

Managing Challenging Behaviors Using Developmentally Appropriate Strategies (Preschool - Second Grade)



A Unique One-Day Live Online Seminar Presented by

Antoinette Taylor

Outstanding Educator and National Presenter

Specifically Designed for Preschool Teachers, Kindergarten Teachers, First Grade Teachers, Second Grade Teachers, Multiage Teachers, Counselors, Special Education Staff, Instructional Aides, Child Care Providers, Specialists who work with young children, Title I Staff, and Administrators

Immediate interventions and long-term system of supports for managing challenging behaviors in grades PreK-2

Child-centered, developmentally appropriate practices for all students including special populations

Self-care practices to counteract compassion fatigue so you can remain at your best and continue to help students with challenging behaviors

Ways to support the needs of students with challenging behaviors while effectively reaching and teaching the whole class

LIVE ONLINE SEMINARS

December 12

9 AM Eastern, 8 AM Central,
7 AM Mountain, 6 AM Pacific

January 5

9 AM Central, 8 AM Mountain,
7 AM Pacific, 10 AM Eastern

CEUs and Graduate Credit Available
See page 6 for details

CAN'T ATTEND?

Order the recorded version
and take the seminar online at
your convenience (see page 6)

*"Dr. Taylor - thank you
so much! Your enthusiasm
was phenomenal."*

- TERRY HAWKSLEY, TEACHER

Ten Key Benefits of Attending

"Dr. Taylor was professional, informative, and personable. Of all the PDs I have attended, she was the most engaging presenter!"

– AMY MAY, KINDERGARTEN TEACHER



Who Should Attend

Preschool Teachers, Kindergarten Teachers, First Grade Teachers, Second Grade Teachers, Multiage Teachers, Counselors, Special Education Staff, Instructional Aides, Child Care Providers, Specialists who work with young children, Title I Staff, and Administrators

1. Explore Highly Effective, Classroom-Proven Strategies for Addressing and Managing Challenging Behaviors

Gain essential developmentally appropriate tools and strategies that work to help you address and manage challenging behavior ... Learn ways to teach your young students the knowledge, behavior, and skills needed to express their feelings and get what they need in more positive ways

2. Teach Appropriate Replacement Skills to Improve Student Behavior

Learn how to identify the function of your students' behavior and how to use that knowledge to teach developmentally appropriate replacement skills ... Strengthen students' social-emotional self-regulations skills

3. Provide Students with Transferable Behavior, Knowledge, and Skills

Teach your students to develop skills that will help them be successful, both socially and academically, across their learning environment ... Reinforce students' ability to sustain newly acquired developmentally appropriate problem-solving skills

4. Enhance Your Repertoire of Highly Effective Reinforcement Strategies and Replacement Skills

Discover developmentally appropriate practices that teach and substitute replacement skills and appropriate behaviors for challenging ones ... Explore several reinforcement techniques and strategies, including what to do when reinforcements no longer work!

5. Significantly Decrease Recurring Behaviors and Verbal Challenges

Learn the critical components necessary to understand stimuli that trigger students ... Incorporate the best prevention-based strategies and interventions to stop challenging behaviors before they start

6. Essential Self-Care Practices for Staff Working with Challenging Behaviors

Gain self-care practices for counteracting compassion fatigue so you can continue to best help students with challenging behaviors ... Explore asset mindset and coping strategies to help you positively decompress, de-stress, and remain at your best

7. Communicate More Effectively with Young Children with Developmental Delays and Challenging Behaviors

Apply proven strategies for more effectively providing directions, reinforcing rules, and verbally communicating expectations ... Support students' success during classroom routines and transitions

8. Increase Your Effectiveness in Successfully Dealing with Challenging, Disruptive Behaviors as They Happen

Learn specific methods to deal with problems and challenges as they happen with individual children while maintaining control of the classroom as a whole ... Ideas to help you de-escalate negative situations and avoid power struggles

9. Maintain Your Classroom Authority in Positive Ways

Manage the most difficult classroom disruptions and challenges while preserving dignity and controlling your emotions ... Learn practical, developmentally appropriate ways to help you successfully deal with your most challenging students while supporting each student as a valued member of the learning environment

10. Receive an Extensive Challenging Behaviors Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this seminar, and filled with practical, developmentally appropriate techniques and strategies for addressing and managing challenging behaviors in young students

Outstanding Strategies You Can Use Immediately

What You Will Learn ...

