

EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques



A Unique One-Day Live Online Seminar Presented by

Ernie Chapin

Outstanding Seminar Leader and Educator

Designed for Educators Serving Grades 3-12: General Education Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, School Psychologists, and Administrators

Ideas for working successfully with angry, defiant, unmotivated, and difficult students

Powerful, classroom-proven techniques to successfully deal with disruptive students

Dynamic strategies for teaching defiant students and techniques to deal with disruptions while maintaining dignity and your classroom authority

Highly effective methods to improve students' attitudes

LIVE ONLINE SEMINARS

April 24

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

May 2

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

Ten Key Benefits of Attending

'This is one of the best seminars I have attended. It was truly motivational and inspiring to me as a teacher.'

— SHERYL RODGERS, TEACHER



Who Should Attend

Educators Serving
Grades 3-12: General
Education Teachers,
Special Education Staff,
Counselors, Instructional
Assistants, Title I Staff,
School Psychologists,
and Administrators

- 1. Expand Your Repertoire of Tools to Work Successfully with Difficult, Defiant Students**
Discover highly effective, classroom-proven strategies to work successfully with and teach disruptive, defiant, difficult students
- 2. Increase Your Effectiveness in Successfully Dealing with Challenging, Disruptive Behaviors as They Happen**
Specific methods to deal with problems and challenges as they happen ... Ideas to help you avoid power struggles and de-escalate negative situations
- 3. Positive Ways to Maintain Your Dignity and Classroom Authority Without Alienating Your Students**
Learn how to handle the most difficult classroom disruptions and challenges without losing control of your emotions ... Specific ideas to help you successfully deal with your most challenging students while keeping your dignity and each student's dignity intact
- 4. Learn the Difference Between Empowering Students and Enabling Them**
Key ideas to help you get what you want from your students during class time and help them get what they want from their learning experience
- 5. Decrease Your Frustration When Dealing with Very Difficult, Defiant Students**
Develop practical skills that will build your communication skills and confidence when faced with classroom challenges and difficult behaviors
- 6. Help Difficult, Angry or Hostile Students Become More Responsible**
Incorporate time-tested techniques that can help even your most difficult, angry or hostile students become more responsible and respectful in their approach to learning
- 7. Teach Your Students to Control Their Anger When Facing Challenges or Difficulties**
Highly effective, practical techniques to help your students rationally and calmly work through problems ... Empower your students to avoid becoming angry when confronted or provoked
- 8. Break the Cycle of Discouragement and Alienation Many Difficult, Disruptive Students Feel**
Practical techniques and methods that instill hope and foster greater academic success for disruptive, disinterested and defiant students
- 9. Increase the Motivation of Your Hard-to-Reach, Difficult, Defiant Students**
Specific strategies to use with disinterested, defiant, hard-to-reach students ... Help your most challenging students develop the desire to learn and work up to their personal potential
- 10. Receive an Extensive Disruptive Students Digital Resource Handbook**
You will receive an extensive digital resource handbook filled with practical methods, ideas and techniques to use when dealing with students who are disinterested in school, difficult, angry, or defiant

Outstanding Strategies You Can Use Immediately

- Specific techniques to use when **dealing with disruptions** or challenges
- **Powerful lessons** you can use immediately to improve the attitude of your challenging students
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Practical ideas to **help your difficult, defiant students develop greater persistence and determination**
- **Classroom-management strategies** designed to support your challenging students
- A variety of ideas to **defuse angry, hostile students**
- Down-to-earth, common sense methods to **effectively communicate with the most challenging students**
- Ways to discover, maintain and **increase your joy of teaching** all students, especially those who cause classroom disruptions or challenges
- Dozens of ways to relate to and **empower motivationally challenged students**
- How to **encourage positive change in students**
- Provide strategies that encourage students **to make good choices**
- Ways to **maintain your enthusiasm, energy** and focus on teaching
- Proven classroom instruction at all levels to **teach students to manage anger**



"Ernie's energy is contagious. He inspires you to look for the potential in each student. He kept the seminar interesting and moving!"

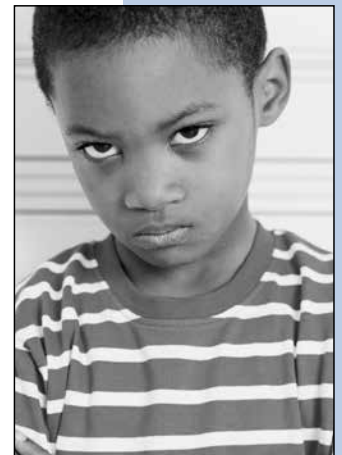
— JOY CORN, TEACHER

Practical Strategies

It is no secret that today's classroom can be a challenging environment for learning. Many students come to school exhibiting challenging behaviors that range from defiance to outright hostility. How can a teacher successfully deal with these behaviors? How can educators work successfully with even the most challenging students and help them find more success in school and life? This outstanding seminar is designed to offer grades 3-12 teachers powerful tools and techniques to deal with the most challenging students.

ERNIE CHAPIN, an exceptional educator and presenter, will share classroom-proven ideas, techniques and strategies he has successfully used with his own students over his extensive teaching career. His down-to-earth manner and warm humor will excite and motivate you to take a new look at how to successfully teach today's most defiant and challenging students.

You will receive an extensive digital resource handbook filled with dozens of innovative, practical ideas to incorporate into your own school environment.



A Message From Seminar Leader, Ernie Chapin



Uniquely Qualified Instructor

ERNIE CHAPIN is especially qualified to present this seminar. He has many years of teaching experience, most of those years working with difficult, disruptive and defiant students. He currently works in a juvenile justice center teaching classes with diversion and truancy offenders. His success with these students stands as testament to his skills as an educator and also his compassion and concern for all students, especially those whom many in society have cast aside. Ernie has shared his ideas and message with educators throughout the United States. His audiences consistently praise his common sense, practical approach to dealing with difficult, defiant students. Ernie's down to earth style, humor and real life stories make his ideas clear and accessible to the audience. Ernie is also the author of *EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques*, the extensive digital resource handbook you will receive at the seminar.

