

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Cynthia Cardenas-Kolak

Outstanding EL Teacher, Author and International Presenter

**Specifically Designed for Grades K-12: EL Teachers,
Classroom Teachers, Instructional Aides, Title I Staff,
Interventionists, and Administrators**

The most effective EL teaching strategies to catch up your English Learners who have fallen behind

Specific ways to strengthen the reading, writing, listening, and speaking skills of your ELs to accelerate their achievement

Practical methods for assessing, managing and building your ELs' skills to prepare them for on-level instruction in English and content areas

Receive an extensive EL instruction digital resource handbook packed full of ideas, strategies, lessons, and useful resources you can use immediately to help catch up your English Learners

Illinois

Chicago (Elk Grove Village) – **March 2**

Minnesota

Minneapolis (Brooklyn Center) – **February 27**

Missouri

St. Louis (Clayton) – **March 3**

Wisconsin

Appleton – **February 28**

Milwaukee (Brookfield) – **March 1**

LIVE ONLINE SEMINAR

March 10

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

*'Very informative.
Cynthia was dynamic
and engaging.
I learned many
strategies I will
implement with
my students.'*

– KIM MUSGNUM,
ESL TEACHER



Who Should Attend

Grades K-12: EL Teachers,
Classroom Teachers,
Instructional Aides,
Title I Staff, Interventionists,
and Administrators

- 1. Help Your English Learners (ELs) Who Have Fallen Behind to Catch Up**
How to accelerate the learning of your ELs ... Expand your personal repertoire of teaching tools to help your ELs who have fallen behind to catch up
- 2. Lessen the Gap for Your English Learners**
Catch up your ELs' skills development ... Lessen the gap with timesaving, easy-to-use techniques perfect for ELs
- 3. Increase Oral Language and Academic Vocabulary Development**
Engage your ELs in instructional conversations that will accelerate their academic language development in English and the content areas ... Increase active student participation and engagement
- 4. Employ Research-Based Accelerated Learning Methods**
Learn how to accelerate second language acquisition through proven, motivating and fun techniques ... Enhance and advance the knowledge and skills of your EL students who have fallen behind
- 5. Help Your ELs Make Greater Gains in Their Academic Achievement**
Discover easy-to-incorporate strategies designed to strengthen the impact of your instructional practices to help ELs excel
- 6. Keep Your ELs Engaged and Actively Participating**
Explore practical and teacher-friendly ideas to engage your ELs and to get and keep them actively participating in your lessons and their learning
- 7. Provide Social and Emotional Support for ELs Most Impacted by COVID**
Incorporate practical strategies for supporting the social and emotional needs of ELs who have suffered trauma, are anxious or simply need a little more encouragement and understanding
- 8. Target Your Instruction to Meet the Varied Needs of Your ELs**
Ensure your ELs receive the focused instruction they need to make rapid learning progress ... Target your instruction to individual needs through small group instruction, learning centers, workstations, and more!
- 9. Make Content as Comprehensible and Accessible as Possible for Your ELs**
Discover ways to build in supports to scaffold ELs at varied levels of language proficiency ... Encourage your ELs to take linguistic risks while practicing the English language in your program and across content areas
- 10. Receive an Extensive EL Instruction Digital Handbook**
You will receive a comprehensive EL digital resource handbook full of ideas, strategies, lessons, and useful resources you can immediately use in your instruction

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- **Innovative instructional strategies** to catch up your English Learners (ELs) who have fallen behind
- Accelerated learning methods and strategies to **optimize opportunities for academic growth and achievement of ELs**
- Effective ways to optimally **support ELs who struggle or have learning disabilities**
- **How to increase motivation and time-on-task** to help ELs make strong academic gains in English and the content areas
- **Exciting, hands-on, and engaging ways** to enhance your current lessons to catch up ELs who have fallen behind
- **High-impact strategies** to help accelerate your ELs' content area knowledge and skill acquisition
- How to **effectively help support the social and emotional** needs of ELs who have fallen behind
- Strategies to **create a language and text-rich environment** to support ELs' learning and development
- Ways to **scaffold and differentiate your instruction** to best meet the needs of your ELs
- **Ideas, Ideas, Ideas** – outstanding strategies for increasing ELs' achievement and motivation, ways to best address multiple languages and academic levels in a group or classroom, and strategies to maximize the effectiveness of small group targeted instruction



"One of the most engaging and informative professional development opportunities I've attended, with tons of techniques I'm excited to apply."

