

ENHANCE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)



A Unique One-Day In-Person or Live Online Seminar
Presented by

Jan Holter Kittok

Award-Winning World Language Teacher and Presenter

Specifically Designed for World Language Teachers, Department
Heads and Administrators Serving Middle Schools and High Schools

Dozens of ideas for going beyond comprehensible input to student language output in getting your students writing and speaking in the target language

Classroom-tested strategies for helping students feel more comfortable speaking and writing in the target language without forcing production

Proven techniques for using high frequency vocabulary and structures that get your students communicating earlier and progressing to higher levels of proficiency faster

New, innovative ideas for teaching global issues and target culture topics that give your students something interesting to read, write and talk about

Massachusetts

Boston (Woburn) – March 20

New York

Albany – March 21

Buffalo (Amherst) – March 24

Rochester (West Henrietta) – March 23

Syracuse (East Syracuse) – March 22

LIVE ONLINE SEMINAR

March 30

**9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific**

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

"Jan is obviously very knowledgeable and passionate. The day flew by."

– KIM BROWN,
H.S. SPANISH TEACHER



Who Should Attend

World Language Teachers,
Department Heads and
Administrators Serving
Middle Schools and
High Schools

1. Create a Learning Environment Where Students Love Using the Target Language

Learn proven techniques to get your students speaking and writing by establishing a supportive online or in-class learning environment, helping them to develop the skills to communicate with confidence

2. Motivate and Engage Reluctant Language Learners

Nothing motivates like success! Students engage when they understand what is going on and they are able to complete tasks on their own ... Discover practical ways to promote early success for your language learners

3. Design Activities Aligned with Your Students' Language Skill Levels

Students confidently engage in speaking and writing activities when instruction has prepared with the skills needed for success ... Micro-teaching demonstrations and examples will show you practical ways to make smooth transitions from language input to language output

4. Boost Functional Fluency in the Target Language

Learn proven ways to tap into the power of music through songs, chants, choral readings, and teacher read-alouds ... Learn how attention to the musicality of spoken language accelerates the development of natural language fluency

5. Guide Students to Construct Greater Meaning of the Target Language

Discover innovative ways to help your students learn how the language works instead of just learning the rules

6. Use Classroom-Proven Strategies to Differentiate Your Target Language Instruction

Provide scaffolding for target language acquisition and output through innovative techniques that match the needs and learning styles of your students

7. Teach the Target Culture in the Target Language

Micro demonstrations throughout the seminar will model how to teach both fiction and nonfiction global studies topics in the target language even with novice level language learners

8. Lower the Affective Filter to Promote Optimal Language Use in Your Classroom

Learn a variety of strategies to increase the level of comfort and time both you and your students spend speaking the target language

9. Deepen Your Understanding of the Natural Language Acquisition Process From Input to Output

Experience firsthand how brain-based learning and second language acquisition theory support all the strategies and techniques presented in this seminar

10. Receive an Extensive World Language Teaching Digital Resource Handbook

Each participant will receive an extensive digital handbook filled with dozens of practical ideas and timesaving planning templates you'll be able to use immediately

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Engaging activities** that will help you and your students increase use of the target language without forcing language production
- **How to stay in the target language** AND have your students understand
- **Highly effective strategies** for integrating global studies topics into your language lessons
- **Output activity design tips** for guiding students to write and speak with fluency, accuracy, and confidence
- **Structured activities** that guide students to stretch their fluency from simple speech to complex and more natural language
- **How to teach topics** like history, geography, biography, and global issues in the target language at every level
- **How you can vary task difficulty and the level of student support** to scaffold and differentiate their learning experiences with various levels of rigor
- **Innovative whole language techniques** that will extend conversations by guiding students towards more sophisticated language use
- **Sheltered language strategies** that open the door for teaching target culture content topics in the target language at any level allowing your students to speak and write about meaningful topics in the target language
- **Cutting-edge models and templates** that you design instruction to address global competency skills
- **The power of story and narrative** contexts to make language comprehensible, accelerate the rate of language acquisition and get students speaking and writing earlier



"Great hands-on information, how to incorporate it into your plans and how to help your students succeed."

