

# Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



A Unique One-Day In-Person Seminar or Live Online Seminar Presented by

## Julie Compton

Outstanding Educator, Innovative Behaviorist  
and Dynamic National Presenter

**Specifically Designed for Classroom Teachers, Special Education Staff, Title I Staff, Behavior Intervention Specialists, Counselors, Instructional Coaches, Instructional Assistants, School Psychologists, and Administrators Serving Grades 1-12**

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**Practical strategies** for working successfully with attention-seeking, manipulative and challenging students

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**Classroom-tested strategies to motivate and engage students** who take up valuable class time with attention-getting behaviors that disrupt their own and others' learning

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**Specific intervention strategies** that work for students who try to manipulate adults and other students

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**Dynamic ideas, tools and tips for improving students' attitudes** toward school and increase cooperation with teachers and their classmates

### Maine

**Portland** (South Portland) – **May 8**

### New Hampshire

**Manchester** – **May 9**

### New York

**Albany** – **May 11**

**Rochester** (West Henrietta) – **May 12**

### Vermont

**Burlington** (Colchester) – **May 10**

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### LIVE ONLINE SEMINAR

#### May 17

**9 AM Eastern**, 8 AM Central,  
7 PM Mountain, 6 AM Pacific

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CEUs and Graduate Credit Available  
See page 6 for details

#### CAN'T ATTEND?

Order the recorded version  
and take the seminar online at  
your convenience (see page 6)

# Ten Key Benefits of Attending

*"Julie has very clear, common sense ways to help students through these behaviors and managing them."*



## Who Should Attend

Classroom Teachers,  
Special Education Staff,  
Title I Staff,  
Behavior Intervention  
Specialists, Counselors,  
Instructional Coaches,  
Instructional Assistants,  
School Psychologists,  
and Administrators  
Serving Grades 1-12

- 1. Increase Your Expertise in Working Successfully with Manipulative and Attention-Seeking Students**  
Discover highly effective, classroom-proven strategies for decreasing defiant and attention-seeking behaviors ... Strategies that really work!
- 2. Learn Brain-Compatible Behavior Strategies that Influence the Behaviors of At-Risk Students**  
Gain specific methods that increase calm, attentive behaviors ... Help all your at-risk students learn greater self-control and self-awareness
- 3. Discover Ways to Help Students Gain Academic Success**  
Help students gain confidence to try and to grow academically ... Enable students to become learners rather than disrupting learning for themselves and others
- 4. Techniques to Help You Stay Out of Power Struggles**  
Verbal interventions that stop power struggles and arguing ... Strategies you can use immediately
- 5. Ways to Teach Your Students to Look at the Situation Clearly and Not Respond in Anger**  
Teach students to re-tool their faulty thinking and learn to make better choices ... Help students gain more self-control
- 6. Positive Ways to Maintain Classroom Authority While Building Positive Student Relationships**  
Learn how to stay in control of your own emotions so you can maintain confidence and authority to build positive teacher-student relationships
- 7. Strategies for Working with Angry, Hard-to-Reach Parents**  
Learn proven strategies to help you gain parent support rather than resistance
- 8. Techniques for Immediately Handling Disrespectful and Dangerous Behaviors**  
Effective strategies that will quickly end or defuse inappropriate behavior before it escalates
- 9. How to Avoid Counterproductive Consequences and Promote Positive Behaviors**  
Changing behavior with therapeutic rather than punishing consequences ... Why many consequences don't work for attention-seeking and manipulative behaviors in the classroom
- 10. Receive an Extensive Digital Resource Handbook**  
You will receive an extensive digital resource handbook filled with practical methods, ideas and techniques to use when working with students who are manipulative, attention-seeking and difficult

