

DEALING EFFECTIVELY WITH DISRUPTIVE STUDENTS: Practical, Proven Techniques



A Unique One-Day In-Person Seminar or Live Online Seminar
Presented by

Mike Dreiblatt

Outstanding Educator and National Presenter

Educators Serving Grades K-12: General Education Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, and Administrators

Powerful, classroom-proven techniques to successfully deal with disruptive students

Dynamic strategies for teaching defiant students and techniques to deal with disruptions while maintaining dignity and your classroom authority

Effective strategies to reach and teach all students regardless of their negative attitudes and behaviors

Practical strategies that will improve the behavior of repeatedly disruptive students

CAN'T ATTEND?

Order the recorded version and take the seminar online at your convenience (see page 6)

Maine

Portland – December 12

(South Portland)

New Hampshire

Manchester – December 13

New Jersey

Cherry Hill – December 2

(Mt. Laurel)

Newark – December 1

(West Orange)

New York

Albany – December 14

Long Island – November 30

(Holtsville)

Syracuse – December 15

(East Syracuse)

LIVE ONLINE SEMINAR

December 6

**9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific**

CEUs and Graduate Credit Available

See page 6 for details

Ten Key Benefits of Attending

"I enjoyed this seminar very much! I definitely learned a number of ideas that I will use in my classroom to help with disruptive behavior."

– MARIA CERVANTES, TEACHER



Who Should Attend

Educators Serving Grades K-12: General Education Teachers, Special Education Staff, Counselors, Instructional Assistants, Title I Staff, and Administrators

- 1. Expand Your Repertoire of Tools to Work Successfully with Difficult, Defiant Students**
Discover highly effective, classroom-proven strategies to work successfully with and teach disruptive, defiant, difficult students
- 2. Increase Your Effectiveness in Successfully Dealing with Challenging, Disruptive Behaviors as They Happen**
Specific methods to deal with problems and challenges as they happen ... Ideas to help you avoid power struggles and de-escalate negative situations
- 3. Positive Ways to Maintain Your Dignity and Classroom Authority Without Alienating Your Students**
Learn how to handle the most difficult classroom disruptions and challenges without losing control of your emotions ... Specific ideas to help you successfully deal with your most challenging students while keeping your dignity and each student's dignity intact
- 4. Decrease Your Frustration when Dealing with Very Difficult, Defiant Students**
Develop practical skills that will build your communication skills and confidence when faced with classroom challenges and difficult behaviors
- 5. Help Difficult, Angry or Hostile Students Become More Responsible**
Incorporate time-tested techniques that can help even your most difficult, angry, or hostile students become more responsible and respectful in their approach to learning
- 6. Teach Your Students to Control Their Anger When Facing Challenges or Difficulties**
Highly effective, practical techniques to help your students rationally and calmly work through problems ... Empower your students to avoid becoming angry when confronted or provoked
- 7. Break the Cycle of Discouragement and Alienation Many Difficult, Disruptive Students Feel**
Practical techniques and methods that instill hope and foster greater academic success for disruptive, disinterested, and defiant students
- 8. Increase the Motivation of Your Hard-to-Reach, Difficult, Defiant Students**
Specific strategies to use with disinterested, defiant, hard-to-reach students ... Help your most challenging students develop the desire to learn and work up to their personal potential
- 9. Decrease Disruptive and Difficult Student Behaviors**
Learn a wealth of practical strategies that can help you transform disruptive, difficult, and challenging students into self-disciplined, cooperative, focused learners ... Student-proven strategies that work!
- 10. Receive an Extensive Digital Resource Handbook**
You will receive an extensive digital resource handbook filled with practical methods, ideas and techniques to use when dealing with students who are disinterested in school, difficult, angry, or defiant