- Outstanding use-tomorrow **developmentally appropriate strategies** to provide intensive supports for young students with challenging behaviors
- **Intervention strategies** with practical, evidence-based, step-by-step guidance that outline what actions to take at each phase of implementation
- Developmentally appropriate ideas to **teach your young students how to express what they need** in productive ways
- **Techniques to increase students' self-regulation** and help them need less adult intervention over time
- How to create the conditions **where all students can learn, and you can teach** when working with challenging behaviors
- **Ideas that balance addressing the needs** of students with challenging behaviors while maintaining high-quality instructional practices with the rest of the class
- **Innovative, minor shifts you can make** that will yield far greater results with students with challenging behaviors
- **How to get to the root** of what drives challenging behaviors you frequently see, and implications for interventions and next steps
- Effective ways to **help students learn appropriate behavior** through instruction, practice, feedback, and encouragement
- **Successful skills to help you persist** in working successfully with young students with challenging behaviors
- Practical ideas to **increase student motivation and on-task behavior** of students with challenging behaviors
- Proactive developmentally appropriate solutions to **prevent challenging behaviors before they start**



"Loved Dr. Taylor! She was very knowledgeable and entertaining!"

– NATALIE LAROCHELLE-EADES, SCHOOL COUNSELOR

Practical Ideas and Strategies

Increasingly we see young children with challenging behaviors demonstrating a combination of behavioral challenges and academic struggles that impact their ability to positively engage in their daily learning opportunities. How can we as educators most effectively identify, understand, and address these combined challenges? In this **NEW**, interactive seminar, outstanding educator and national presenter **ANTOINETTE TAYLOR** will share developmentally appropriate practices to help you work smarter, not harder to reduce challenging behaviors, maintain smooth daily routines and schedules, and increase success for your PreK – 2nd grade students. Explore a wealth of practical, educator-friendly strategies that simultaneously work to address challenging behaviors and academic struggles. Gain self-care practices for counteracting compassion fatigue so you can continue to best help students with challenging behaviors. Discover developmentally appropriate ways to teach and substitute appropriate behaviors for challenging ones, and strategies for what to do when reinforcements no longer work. Plus, much, much more! **Join Antoinette for a day full of proven, use-tomorrow, developmentally appropriate strategies and techniques to help you address and manage challenging behaviors.**



A Message From Seminar Leader, Antoinette Taylor



Uniquely Qualified Instructor

ANTOINETTE TAYLOR brings over 30 years of experience working with PreK-2nd grade children and is a highly experienced educational consultant and sought-after speaker. Antoinette is a frequent school, district, state, and national presenter on topics such as Developmentally Appropriate Practice, Addressing and Managing Challenging Behaviors, Social Emotional Development, Asset-based Trauma Responsive practices, and Inclusive Classroom Practices. Participants frequently praise Antoinette's interactive, energetic, practical, and idea-packed seminars. She is passionate about helping fellow educators plan their next steps and equipping them with ideas that can be used the very next day in the classroom. Antoinette is also the author of *Managing Challenging Behaviors Using Developmentally Appropriate Strategies*, the extensive digital resource handbook you will receive at the seminar. **You will leave Antoinette's seminar with a wealth of developmentally appropriate techniques and strategies for addressing and managing challenging behaviors in your PreK-2nd grade students.**

Dear Colleague:

"I quit!" Have you ever thought or said that? I did ... more than once! Looking at my classroom at the end of the day with desks flipped, books thrown to the floor, a lesson plan that I hardly addressed, and scratches on my arm, the only strategy I could think of was "I QUIT." I just wanted to teach but this was the one thing that I never seemed to be able to consistently do. If you've ever felt this way, know that you are not alone.

In this seminar, I will share dozens of developmentally appropriate, practical, and easy-to-incorporate strategies and techniques that reduce challenging behaviors and prevent the cycle of recurring behaviors that get in the way of productive teaching and learning. I want to support you by sharing proven techniques and strategies for addressing and managing the challenging behaviors of your young students.

Everything I present in our day together will be practical and developmentally appropriate. You will learn specific ways to teach young students to regulate their thinking, emotions, and behavior, and ways to increase students' ability to focus and stay engaged. We'll look at what to do during and after difficult episodes to defuse situations and rebuild trusting relationships. Plus, we'll explore self-care practices that interrupt compassion fatigue so you can continue to best help students with challenging behaviors.