# Outstanding Strategies You Can Use Immediately

## What You Will Learn ...

- **Discover highly effective, classroom-proven strategies** for decreasing defiant and attention-seeking behaviors
- What motivates manipulative students and **how you can help them get what they need in positive ways**
- Specific techniques to use with **ADHD and students with sensory issues**
- **Four types of student behaviors** and how to specifically address them
- **Create a safe and supportive classroom environment** where students can learn and you can teach
- Strategies to help you **be proactive and spend less time addressing difficult behavior**
- Effective **ways to stay emotionally neutral** while working with difficult and defiant students
- Ways to **state directives to gain students' compliance** in the classroom
- **Practical ideas** for helping your attention-seeking and manipulative students gain motivation and on-task behavior
- Down-to-earth, common-sense methods to **effectively communicate with the most challenging students**
- How to **encourage positive change in students** by facilitating, not punishing
- Ways to **maintain your enthusiasm, energy and focus on teaching**
- How to **teach skills to replace the inappropriate behaviors** that students exhibit
- Ideas to **increase success** in your classroom and **keep all students engaged in learning**
- How to effectively use relationships with students to solve problems and **maintain a positive classroom environment**
- A variety of **behavior improvement forms that encourage students' self-evaluation** – behavior tally forms, contracts and goal setting
- **Increase and maintain your joy of teaching** while working with the most difficult, challenging students



*"This was highly informative and gave me great strategies to implement in my classroom to help create a safer and more welcoming environment. Thank you, Julie!"*

## Practical Ideas and Strategies

Students with attention-seeking and manipulative behaviors are becoming more and more prevalent in our schools. These students are exceedingly difficult to reach and even more difficult to teach. They often exhibit severe and disruptive behavior patterns, infringe on others' rights, disrupt the classroom and stop their own learning as well as that of others. This outstanding seminar by **JULIE COMPTON** is designed to offer grades 1-12 educators powerful tools and techniques for changing students' negative behaviors into positive, productive learning behaviors. We will share classroom-proven ideas, techniques and strategies that have been successfully used with students like yours for many years. The practical ideas and fun, interactive style will keep you excited and entertained as you learn valuable, new strategies that work. You will leave this seminar with many highly effective and game-changing ideas you will be able to use immediately with your attention-seeking and manipulative students.

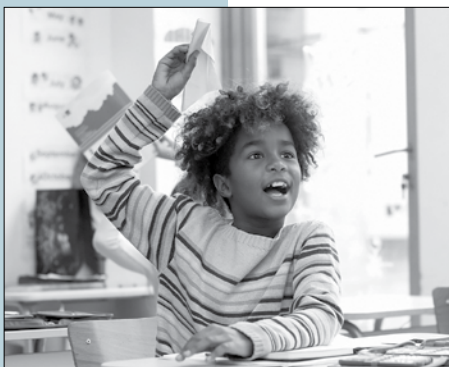


# A Message From Seminar Leader, Julie Compton



## Uniquely Qualified Instructor

**JULIE COMPTON** is a highly experienced educator and practitioner with proven expertise working directly with challenging, defiant students. Her extensive experience across time and grade levels gives her an incredibly unique perspective. The transparency with which she approaches teachers makes her very relatable and trustworthy. Julie presents in a way that gets to the heart of the matter and addresses disruptive behaviors of students seeking attention in the classroom. You will walk away with highly practical strategies you can immediately implement in your classroom.



Dear Colleague:

Student behaviors are changing. Many students come to school hurting, hostile, unmotivated, and uninterested in school. We, as educators, often spend 80% of our time with 20% of the class who are defiant, disrespectful and off-task. You are invited to attend this highly practical seminar focused on strategies for attention-seeking, manipulative and difficult-to-teach students. During the day, you will discover many new ideas for reaching even your most difficult and defiant students.

Many students act out because it has worked for them in the past. They either do not possess the appropriate skills to make good choices or have been reinforced for making the wrong choices. This seminar is designed specifically for teachers, counselors, social workers, administrators, and school psychologists dealing with defiant and hard-to-reach students. The skills presented were gained through personal experience as an educator for several decades and from interactions with many highly skilled educators over the years. I have seen students who were engaged in constant attention-seeking behaviors to those with severe physical aggression change and grow when the correct intervention skills were applied.

