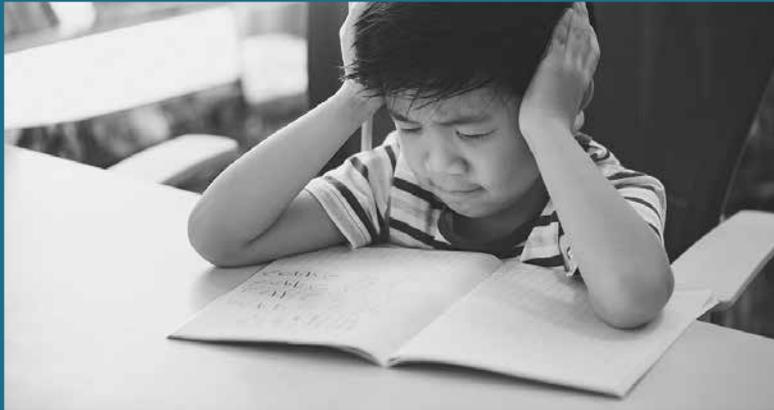


# Decrease Attention-Getting and Tantrum Behaviors with Practical Solutions and Strategies (Preschool – Second Grade)



A Unique One-Day Live Online Seminar  
Presented by

## Linda Davidson

Outstanding Presenter and Behavior Intervention Specialist

Designed Specifically for Early Childhood Educators: Preschool Teachers, Kindergarten Teachers, First Grade Teachers, Second Grade Teachers, Counselors, Special Education Staff, Instructional Aides, Child Care Providers, Specialists who work with young children, Title I Staff, and Administrators

Specific, practical strategies to **reduce disruptive and often repeated, attention-getting behaviors** including tattling, screaming, roaming, blurring out, excessive talking, tantrums, and outright refusal to follow directions

**Positive intervention strategies** to address problem behaviors and make them teachable moments to develop self-regulation and problem-solving skills

Key components of **effective consequences that are instructive versus punitive** in order to teach and nurture confidence and resilience

**Receive an extensive digital resource handbook** filled with ready-to-use intervention and prevention strategies that work for preschool-second grade students

### LIVE ONLINE SEMINARS

#### December 5

**9 AM Central**, 8 AM Mountain,  
7 AM Pacific, 10 AM Eastern

#### December 8

**9 AM Eastern**, 8 AM Central,  
7 AM Mountain, 6 AM Pacific

CEUs and Graduate Credit Available  
See page 6 for details

#### CAN'T ATTEND?

Order the recorded version  
and take the seminar  
online at your convenience  
(see page 6)

# Ten Key Benefits of Attending

*"Linda was an amazing instructor at today's seminar. I enjoyed her insight on all these new ideas. I can't wait to use them in our school."*

– CHRISTINE MAGONO,  
SKILL BUILDING TEACHER



## Who Should Attend

Early Childhood Educators: Preschool Teachers, Kindergarten Teachers, First Grade Teachers, Second Grade Teachers, Counselors, Special Education Staff, Instructional Aides, Child Care Providers, Specialists who work with young children, Title I Staff, and Administrators

### 1. Practical and Easy to Use Strategies to Reduce Repeated Attention-Getting Behaviors

Specific strategies to significantly decrease attention-getting behaviors that repeatedly disrupt class time and get in the way of learning ... Learn ways to teach your young students how to get what they need in more productive ways

### 2. Decrease Tantrum Behaviors that Frequently Turn into Episodes

Positive intervention strategies to address tantrum behaviors and make them teachable moments for developing self-regulation and problem-solving skills in your students

### 3. Analyze the Function of the Behavior to Develop a Meaningful and Strategic Plan of Action

It is imperative to understand the "why" of a student's behavior ... Learn to identify the function of a behavior in order to select the most effective replacement behavior

### 4. How Traditional Management Systems May Exacerbate Problem Behaviors

Find new ways to address problem behaviors, especially those problem behaviors that continue to persist in spite of good intentions... Obtain tools you can use to better understand students' behavior

