown, H.S. Spanish Teacher

"Very well organized. Very interesting! Finally, a seminar that allowed me to experience teaching strategies through the eyes of a student!"

– Patty McGrath, World Language Teacher

"Jan is a wonderful facilitator, and she gave me strategies I will use in class tomorrow. The combination of her depth of knowledge and her practical approach to language learning made this seminar valuable on multiple levels."

– Kristina Snavelly, HS Spanish/English Teacher



"Excellent examples and illustrations of how language acquisition can be done in a very different way – her method will really interest many more students."

– Josephine Tracey, French Teacher

"Very lively presentation! Jan is engaging and entertaining. She brings a whole new world of possibilities to teaching a foreign language."

– Ana M. Garcia, Spanish Teacher

"Jan presents research-based, excellent content with practical strategies for the classroom."

– Julie Hansen, Spanish/Latin Teacher

"Great hands-on information, how to incorporate it into your plans and how to help your students succeed."

– Francesca Rector, Spanish Teacher

"I appreciate Jan's insights and knowledge. I learned a lot of strategies I need in my class."

– Eunice Moreno, Spanish Teacher

Special Benefits of Attending



"Unbelievable!
I can't wait to
implement some
of Jan's ideas
in my classroom."

MERCY SOTO,
SPANISH TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Timesaving outlines for easy-to-create culturally rich and comprehensible lessons in the target language
- The key principles of brain-based language acquisition and how they apply to classroom practice
- Descriptions of all activities presented in the seminar with variations for all levels of instruction
- Step-by-step guidance for designing lessons with comprehensible input strategies that lead to successful student output in the target language
- Unique tips and tricks for teacher success when implementing the strategies demonstrated in the seminar

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Consultation Available

Jan Holter Kittok will be available for consultation regarding your questions and the unique needs of your own world language program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Enhancing Spanish Language Instruction: Practical Activities to Strengthen Your Students' Proficiency in Spanish*, for Grades 6-12, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language (Grades 6-12)

Registration (FIK3W1)

- 1. **Boston** (Wakefield), MA – January 23, 2023
- 2. **Long Island** (Holtsville), NY – January 26, 2023
- 3. **Newark** (West Orange), NJ – January 27, 2023
- 4. **Providence** (Warwick), RI – January 24, 2023
- 5. **White Plains** (New Rochelle), NY – January 25, 2023
- 6. **LIVE ONLINE:** February 1, 2023 (Start time: 9 AM Eastern)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
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POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: EFIK3W1

METHOD OF PAYMENT – Team Discount Available






The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
 - A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE at: www.ber.org**
-  **EMAIL this form to: register@ber.org**
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 AM - 5:00 PM Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person Seminars** are scheduled 8:30 AM – 3:15 PM
Check-in is 8:00 AM – 8:30 AM
- All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Boston: Four Points By Sheraton – Wakefield, (781) 245-9300
- Long Island: Holiday Inn – Holtsville, (631) 758-2900
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007
- Providence: Hilton Garden Inn – Airport, (401) 734-9600
- White Plains: Radisson – New Rochelle, (914) 576-3700

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.



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Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language (Grades 6-12)



**An outstanding one-day In-Person Seminar
 or Live Online Seminar**

Includes an extensive digital Resource Handbook

**Can't Attend Live? Order the Recorded Version
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WORLD LANGUAGE TEACHERS: Maximize COMPREHENSIBLE INPUT in the Target Language

FIK3W1



Bureau of Education & Research

Powerful Strategies for Maximizing COMPREHENSIBLE INPUT in the Target Language (Grades 6-12)

**In-Person Seminar,
 Live Online Seminar,
 Recorded Version**



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Outstanding World Language Teacher and Presenter

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