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Specific techniques to use when **dealing with disruptions or challenges** in the classroom
- **Powerful lessons** you can use immediately to improve the attitude of your challenging students
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Practical ideas to **help your difficult, defiant students develop greater persistence and determination**
- **Classroom management strategies** designed to support your challenging students
- A variety of ideas to **defuse angry, hostile students**
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- Ways to discover, maintain, and **increase your joy of teaching** all students, especially those who cause classroom disruptions or challenges
- Dozens of ways to relate to and **empower motivationally challenged students**
- How to **encourage positive change in students**
- Provide strategies that encourage students **to make good choices**
- Ways to **maintain your enthusiasm, energy** and focus on teaching
- Strategies to dynamically **move students from external discipline to self-discipline**
- Ideas to **increase success in your classroom** without affecting the integrity of your classroom or compromising your dignity or authority
- **Effective tools for student success upon re-entering school** from adjudication or disciplinary action
- How to effectively **solve problems without the administration's involvement**
- **Common-sense approaches** to recognizing and dealing with problems before they start and dealing with them when they do occur
- How to **maintain your enthusiasm, sanity, sense of humor, and joy** while working with the most difficult, challenging students
- Ways to structure your classroom to **minimize disruptive behaviors so you can teach and students can learn**
- **How to decrease difficult discipline problems** before they arise



'This was the MOST engaging seminar I have ever attended. Mike included so many relevant ideas and practices I can use right away.'

– DARBY MAGUIRE, SPECIAL EDUCATION TEACHER

Practical Ideas and Strategies

It is no secret that today's classroom can be a challenging environment for learning. Many students come to school, exhibiting challenging behaviors that range from defiance to outright hostility. How can educators successfully deal with these behaviors? How can we work successfully with even the most challenging students and help them find more success in school and life? This outstanding seminar is designed to offer K-12 educators powerful tools and techniques to deal with your most challenging students. **MIKE DREIBLATT**, an exceptional educator and national presenter, will share classroom-proven ideas, techniques and strategies he has successfully used with his own students over his extensive teaching career. His down-to-earth manner and warm humor will excite and motivate you to take a new look at how to successfully teach today's most defiant and challenging students. **You will also receive an extensive digital resource handbook filled with dozens of innovative, practical ideas to incorporate into your own school environment.**

A Message From Seminar Leader, Mike Dreiblatt



Uniquely Qualified Instructor

MIKE DREIBLATT has successfully trained over 500,000 teachers, students, and parents in dealing with disruptive students, bullying and violence prevention, creating healthy relationships, and discipline of students with special needs.

Mike brings years of experience working with disruptive students as a Teacher, Principal, Dean of Students, and Educational Consultant. He has co-authored books on preventing bullying and social aggression. Drawing from his extensive background, Mike offers dozens of practical and effective strategies that have worked for him and countless educators he has worked with in both general and special education settings.

Mike's approach is about realizing improved discipline, less disruption, more teaching time, and safer students. Mike is also the author of *DEALING EFFECTIVELY WITH DISRUPTIVE STUDENTS: Practical, Proven Techniques*, the extensive digital resource handbook you will receive at the seminar. **Join Mike for this thought provoking, practical seminar. You'll leave with proven strategies that you can use immediately with your challenging, disruptive, and defiant students.**

Dear Colleague:

I think we can all agree that today, more than ever, educators face a variety of challenges in the classroom. These challenges range from increased accountability for educators to students who come to school angry, hostile, disinterested, unmotivated, and disconnected from society.

As educators, we share many of the same frustrations and have many of the same questions about how to successfully teach difficult, defiant students. These questions often include:

- How can I teach when students are disrespectful, disruptive, or disinterested?
- How can I successfully deal with classroom challenges and disruptions?
- What do I do when students "push my buttons?"
- What do I do when I have more than one disruptive student at a time?
- How do I deal with disrespectful students without losing credibility or authority with my other students?
- How can I avoid power struggles?
- When do I ask for help or get the administration involved?
- How can I help students successfully re-enter my class after they have been removed for disciplinary reasons?

I appreciate your desire to experience a seminar designed to help difficult, defiant, disruptive students find more success in school and life. I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future.

I have worked successfully for many years with students who are angry, hostile, disruptive, and very challenging. I have designed this seminar to share the ideas, strategies, techniques, and methods I have seen work with even the most challenging, disrespectful students.

Please join me and discover practical, common-sense ways that we can successfully deal with and help disruptive students in our classrooms and schools.

Sincerely,

Mike Dreiblatt

P.S. The emphasis of this seminar will be on **practical and proven techniques** that are successful with the most difficult, defiant students.