### 5. Practical Strategies to Develop Young Children's Self-Regulation Skills

Reduce behavior problems and increase learning with practical and easy to use strategies to develop children's self-regulation skills ... Ideas you can use and adapt to meet the needs of your preschool-second grade students

### 6. Build the Necessary Skills that are Critical for Success in Social Environments

Ideas for planning actions and carrying them out, following directions, taking turns, and communicating verbally ... Ideas you can use immediately and adapt to meet the needs of your students

### 7. Increase Your Young Students' Ability to Stay Engaged in Group Activities

Use strategies to help your students increase their attention, engagement and focus on thinking and learning while participating in small and large group activities, in the classroom or on the playground

### 8. Develop a Toolkit of Consequences That Are Instructive and Teach Replacement Behaviors

Students with more persistent and challenging behaviors may respond negatively in a downward cycle to certain consequences ... Learn how to create more effective consequences that teach students the replacement behavior that gets them what they need

### 9. Help Students Generalize Positive Behaviors Across Settings

Discover how to use everyday experiences to teach students how to participate in school activities successfully ... Proactive strategies that will help students generalize positive behaviors in other social settings

### 10. Work Successfully with Students with Special Needs

How to apply all the strategies to the most difficult behaviors ... Implement a comprehensive plan for prevention that works for developing students, including those with special needs

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Specific strategies to significantly decrease attention-getting behaviors** that repeatedly disrupt class time and get in the way of students' learning and your teaching
- Teach your students to **develop skills that will help them be successful**, both socially and academically
- How to **help students learn appropriate behavior** through instruction, practice, feedback, and encouragement
- Develop a toolkit of **consequences that are instructive and teach replacement behaviors**
- **Make transition times fast and easy** using visual and auditory cues
- **Assess the function of behaviors** through different data collection tools
- Innovative ideas for **making minor adjustments** in your classroom structure for greater results
- Learn specific strategies to **teach students to regulate their thinking, emotions and behavior**
- **Scaffold for success** using visual tools that clarify expectations and provide reinforcement
- Increase your students' ability to **focus and stay engaged**
- Practical ways to **prevent conflict due to frustration**, compounded by a lack of self-regulation
- Build a classroom environment that **encourages problem solving between students**
- **Develop specific strategies** that will teach your students to respond more appropriately
- **Help your most difficult students** achieve daily successes and increase confidence
- Develop strategies that **address students with special needs**



*"Linda shared very useful and practical information."*

– TRACI KELLOGG, SPECIAL EDUCATION TEACHER

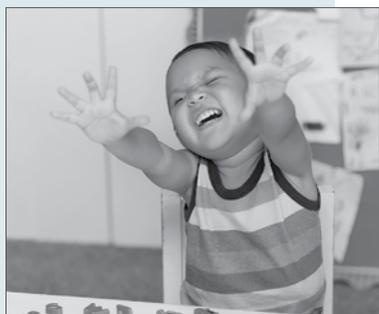
## Practical Ideas and Strategies

Do you have students who present challenging behaviors that disrupt the flow of classroom and the learning of others? Do some of these behaviors include tattling, screaming, roaming, blurting out, excessive talking, tantrums, and even outright refusal? Of course the answer is yes! While the percentage of students who engage in these types of disruptive behaviors may be small, the impact on the entire class can feel and be much more significant. **Linda Davidson**, outstanding presenter and behavior intervention specialist, has designed this seminar to give you practical solutions to teach the skills that will help your students be successful, both socially and academically. You will learn dozens of strategies to use immediately to reach your students who lack the skills to follow directions, share, take turns, stay focused, and remain calm in stressful situations. Ideas for simple, yet highly effective visual cues, ways to talk about behavior and thinking and positive intervention strategies to use when you need to address problem behaviors, will all be given.

**You won't want to miss this strategy-packed day filled with practical and developmentally appropriate ways to decrease behaviors that disrupt learning and increase the skills students need to be successful in school.**



# A Message From Seminar Leader, Linda Davidson



"... I will present you with various practical and easy-to-implement strategies to stop the cycle of repeated attention-getting behaviors that interfere with productive class activities and learning."