– FRANCESCA RECTOR, SPANISH TEACHER

Practical Ideas and Strategies

ACTFL recommends that language educators and their students use the target language as exclusively as possible (90% plus) at all levels of instruction during instructional time and, when feasible, beyond the classroom.

– ACTFL Position Statement

Today's professional standards set a high bar for world language teachers. This seminar will go beyond talking about topics to showing you HOW to utilize the techniques and strategies yourself. In this seminar, award-winning world language teacher **Jan Kittok** models strategies that will get your students using the target language with greater confidence. While many seminars focus solely on comprehensible input (CI), Jan will show you how to go beyond CI to address student language output. How do we get the output out once the input is in? This seminar answers that question, showing you how to create engaging activities and a supportive learning environment that invites students to take risks using their new language in meaningful and creative ways. **Every strategy is followed by research-based in-sights and step-by-step explanations so you can immediately adapt ideas to your own world language classroom.**



A Message From Seminar Leader, Jan Kittok



Uniquely Qualified Instructor

JAN HOLTER KITOK is an experienced world language teacher and sought-after presenter whose lively and thought-provoking seminars consistently receive rave reviews. She is an intuitive teacher and knowledgeable educational leader. Jan knows what teachers need. She shares real examples from decades of K-12 classroom experience. Jan is a recipient of ACTFL's Florence Steiner Award for Leadership in Language Education as well as several prestigious regional and state professional awards. Her professional conference presentations have been honored with the "Best of State" and "Best of Central States" titles. School districts contract her services to train teachers and consult on their program development. Every participant will leave the seminar with a digital copy of her most recent work, *ACCELERATE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work* (Grades 6-12), the extensive digital resource handbook specifically developed for this seminar.

Dear Colleague:

My professional journey as a world language educator has led me to many places and people at just the right time. Throughout the seminar, I will be sharing the many "Aha moments" I have learned along the way with the hope that these insights will also guide you in your journey. My lessons are drawn from a variety of teaching experiences: positions in elementary, secondary and college classrooms, immersion camps, study abroad programs, administration, and teacher training. Like many of you I am adapting everything I do to online teaching.

I am a different teacher today than the teacher I was when I started my career. My teaching took a significant turn when ideas like comprehensible input and methods like the Natural Approach and Total Physical Response were novel and innovative ideas. I worked many years at language immersion camps and studied content-based instruction in my graduate work. In this seminar I'll be sharing the combination of all of these ideas applied to today's world language classroom setting. **You'll leave with numerous ideas you can use right away to increase your students use of the target language.**

Sincerely,

Jan Kittok

P.S. Grab your passport and join me for an idea-packed day trip. Leave room in your bag to return with dozens of **fresh, practical ideas for increasing your students' meaningful use of the target language.**

"I will share my many 'Aha moments' with the hope that these insights will also guide you in your journey."

What Your Colleagues Say About Jan Kittok

*“**Very well organized.** Very interesting! Finally, a seminar that allowed me to experience teaching strategies through the eyes of a student!”*

– Patty McGrath, World Language Teacher

*“Jan is a **wonderful facilitator** and she gave me strategies I will use in class tomorrow. The combination of her depth of knowledge and her practical approach to language learning made this seminar valuable on multiple levels.”*

– Kristina Snavely, HS Spanish/English Teacher

*“Excellent examples and illustrations of how language acquisition can be done in a very different way – **her method will really interest many more students.**”*

– Josephine Tracey, French Teacher

*“Very lively presentation! **Jan is engaging and entertaining.** She brings a whole new world of possibilities to teaching a world language.”*

– Ana M. Garcia, Spanish Teacher



*“Jan was engaging and informative. **I learned some new strategies** that I can try in my classroom tomorrow and in the days to come.”*