"I have designed this seminar to help you not only deal with challenging behaviors when they occur, but also to develop the skills and attitude to make it less likely that challenges will occur in the future."

What Your Colleagues Say About Mike Dreiblatt

*"I came away with **a variety of techniques to help students** identify, define, and handle behaviors effectively. This is especially helpful as students are struggling with interpersonal skills as a result of COVID."*

– Emily Whiteley, Teacher

*"**Mike was very knowledgeable** and provided great content and strategies. I also appreciate the resource handbook!"*

– Tracy Paulo, Counselor

*"Mr. Dreiblatt was a wonderful presenter. He shared **a plethora of helpful information and strategies**. His personality and passion made the presentation engaging, and the day flew by!"*

– Kim Shirk, School Counselor

*"I appreciate the fact that **I can implement all these behavior strategies immediately** with my students. "*

– Alma Munoz, Resource Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

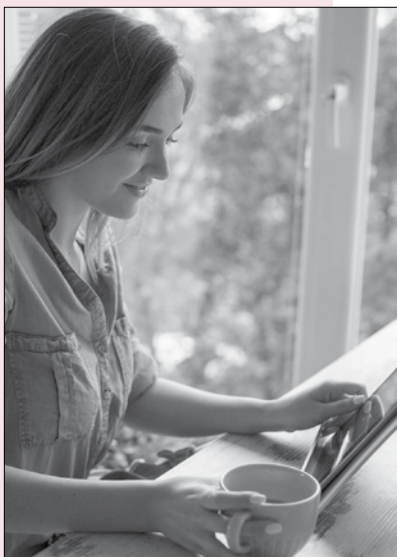
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



"This seminar was fantastic! I learned so many great strategies and can't wait to implement them in my classroom."

VERONICA FUSSNER, TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Digital Resource Handbook

You will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Ready-to-use strategies for all students, even the most difficult
- Ideas for improving the motivation of students
- Highly effective intervention strategies to minimize confrontations and maintain everyone's dignity and respect
- Effective techniques to avoid power struggles
- Successful, classroom-proven ideas to deescalate problematic situations with difficult, disruptive students

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Meet and Share

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in effectively dealing with disruptive students.

Consultation Available

Mike Dreiblatt will be available at the seminar for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at

www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit www.ber.org/online

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Registration (DD13F1)

- 1. **Albany, NY** – December 14, 2022
- 2. **Cherry Hill (Mt. Laurel), NJ** – December 2, 2022
- 3. **Long Island (Holtsville), NY** – November 30, 2022
- 4. **Manchester, NH** – December 13, 2022
- 5. **Newark (West Orange), NJ** – December 1, 2022
- 6. **Portland (South Portland), ME** – December 12, 2022
- 7. **Syracuse (East Syracuse), NY** – December 15, 2022
- 8. **LIVE ONLINE:** December 6, 2022 (Start time: 9 AM Eastern)
— or —
- 9. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	<hr/>

IMPORTANT – PRIORITY ID CODE: EDD13F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.


- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # _____
(Be sure to include priority ID code on the P.O.)
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____ MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE at: www.ber.org**
-  **EMAIL this form to: register@ber.org**
-  **PHONE toll-free: 1-800-735-3503**
(Weekdays 5:30 am - 5:00 pm Pacific Time)
-  **FAX this form to: 1-425-453-1134**
-  **MAIL this form to: Bureau of Education & Research**
915 118th Avenue SE • PO Box 96068
Bellevue, WA 98009-9668

Program Hours

- All **In-Person** Seminars are scheduled 8:30 AM – 3:15 PM
Check-in is 8:00 AM – 8:30 AM
- All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany : Hilton Garden Inn Medical Center, (518) 396-3500
- Cherry Hill: Hilton Garden Inn – Mt. Laurel, (856) 234-4788
- Long Island: Holiday Inn – Holtsville, (631) 758-2900
- Manchester: Executive Court Banquet Facility, (603) 665-7004; hotel accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
- Newark: The Wilshire Grand Hotel – West Orange, (973) 731-7007
- Portland: Home2 Suites – Airport, (207) 517-3636
- Syracuse: Hilton Garden Inn – East Syracuse, (315) 431-4800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.

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An outstanding one-day In-Person Seminar or Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience



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