I am excited to share my very best ideas for helping your students develop and maintain the skills and behaviors they need to be successful. Prepare for an interactive day full of developmentally appropriate strategies, techniques, practices, and resources you can use right away with your young students.

I look forward to meeting you at the seminar!

Sincerely,

Antoinette Taylor

P.S. If you transform the life of just one student this year your time will have been well spent. Invest a day with me and learn practical, developmentally appropriate strategies that can make a real difference in the lives of your young students.

"In this live online seminar, I will share dozens of developmentally appropriate, practical, and easy-to-incorporate strategies and techniques that reduce challenging behaviors and prevent the cycle of recurring behaviors that get in the way of productive teaching and learning!"

What Your Colleagues Say About Antoinette Taylor

*"This was **probably the most engaging seminar** I have ever attended. Antoinette presented ideas and strategies I can implement tomorrow."*

– Julia Wall, Teacher

"I had a lot of realizations about causes of challenging behaviors and stimuli for students. The content was informative, relevant, and also eye-opening."

– Jackie Finch, Teaching Assistant

"The resources and content Antoinette provided were great!"

– Amy Burns, School Counselor

"Antoinette was very knowledgeable and approachable. She took time to answer questions fully and talk through examples with us."

– Toni Kincer, 2nd Grade Teacher

*"Antoinette shared **great ideas that can be implemented right away in the classroom.** Also, a lot of information was given explaining the whys behind challenging behavior, which was very helpful."*

– Kelly Futrell, 1st Grade Teacher



About BER Seminars

Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources.

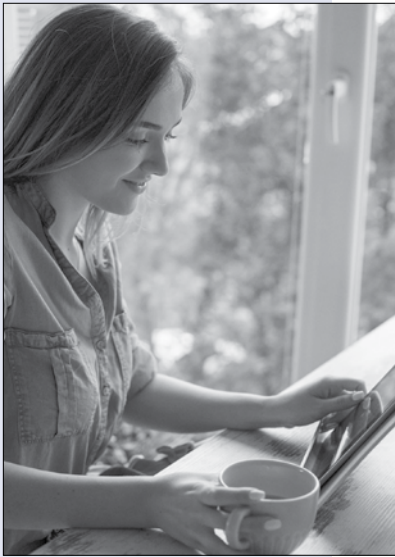
Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

Special Benefits of Attending



'I enjoyed this seminar and I have so many great ideas I can take back to my classroom!'

– FAITH BARKHURST
KINDERGARTEN TEACHER

On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at www.ber.org/onsite or call 877-857-8964 to speak to one of our On-Site Training Consultants.

Extensive Challenging Behaviors Digital Resource Handbook

You will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Specific ready to use activities, strategies, and ideas to help improve young students' behavior
- Proven techniques to encourage and support appropriate participation
- Self-care practices to help you restore your energy and reduce stress
- Ideas for strengthening young students' motivation to learn and expressing their needs more positively
- Step-by-step developmentally appropriate strategies and resources to support young students with challenging behaviors

Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in addressing and managing challenging behaviors.

Consultation Available

Antoinette Taylor will be available for consultation regarding your questions and the unique needs of your own program.

Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.ber.org/ceus

Earn One to Four Graduate Semester Credits



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A nonprofit
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at www.ber.org/credit

Can't Attend?

Other Professional Development Options:



Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit www.ber.org/credit



Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions*, for Grades PK-2, *Discipline Strategies for Dealing with Challenging, Difficult Students*, for Grades K-2, and other classroom management course are available for immediate registration. To enroll, visit www.ber.org/online

Managing Challenging Behaviors Using Developmentally Appropriate Strategies (Preschool-Second Grade)

Registration (DCT3F1)

- 1. December 12, 2022** (Start time: 9 AM Eastern)
- 2. January 5, 2023** (Start time: 9 AM Central)
- or —
- 3. I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR NUMBER: _____ (Please see list above)		

List additional registrants on a copy of this form

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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
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Registration confirmations and login details are sent via e-mail

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IMPORTANT – PRIORITY ID CODE: EDCT3F1

METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person;

for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

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Program Hours

All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at www.ber.org. The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DCT3F1

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Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version
to access online at your convenience

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Immediate interventions and long-term system of supports for
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Child-centered, developmentally appropriate practices for all
students including special populations

Self-care practices to counteract compassion fatigue so you can
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Ways to support the needs of students with challenging behaviors
while effectively reaching and teaching the whole class

Live Online Seminar or
Recorded Version