Join Ernie for this thought provoking, practical seminar. You'll leave with proven strategies that you can utilize with your challenging, disruptive and defiant students.

Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability for educators to students who come to school angry, hostile, disinterested, unmotivated, and disconnected from society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students "push my buttons?"
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I ask for help or get the administration involved?
- How can I help students successfully reenter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to help difficult, defiant, disruptive students find more success in school and life. I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future.

I have worked successfully for many years with students who are angry, hostile, disruptive, and very challenging. I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, commonsense ways that you can successfully deal with and help challenging students.

Sincerely,

Ernie Chapin

P.S. The emphasis of this seminar will be on **practical and proven techniques** that are successful with the most difficult, defiant students.

"I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students."

What Your Colleagues Say About Ernie Chapin

*"Such enthusiasm – thank you – invigorating. **Wish I could bottle you up and take you back to my faculty.** I am honored to be here today."*

– Stacy Johnson, Assistant Principal

*"This seminar gave me **helpful suggestions that I can implement immediately** in the classroom."*

– Edwina Gordon-Fox, Counselor

*"Very **enjoyable and uplifting.**"*

– Sara Jane Russell, High School Teacher

*"Ernie is **inspirational and knowledgeable** on how to interact with children in a positive manner in order to build success, self-esteem and respect."*

– Carlene Holt-Gray, Teacher

*"This is a **great seminar!** All teachers should use the techniques Ernie presented."*

– Charles Harris, Assistant Principal

*"Powerful, **useful information.**"*

– Andrea Henderson, High School Teacher

*"A super seminar! **Ernie has a lot of great insight!**"*

– Danielle Schneider, 2nd Grade Teacher



*"I am **excited to get back and put all these tools to use** with my class."*

– Sara Brubaker, 1st Grade Teacher

*"Wonderful job! Ernie's techniques are **easy to implement** in the classroom."*

– Emily Young, Teacher

*"**New as well as veteran teachers will benefit** from the information in this seminar."*

– Jo Odom, High School Teacher

*"This is the **first seminar I've attended that gives me 'hope'** for all kids by learning how behavior can change."*

– Jennifer Purtell, 3rd Grade Teacher

*"Ernie gave **many great ideas** to take back to my class."*

– Kiersten Shelton, 5th Grade Teacher

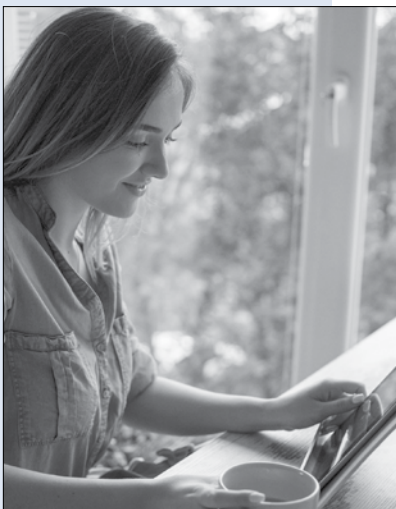
*"There are **so many strategies that I am excited to take back** to school."*

– Mary Angela McKenzie, 4th Grade Teacher

*"I now have useful, **new ways to deal with my disruptive students.**"*

– Varonia McGee-Hays, 5th Grade Math Teacher

Special Benefits of Attending



"This seminar was very helpful and provided me with a lot of 'aha' moments! Thank you for positively impacting future students in my classroom!"

- MEGAN AIELLO, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Disruptive Students Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. Included in the handbook are:

- Ready-to-use strategies for all students, even the most difficult
- Ideas for improving the motivation of students
- Relationship building lessons for teacher-to-student *AND* student-to-student

Share Ideas

This seminar provides a great opportunity for participants to share ideas with other educators interested in effectively dealing with disruptive students.

Consultation Available

Ernie Chapin will be available to answer your specific questions and address the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



University of
Massachusetts
Global
A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

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Registration (DDZ3S1)

1. **April 24, 2023** (Start time: 9 AM Central)
2. **May 2, 2023** (Start time: 9 AM Eastern)
- or—
3. **I'd like to order the recorded version of this seminar**

FIRST NAME _____	M.I. _____	LAST NAME _____
POSITION, SUBJECT TAUGHT _____		GRADE LEVEL _____
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME _____	
SCHOOL MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____
SCHOOL PHONE NUMBER _____	HOME PHONE NUMBER _____
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (<u>REQUIRED</u> FOR EACH REGISTRANT) _____	
HOME MAILING ADDRESS _____	
CITY & STATE _____	ZIP CODE _____

IMPORTANT – PRIORITY ID CODE: EDDZ3S1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
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Please print name as it appears on card

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: www.ber.org
-  **EMAIL this form to:** register@ber.org
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DDZ3S1

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EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques

DDZ351



EFFECTIVELY DEALING WITH DISRUPTIVE STUDENTS: Practical, Classroom-Proven Techniques

Live Online Seminar or
 Recorded Version



A Unique One-Day Live Online Seminar
 (Or Order the Recorded Version to Access Online
 at Your Convenience)

Presented by

Ernie Chapin

Outstanding Seminar Leader and Educator

Ideas for working successfully with angry, defiant, unmotivated,
 and difficult students

Powerful, classroom-proven techniques to successfully deal with
 disruptive students

Dynamic strategies for teaching defiant students
 and techniques to deal with disruptions

Highly effective methods to improve students' attitudes