– GERARD HUDAK, TEACHER

Practical Ideas and Strategies

Are you looking for the best ways to provide targeted, engaging EL instruction in the face of a growing gap in your ELs' academic achievement? Are you searching for ways to help catch up English Learners who have fallen behind? If so, you won't want to miss this seminar by outstanding EL teacher, **CYNTHIA CARDENAS-KOLAK**. The focus of this seminar is on the most effective, cutting-edge instructional strategies specifically for helping catch up English Learners who have fallen behind. Learn how to provide the instructional supports necessary to meet each of your ELs right where they are and to accelerate their progress. Discover an array of strategies for targeting your instruction to meet the varied needs of your ELs who have fallen behind. **Armed with an extensive digital resource handbook and an effective instructional game plan, you will leave this seminar with a renewed desire to make a marked difference in the lives of your English Learners.**



A Message From Seminar Leader, Cynthia Cardenas-Kolak



Uniquely Qualified Instructor

CYNTHIA CARDENAS-KOLAK

is an internationally recognized EL teacher, author and trainer of trainers with over 30 years of experience working in public and private schools. She has worked collaboratively with district, state and national entities to strengthen programs and instruction for English Learners. An exceptional presenter, she is best known for her engaging approach to sharing research-based, practical and proven methods and strategies. She has a wealth of EL-proven strategies to help you catch up your ELs who have fallen behind. Cynthia is the author of *The VESTED Instructional Approach: Balanced Instruction for Diverse Learners* and *Vocabulary in 3-D: A Practical Guide to Help Kids Use Academic Language in Everyday Conversation*. She is also the author of *Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind*, the extensive digital resource handbook you will receive at the seminar.

Dear Colleague:

We have immense power to impact future generations! We have the power to change the world by being exemplary role models and to shape the lives of our English Learners (ELs)! And yet we are facing challenges like never before as we grapple with growing gaps in our ELs' academic achievement. So, what can we do about it? How can we help catch up our English Learners who have fallen behind?

I have designed this seminar expressly to share my most impactful teaching tools to help you catch up ELs who have fallen behind. No matter your current teaching situation and configuration, you will experience and learn highly effective and easy-to-implement strategies to help your English Learners make the necessary gains to keep up with the rest of their grade level peers.

I have packaged my richest experiences as an EL teacher and coach, and my sharpest and most effective instructional practices for you here in this seminar. My goal is that you leave with a number of terrific new strategies that will work best for you as you assist ELs who have fallen behind, helping them to be more successful in school and in life.

I look forward to showcasing practical ways to address the varied needs of your ELs and to accelerate their progress. I want to empower both you and your English Learners to not merely survive, but to thrive!

Sincerely,

Cynthia Cardenas-Kolak, EdD

P.S. I guarantee you will leave my seminar with many outstanding strategies you can use to catch up ELs across all grade levels and content areas and to address their affective, linguistic, and cognitive needs!

"I have designed this live online seminar expressly to share my most impactful teaching tools to help you catch up English Learners who have fallen behind."