Dear Colleague:

My bet is that we have a lot in common. I can visualize your classroom, full of young, eager learners. I imagine you are passionate about making an optimum day of learning for each of them. Today's young learner, however, comes to us with a wide range of experiences and behaviors that can impede their social development, learning and disrupt valuable class time for all learners. They may not follow directions, take turns, keep their hands to themselves or they cry, scream, and run around or out of the classroom. Strategies that you have successfully utilized in the past may not be working with these students.

During our day together, I will present you with various practical and easy-to-implement strategies to stop the cycle of repeated attention-getting behaviors that interfere with productive class activities and learning. We will explore specific ways to use visual and auditory cues, transition routines, strategies to teach students to regulate their thinking, emotions and behavior, as well as how to increase your young students' ability to focus and stay engaged whether you are teaching in-person or online. We will examine what to do during and after a tantrum to defuse the situation and reduce recurrences.

I am excited to give you a toolkit filled with strategies to help you and your students develop the skills and behaviors necessary to be successful inside and outside the classroom. All of this and more in an engaging, multi-media, fast-paced day!

Sincerely,

Linda Davidson, Ph.D.

**P.S.** Be prepared to leave with **dozens of practical solutions** to develop social skills that help young children respond in more appropriate and acceptable ways in the classroom setting.

## Uniquely Qualified Instructor

**Linda Davidson** is a highly experienced educator, sought-after consultant and national presenter. She has worked in the field of education for over 35 years in a variety of roles including behavior interventionist and special educator in preschool-second grades working with students who exhibit difficult behaviors that prevent them from learning and socializing appropriately with others. Linda's extensive experience provides a practical perspective for teaching students who have attention-seeking behaviors and self-regulation deficits including impulsivity, lack of focus and an inability to think and plan actions, which often lead to tantrums. She brings a unique skill set in working with students who have behavior challenges needing individual behavior plans. She is the author of *Decrease Attention-Getting and Tantrum Behaviors with Practical Solutions and Strategies (Preschool – Second Grade)*, the extensive digital resource handbook that every participant will receive. Her fast paced, hands-on seminars will help you work with students who have difficult and challenging behaviors. You won't want to miss this seminar where Linda will answer your questions and provide solutions to addressing your students' most challenging behaviors!

# What Your Colleagues Say About Linda Davidson

---

*"Dr. Linda did a **great job presenting, answering questions and involving the community today!** I learned many useful tools to help in my classroom. The resources will be handy for current and future use. Thank you!"*

Valerie Koch, Kindergarten Teacher

---

*"This was very helpful. Thanks so much! **I loved all of the personal examples Linda used** to explain the strategies and appreciated the plethora of resources she provided. I look forward to utilizing these strategies and sharing them with my teachers."*

Lauren Salaterski, School Counselor

---

*"Great strategies! **Everything Linda shared was very practical.** I can start implementing next week."*

Dana Fleming, Special Education Teacher

---

*"Linda is great! **The material she shared was easy to understand** and the strategies will be easy to try back in the classroom."*

Carin Wade, Teacher

---

*"I really enjoyed this seminar. **The content was very helpful** and informative."*

Amy Davis, Counselor

---



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital resource handbook full of practical strategies and resources.

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



"Enjoyable. Well informed, great materials, and information was fully defined. Helpful tools to use were provided."

MARGARITA AIKEN-AVERETT,  
BEHAVIOR SPECIALIST

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- Visual strategies to prevent off-task and other behavioral challenges
- Goal setting and self-evaluation forms
- Choice boards and "I Can..." charts to increase focus, attention and motivation
- What to say and do when your students struggle to stay engaged
- Strategies to de-escalate anger and frustration
- Fun ways to transition and celebrate success

## Share Ideas with Other Educators

This seminar provides a wonderful opportunity for participants to share ideas with other educators interested in improving the behavior and learning of their students.