– Rachel Morandi, French Teacher

*“I am happy I attended this seminar. **I learned very useful ways of using the language** in my practice.”*

– Francisca Montiel, Spanish Teacher

*“Jan’s seminar gave me **a new perspective on how to teach language** as a whole.”*

– Salome Grendell, Spanish Teacher

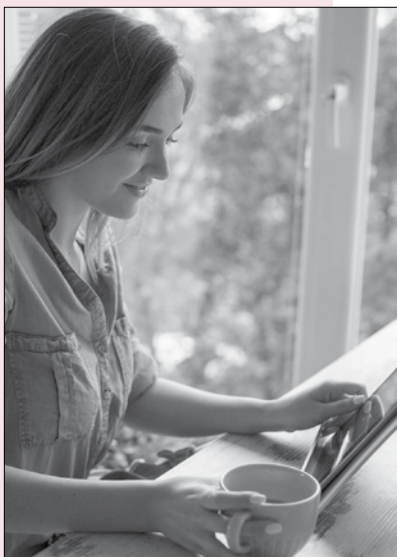
*“**I wish I had Jan as a teacher!** This was a wonderful seminar.”*

– Ellen Crittenden, Teacher

*“I love that **I can incorporate things right away!**”*

– Holly Davoren, French Teacher

Special Benefits of Attending



"Jan presents a great seminar! It makes me excited about teaching my world language students in a new way."

– REBEKAH LINDSEY,
WORLD LANGUAGE TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- The key principles of brain-based language acquisition and how they apply for both language input and output
- Descriptions of all activities presented in the seminar with variations for all levels of instruction
- Step-by-step guidance for designing lessons based on comprehensible input strategies that lead to successful student output in the target language
- Timesaving outlines for easy-to-create culturally rich lessons in the target language
- Unique tips and tricks for teacher success when implementing the strategies demonstrated in the seminar

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in increasing the behavior and learning of their students.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Enhancing Spanish Language Instruction: Practical Activities to Strengthen Your Students' Proficiency in Spanish*, for Grades 6-12, *101 Best Strategies for Teaching World Languages*, for Grades 4-12, and other related courses, are available for immediate registration. To enroll, visit www.ber.org/online

ENHANCE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)

Registration (FEK3S2)

- 1. **Albany, NY** – March 21, 2023
- 2. **Boston (Woburn), MA** – March 20, 2023
- 3. **Buffalo (Amherst), NY** – March 24, 2023
- 4. **Rochester (West Henrietta), NY** – March 23, 2023
- 5. **Syracuse (East Syracuse), NY** – March 22, 2023
- 6. **LIVE ONLINE:** March 30, 2023 (Start time: 9 AM Eastern)
— or —
- 7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
SCHOOL MAILING ADDRESS	
CITY & STATE	ZIP CODE
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
HOME MAILING ADDRESS	
CITY & STATE	ZIP CODE

IMPORTANT – PRIORITY ID CODE: EFEK3S2

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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(Found on back of card)
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FIVE EASY WAYS TO REGISTER:

- REGISTER ONLINE** at: www.ber.org
- EMAIL this form to:** register@ber.org
- PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)
- FAX this form to: 1-425-453-1134**
- MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 AM – 3:15 PM
Check-in is 8:00 AM – 8:30 AM
- All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn Medical Center, (518) 396-3500
- Boston: Hilton – Woburn, (781) 932-0999
- Buffalo: Marriott – Amherst, (716) 689-6900
- Rochester: R.I.T. Inn & Conference Center – West Henrietta, (585) 359-1800
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

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Includes an extensive digital Resource Handbook

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World Language Teachers: Practical Ways to Increase Your Students' Target Language Proficiency (Grades 6-12)

FEK3S2

ENHANCE YOUR STUDENTS' USE OF THE TARGET LANGUAGE: NEW, Innovative Strategies That Work (Grades 6-12)



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In-Person Seminar,
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Recorded Version



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