The goal for this day is for you to leave the seminar with many new, practical tools that can help you with addressing student behaviors that threaten to stop our teaching, interfere with our students' learning and steal your joy as an educator. Please join your colleagues and me for an exciting day filled with practical and creative strategies for changing the lives of your students and refilling your teacher toolbox.

Sincerely,

Julie Compton

P.S. You will leave this seminar with **dozens of practical ideas and an extensive digital resource handbook** to help you implement the strategies in your classroom or distance learning setting immediately!

*"You are invited to attend this highly practical seminar focused on strategies for attention-seeking, manipulative and difficult-to-teach students ... discover so many new ideas for reaching even your most difficult and defiant students."*



# What Your Colleagues Say About Julie Compton

*"Julie, you are an amazing instructor. I can tell you have had many years of education and training. Thank you for all the resources; I enjoyed this seminar."*

– Jamee Butterfield, Paraprofessional

*"Great ideas and useful tools. Julie is knowledgeable and authentic."*

– Darci Cordero, Jr. High Principal

*"An interactive seminar with very well produced and intended information. Because of how well prepared Julie was, time flew by."*

– Travis Camp, Dean of Students

*"The content provided in this seminar was very relevant and relatable to the current field of education. Julie is very knowledgeable on the subject and provided a lot of meaningful advice and examples. She also created an environment where people felt comfortable participating and asking questions."*

– Baylee Wilson, 3rd Grade Teacher



## About BER Seminars

### Outstanding Instructors

All programs are led by outstanding, top-rated BER national trainers.

### Extensive Digital Resource Handbook

You'll receive an extensive digital Resource Handbook full of practical strategies and resources. (For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.)

### Highly Interactive

You'll be able to ask questions, consult with the instructor, and share ideas with other participants.

### Program Guarantee

As we have for 45 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.

# Special Benefits of Attending



"Julie empowered participants to take the information from the seminar and apply it to any given situation."

## On-Site Training

Most BER seminars can be brought to your school or district in-person or online. See the options at [www.ber.org/onsite](http://www.ber.org/onsite) or call 877-857-8964 to speak to one of our On-Site Training Consultants.

## Extensive Digital Resource Handbook

Each participant will receive an extensive digital resource handbook giving you access to countless strategies. The handbook includes:

- The four most common types of difficult student behaviors and effective strategies for working with each
- Teacher-tested verbal interventions that keep teachers in control and out of power struggles
- How to keep students engaged and motivated to achieve rather than to manipulate
- Practical ideas for working with inattentive and hyperactive students
- How to teach students the social skills that they are lacking

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Consultation Available

Julie Compton will be available to address your specific questions and the unique needs of your own program.

## Meet Inservice Requirements / Earn State CEUs

Participants of In-Person Seminars, Live Online Seminars and those completing the Recorded Version online can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit [www.ber.org/ceus](http://www.ber.org/ceus)

## Earn One to Four Graduate Semester Credits



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affiliate

Up to four graduate level professional development credits are available with an additional fee and completion of follow up practicum activities. Details may be found at [www.ber.org/credit](http://www.ber.org/credit)

## Can't Attend?

### Other Professional Development Options:



#### Recorded Version of the Seminar

Order the recorded version of this seminar to take online at your convenience. You'll have access to the entire course and to the extensive digital resource handbook. To enroll, see registration form on page 7, and for optional CEUs and graduate credit, please visit [www.ber.org/credit](http://www.ber.org/credit)



#### Related On-Demand Online Courses

Two related On Demand Video-Based Online Learning courses, *Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students*, for Grades 1-12, and *Restorative Discipline: Help Students Improve Their Behavior and Strengthen Their Learning*, for Grades K-12, are available for immediate registration. To enroll, visit [www.ber.org/online](http://www.ber.org/online)

# Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students

## Registration (DCC3S1)

1. **Albany, NY** – May 11, 2023
2. **Burlington (Colchester), VT** – May 10, 2023
3. **Manchester, NH** – May 9, 2023
4. **Portland (South Portland), ME** – May 8, 2023
5. **Rochester (West Henrietta), NY** – May 12, 2023
6. **LIVE ONLINE:** May 17, 2023 (Start time: 9 AM Eastern)
- or—
7. **I'd like to order the recorded version of this seminar**