## Consultation Available

Linda Davidson will be available to answer your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



University of  
Massachusetts  
Global A nonprofit  
affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details may be found at

[www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7. Optional CEUs and graduate credit are available, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Related On Demand Video-Based Online Learning courses, *Decrease Attention-Getting and Tantrum Behaviors: Practical Solutions, for Grades PK-2*, *Discipline Strategies for Dealing with Challenging, Difficult Students, for Grades K-2*, and other classroom management courses are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Decrease Attention-Getting and Tantrum Behaviors with Practical Solutions and Strategies (Preschool – Second Grade)

## Registration (DCD3F1)

1. **December 5, 2022** (Start time: 9 AM Central)
2. **December 8, 2022** (Start time: 9 AM Eastern)  
— or —
3. **I'd like to order the recorded version of this seminar**

FIRST NAME \_\_\_\_\_ M.I. \_\_\_\_\_ LAST NAME \_\_\_\_\_

POSITION, SUBJECT TAUGHT \_\_\_\_\_ GRADE LEVEL \_\_\_\_\_

SEMINAR LOCATION NUMBER: \_\_\_\_\_ (Please see list above)

*List additional registrants on a copy of this form*

SCHOOL NAME \_\_\_\_\_

SCHOOL MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

SCHOOL PHONE NUMBER \_\_\_\_\_ HOME PHONE NUMBER \_\_\_\_\_  
( ) ( )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT) \_\_\_\_\_

HOME MAILING ADDRESS \_\_\_\_\_

CITY & STATE \_\_\_\_\_ ZIP CODE \_\_\_\_\_

**IMPORTANT: PRIORITY ID CODE: EDCD2M1**

## METHOD OF PAYMENT – Team Discount Available

The registration fee is \$279 per person, for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
- A purchase order is attached, P.O. # \_\_\_\_\_  
(Be sure to include priority ID code on the P.O.)
- Charge my:  MasterCard  VISA  Discover
- Account # \_\_\_\_\_ Exp. Date: \_\_\_\_\_  
MO/YR
- Billing Zip Code: \_\_\_\_\_ 3 Digit CVV Code: \_\_\_\_\_  
(Found on back of card)

Please print name as it appears on card

## FIVE EASY WAYS TO REGISTER:

 **REGISTER ONLINE at: [www.ber.org](http://www.ber.org)**

 **EMAIL this form to: [register@ber.org](mailto:register@ber.org)**

 **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)

 **FAX this form to: 1-425-453-1134**

 **MAIL this form to: Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

All Live Online Seminars are scheduled 9:00 a.m. – 3:30 p.m. in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for Live Online Seminars or Recorded Seminars.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org). The Bureau is North America's leading presenter of PD training for professional educators. Programs are based on sound research, are highly practical in content and consistently receive excellent evaluations.



DCD3F1

© 2022 Bureau of Education & Research. All rights reserved.

# Decrease Attention-Getting and Tantrum Behaviors with Practical Solutions and Strategies (Preschool – Second Grade)



BUREAU OF EDUCATION & RESEARCH

915 118th Avenue SE  
PO Box 96068  
Bellevue, WA 98009-9668  
[www.ber.org](http://www.ber.org)

Prsrt Std  
U.S. Postage  
**PAID**  
Bureau of  
Education &  
Research



An outstanding one-day Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend? Order the Recorded Version to access  
online at your convenience

## Strategies to Reduce Disruptive Behaviors

DCD3F1

## Decrease Attention-Getting and Tantrum Behaviors with Practical Solutions and Strategies (Preschool – Second Grade)



Bureau of Education & Research



**A Unique One-Day Live Online Seminar**  
(Also available as a Recorded Online Version  
to Use at Your Convenience)

Presented by

**Linda Davidson**

Outstanding Presenter and Behavior Intervention Specialist

Specific, practical strategies to **reduce disruptive and often repeated, attention-getting behaviors** including tattling, screaming, roaming, blurting out, excessive talking, tantrums, and outright refusal to follow directions

**Positive intervention strategies** to address problem behaviors and make them teachable moments to develop self-regulation and problem-solving skills

Key components of **effective consequences that are instructive versus punitive** in order to teach and nurture confidence and resilience

**Receive an extensive digital resource handbook** filled with ready-to-use intervention and prevention strategies that work for preschool-second grade students

Live Online Seminar or  
Recorded Version