What Your Colleagues Say About Cynthia Cardenas-Kolak

*"Wonderful seminar. Cynthia was very **informative, inspirational and extremely motivating.**"*

– Mary Fernandes, Teacher

*"Cynthia was highly engaging and provided **excellent modeling of lessons and ideas!**"*

– Michelle Romano, Teacher

*"Cynthia made the day **interactive and engaging!** She was fun, relatable and interesting to learn from. I am very glad I attended this seminar and will definitely be using these strategies with my students."*

– Jennifer Acuna, ESL Teacher

*"Thank you!! **Great strategies** and perspective. I appreciated Cynthia's high energy level."*

– L. Francohno, ESL/EL Teacher

*"Cynthia was very knowledgeable. I loved that her vocabulary strategies were excellent and **very practical.**"*

– Jessica Ruskoski, ESL Teacher



*"**Great seminar** with a lot of useful and practical tools!"*

– Daniel Miller, ELL Teacher

*"I really enjoyed this seminar and **I learned a lot of new tools** for helping my English Learners!"*

– Hally Cohen, Teacher

*"Great presentation – I really enjoyed it! **Many strategies I am taking back to my classroom!**"*

– Edgar Ortega, ESL Teacher

*"This was a **wonderful seminar.** I enjoyed all of the ideas and strategies Cindy shared and I'm excited to implement them with my students!"*

– Jennifer Fallin, Teacher

*"Cindy was terrific in sharing her **vast knowledge and strategies** for teaching and helping English Learners."*

– Katarzyna Liu, ESL Teacher

Special Benefits of Attending



*'Fantastic workshop!
The strategies
Cynthia presented can
be used in all types
of ESL instruction
and with all grade
levels and proficiencies.
I'll definitely be
able to use them with
my students.'*

- ALFIE MANNINO,
SPANISH/ESL TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive EL Instruction Digital Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Dozens of powerful strategies to help ELs get the most out of your lessons and catch up with grade-level peers
- Effective ideas for engaging students to maximize learning success
- Numerous strategies for supporting the cognitive, social and emotional needs of ELs
- Many helpful outlines, checklists and lesson planning tools to enhance your effectiveness
- Fun and innovative approaches to accelerate language acquisition and content area learning, and to make the most of your instructional time

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in catching up English Learners who have fallen behind.

Consultation Available

Cynthia Cardenas-Kolak will be available to answer your specific questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Increase and Accelerate Your ELL Students' Learning and Success in School*, for Grades K-6, and *Maximizing the Active Participation and Language Learning of ELL Students Using Read Aloud, Shared Reading and Word Work*, for Grades K-5, are available for immediate registration. To enroll, visit www.ber.org/online

Catching Up Your ENGLISH LANGUAGE LEARNERS Who Have Fallen Behind

Registration (ECC3S1)

1. **Appleton, WI** – February 28, 2023
2. **Chicago** (Elk Grove Village), **IL** – March 2, 2023
3. **Milwaukee** (Brookfield), **WI** – March 1, 2023
4. **Minneapolis** (Brooklyn Center), **MN** – February 27, 2023
5. **St. Louis** (Clayton), **MO** – March 3, 2023
6. **LIVE ONLINE:** March 10, 2023 (Start time: 9 AM Central)
— or —
7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	
SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

IMPORTANT – PRIORITY ID CODE: Eecc3S1

METHOD OF PAYMENT – Team Discount Available


The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____ (Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover
- Account # _____ Exp. Date: _____ MO/YR
- Billing Zip Code: _____ 3 Digit CVV Code: _____ (Found on back of card)
- _____
/
- Please print name as it appears on card Signature (required for credit card purchases)


FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE at: www.ber.org**

 **EMAIL this form to: register@ber.org**

 **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

• All **In-Person** Seminars are scheduled 8:30 AM – 3:15 PM

Check-in is 8:00 AM – 8:30 AM

• All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Appleton: Hilton, (920) 733-8000
- Chicago: Sheraton Suites - Elk Grove Village, (847) 290-1600
- Milwaukee: Doubletree - Brookfield, (262) 792-1212
- Minneapolis: Earle Brown Heritage Center - Brooklyn Center, (763) 569-6300; hotel accommodations available at Embassy Suites - Brooklyn Center, (763) 560-2700
- St. Louis: Clayton Plaza Hotel - Clayton, (314) 726-5400

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at **www.ber.org**.

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Includes an extensive digital Resource Handbook

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ECC3S1

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Live Online Seminar or
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