FIRST NAME	M.I.	LAST NAME
<hr/>		
POSITION, SUBJECT TAUGHT	GRADE LEVEL	
<hr/>		
SEMINAR LOCATION NUMBER: _____ (Please see list above)		

*List additional registrants on a copy of this form*

SCHOOL NAME	
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SCHOOL MAILING ADDRESS	
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CITY & STATE	ZIP CODE
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SCHOOL PHONE NUMBER	HOME PHONE NUMBER
(     )	(     )

**Registration confirmations and login details are sent via e-mail**

E-MAIL ADDRESS (REQUIRED FOR EACH REGISTRANT)	
<hr/>	
HOME MAILING ADDRESS	
<hr/>	
CITY & STATE	ZIP CODE
<hr/>	

**IMPORTANT – PRIORITY ID CODE: EDCC3S1**





## METHOD OF PAYMENT – Team Discount Available

**The registration fee is \$279 per person;** for teams of three or more registering at the same time, the fee is \$259 per person. **Payment is due prior to the program.** No cash, please.

- A check (payable to **Bureau of Education & Research**) is attached
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## FIVE EASY WAYS TO REGISTER:

-  **REGISTER ONLINE** at: [www.ber.org](http://www.ber.org)
-  **EMAIL** this form to: [register@ber.org](mailto:register@ber.org)
-  **PHONE toll-free: 1-800-735-3503**  
(Weekdays 5:30 am - 5:00 pm Pacific Time)
-  **FAX** this form to: **1-425-453-1134**
-  **MAIL** this form to: **Bureau of Education & Research**  
915 118th Avenue SE • PO Box 96068  
Bellevue, WA 98009-9668

## Program Hours

- All **In-Person** Seminars are scheduled 8:30 AM – 3:15 PM Check-in is 8:00 AM – 8:30 AM
- All **Live Online Seminars** are scheduled 9:00 AM – 3:30 PM in the time zone indicated. Check in 15 minutes prior. Registrants will be sent login information by email four days before their Live Online Seminar.

## Fee

The registration fee is \$279 per person, \$259 per person for groups of three or more registering at the same time. Call us at 1-800-735-3503 for groups of ten or more. **Payment is due prior to the program.**

Fee includes seminar registration, a certificate of participation and an extensive digital resource handbook. The fee is the same for In-Person Seminars, Live Online Seminars or Recorded Seminars.

**For in-person seminars, registrants will also receive a printed copy of the resource handbook as long as their registration is received in the BER office at least 15 calendar days before the event.**

## Meeting Sites and Hotel Accommodations

Seminars will be held at the following sites:

- Albany: Hilton Garden Inn Medical Center, (518) 396-3500
- Burlington: Hampton Inn – Colchester, (802) 655-6177
- Manchester: Executive Court Banquet Facility, (603) 665-7004; accommodations available at Best Western Plus Executive Court Inn, (603) 627-2525
- Portland: Home2 Suites – Airport, (207) 517-3636
- Rochester: R.I.T. Inn & Conference Center – West Henrietta, (585) 359-1800

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

## Cancellation/Substitutions

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the event date will be refunded less a \$15 service fee. Substitutions may be made at any time without charge.

## Further Questions

Call the Bureau of Education & Research (800) 735-3503 or visit us online at [www.ber.org](http://www.ber.org).

## Program Guarantee

We stand behind the high quality of our programs by providing the following unconditional guarantee: If you are not satisfied with this program, we'll give you a 100% refund of your registration fee.

# Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



An outstanding one-day In-Person Seminar or Live Online Seminar

Includes an extensive digital Resource Handbook

Can't Attend Live? Order the Recorded Version to access online at your convenience



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## Improve the Behavior of Attention-Seeking, Challenging Students

DCC351

## Practical Strategies for Improving the Behavior of Attention-Seeking, Manipulative and Challenging Students



In-Person Seminar,  
Live Online Seminar or  
Recorded Version



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and Dynamic National Presenter

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